

*Anusaya Shikshan Prasarak Mandal, Gojegaon  
Swami Vivekanand Mahavidyalaya,  
Mukramabad, Tq. Mukhed  
Dist. Nanded. 431719.*



*Profile*



*Department of History*

## About the Department

The department of History is established in 1999. The department given good citizen and Personal attention towards students. Certificate Course in History of Nanded District. Department working at its best Department has qualified and experienced staff having high teaching.

## Objectives

- To help society develop a sense of their cultural heritage
- Define, explore and explain major historical problems.
- To create interest Nation first emotions in students.
- To provide reliable knowledge about History.
- To enable for studying the contemporary issues on the basis of historical ground.
- To study the social, political and economic influence on human development.
- To encourage the students to explore various methods of understanding History.

## Highlights of the Department:

Name of the Department : History  
Stream : Arts  
Establishment of the : 1999  
Department Undergraduate : UG

## Numbers of Teachers sanctioned and present position:

- a) No. of Teachers sanctioned : 01 (Full Time) 01 (CHB)  
b) Present position : 02

## Staff Member of Department

Sr. No.	Name Of The Teacher	Designation	Qualification	Date of Appointment	Experience
01	Dr. Bharat. M. Muskawad	Asst. Prof. & Head	M.A., M.Phil., Ph. D.	05/10/1999	24Years(U.G)
02	Mr. Pande S. A.	Asst. Prof	M. A.	10-08-2022	22 Year (UG)

## Number of Teachers and Students:

- i) Teachers : 02 (Full Time 1, CHB 1)  
ii) Students strength : 69 (2022-23)  
Ratio of Teachers to Students : 1 : 41.50 (CHB 1 : 17.50)

## The year when the curriculum was revised last:

- i) B.A.F.Y. : 2016-2017  
ii) B.A.S.Y. : 2017-2018  
iii) B.A.T.Y. : 2018-2019  
iv) B.A.F.Y. : 2019-2020  
v) B.A.S.Y. : 2020-2021  
vi) B.A.T.Y. : 2021-2022

**Course offered B.A. (3Years Duration)**

**The Papers Prescribed By University**

<b>Sr. No.</b>	<b>Class</b>	<b>Paper No.</b>	<b>Paper Name</b>
01	B.A.F.Y.	I (CCMS)	History of Ancient India(upto 647 A.D.) Paper – I
		II (CCMS)	History of India (648 – 1526 A.D.) Paper II
		III (CCMS)	History of Ancient India(upto 647 A.D.) Paper – III
		IV (CCMS)	History of India (648 – 1526 A.D.) Paper – IV
02	B.A.S.Y.	V (CCMS)	Chhatrpati Shivaji and his Times (1630 A.D. to 1707 A.D.) Paper – V
		VII (CCMS)	History of India (1526 A.D. to 1856 A.D.)
		VII (CCMS)	Chhatrpati Shivaji and his Times (1630 A.D. to 1707 A.D.) Paper – V
		VIII (CCMS)	History of India (1526 A.D. to 1856 A.D.)
		SEC I	Tourism Paper – I
		SEC II	Tourism Paper – II
03	B.A.T.Y.	IX (DSE I)	History of Modern India 1857- 1947
		XI (DSE II)	History of Modern India 1857- 1947
		X (GE I)	Social Reformers in Modern Maharashtra & Awakening Movements
		XII (GE II)	Social Reformers in Modern Maharashtra & Awakening Movements
		SEC III	Appreciation of Indian Art Paper – III
		SEC IV	Appreciation of Indian Art Paper – IV

## Program Specific Outcomes

The main focus in the History Course at the UG level is on the stages the growth of human civilizations and the evolution of social systems and on cultural and scientific development.

- Student able to understand between the meaning of Local history, National history & International history.
- Student will learn about the religion, culture, literature and philosophy of the Indian civilization.
- To promote an understanding of the processes of change and development through which human societies have evolved to their present stage of development.
- Students will develop skills to evaluate the sources, methods, motivations, and interpretations behind historical narratives.
- Students is understand how the basic skills that historians use in research.
- Studying History helps students to succeed in future NET/SET & Competitive exams.

## Course Outcomes

### BAFY

1. Students understand the Sources of ancient Indian history.
2. Students were introduced to Indus culture.
3. The ancient civilization of the world was identified with the Indus civilization.
4. Students understand the Vedic culture of ancient India.
5. Students have got knowledge of Jain and Buddhist philosophy of ancient India.
6. The students has known the Sources of Indian history.
7. Students have got knowledge about the history of Rashtrakuta, Kalyani Chalukya and Yadav dynasty.
8. Students understood the role of the rulers of the Rajput period.
9. The students realized that the Vijayanagara Empire maintained the existence of Hindus in the form of Hindu rulers during the period of Islamic dominance.
10. The students realized that the policies of various dynasties changed the Indian society.
11. Students understood the importance of Akhand Bharat due to the vast empire of Chandragupta Maurya.
12. Students realized that Emperor Ashoka gave more importance to Dhamma Vijaya than Digvijaya.
13. The students realized from the time of Satavahana rule that regional power can add to the glory of the country.
14. The students came to know that when the rulers attain stability, the country attains the pinnacle of glory.
15. The students have got to know the principles of various religions.
16. The students were made aware of the damage done by Islamic insurgents to Indian culture.
17. The students have got to know about the history of the Dynasty in the Middle Ages.
18. The students understood the policies of the then rulers and the results of the policies implemented by them.
19. The students got to know about the impact of Islamic rule on Indian social life.

## BASY

1. The students have got to know the background of the rise of Maratha power.
2. Students understood the importance of Maratha power.
3. Chhapati Shivaji Maharaj came to know about Swarajya resolution.
4. The students got to know Chhapati Shivaji Maharaj's Swarajya expansion policy.
5. Students have get to know the Sources of medieval Indian history.
6. Students understand the expansion of Mughal Empire.
7. The students understood the administrative system of Sher Shah Suri.
8. Akbar's liberal policy came to be known to the students.
9. The students got to know the reasons behind the decline of Mughal Empire.
10. Students were introduced to tourism.
11. Students has got to know how development can be done through tourism.
12. It was learned that employment opportunities can be provided through transport system in tourism.
13. A sense of social, cultural and environmental conservation was created through tourism.
14. The students have got to know Chhapati Shivaji Maharaj's administration, water policy, environment policy, and scientific perspective.
15. Students have got information about Chhapati Sambhaji Maharaja.
16. The students understood the independence war of the Marathas.
17. Mughals felt the pain of students Santaji Ghorpade and Dhanaji Jadhav in Swarajya.
18. Students understood the nuances of the Maratha administrative system.
19. Students understand how British East India Company came to power in India.
20. Students understand Robert Clive's policy on India
21. The students have got to know about British imperial expansion policy.
22. Students learned about the reforms brought about by the British Governor General in India.
23. Students came up with the idea of taking Verul and Ajantha.
24. The students have got to know the forts and defense systems of Devagiri, Kandahar, Mahur and Udgir in Marathwada.
25. The students were informed about Bibika Maqbara and Gurudwara.
26. The students got to know about the archaeological museums at Ter, Bahadarpura, Mahur and Aurangabad.

## **BATY**

1. Students were introduced to the topic of 1857 independence struggle
2. The students have got information about the social awareness work done through various religious sects.
3. The students realized that there should be an all-India organization. For independence
4. Students understood the work of various leaders who led the Indian freedom struggle.
5. Students understood about Home Rule Movement.
6. Students understood the role of education and journalism in Indian freedom struggle.
7. Students understand how social reform movement emerged in Maharashtra.
8. Students understood the contribution of Jyoti Rao Phule in social reform.
9. The students realized that Gopal Ganesh Agarkar brought about social awareness through his philanthropy.
10. The work of Vitthal Ramji Shinde inspired the students.
11. The students were inspired by the work of Rajarishi Shahu Maharaj.
12. Students were introduced to ancient Indian art.
13. The students were introduced to the art of the Stone Age and Harappan period.
14. Students will get to know about various caves in India.
15. Students were introduced to the Buddhist Stupa.
16. The students have got the knowledge of building a temple.
17. Murti art was introduced to the students.
18. The students have got the knowledge of the role played by Gandhi in the Indian independence movement.
19. The students understood that the struggle for independence of the country intensified due to the sacrifice of the revolutionary.
20. The students understood that Netaji Subhash Chandra fought for the freedom of the country through Azad Hind Sena.
21. The students have got to know about the plans presented by the British rulers for the independence of India.
22. Students were introduced to the Constitution of India.
23. Dr. The students were introduced to the work of Babasaheb Ambedkar.
24. The students have got to see the contribution of Karmveer Bhaurao Patil in social and educational movement.
25. The students understood Baba Amte's work of social enlightenment.
26. Students have got information about Superstition and Black Magic Act 2013.
27. Students were made aware of the benefits and challenges of organ donation.
28. a. Students understand the world class heritage sites of India.
29. Students were introduced to the art of the medieval period.
30. The students realized that Indian art should be promoted.



## Strength of the Students

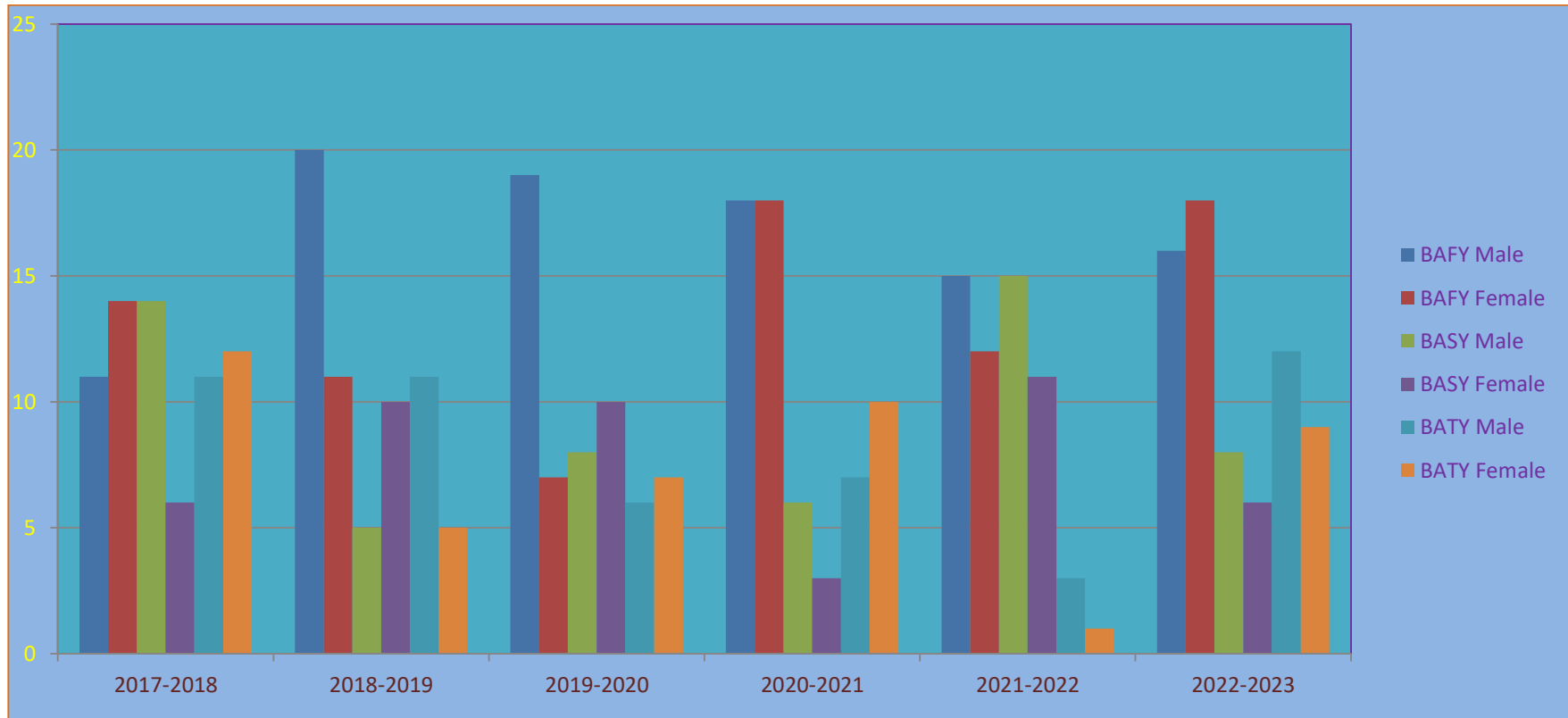
### History

Year	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
B.A.F.Y.	24	31	26	36	27	34
B.A.S.Y.	19	15	18	09	26	14
B.A.T.Y.	23	16	13	17	04	21
Total	66	62	57	62	57	69

## Gender-wise Distribution of the Student

Year	B.A.F.Y.			B.A.S.Y			B.A.T.Y.		
	Opt			Opt			Opt		
	M	F	T	M	F	M	M	F	T
<b>2017-2018</b>	<b>11</b>	<b>14</b>	<b>25</b>	<b>14</b>	<b>06</b>	<b>20</b>	<b>11</b>	<b>12</b>	<b>23</b>
<b>2018-2019</b>	<b>20</b>	<b>11</b>	<b>31</b>	<b>05</b>	<b>10</b>	<b>15</b>	<b>11</b>	<b>05</b>	<b>16</b>
<b>2019-2020</b>	<b>19</b>	<b>07</b>	<b>26</b>	<b>08</b>	<b>10</b>	<b>18</b>	<b>06</b>	<b>07</b>	<b>13</b>
<b>2020-2021</b>	<b>18</b>	<b>18</b>	<b>36</b>	<b>06</b>	<b>03</b>	<b>09</b>	<b>07</b>	<b>10</b>	<b>17</b>
<b>2021-2022</b>	<b>15</b>	<b>12</b>	<b>27</b>	<b>15</b>	<b>11</b>	<b>26</b>	<b>03</b>	<b>01</b>	<b>04</b>
<b>2022 - 2023</b>	<b>16</b>	<b>18</b>	<b>34</b>	<b>08</b>	<b>06</b>	<b>14</b>	<b>12</b>	<b>09</b>	<b>21</b>

## Graph of Gender-wise Distribution of the Student

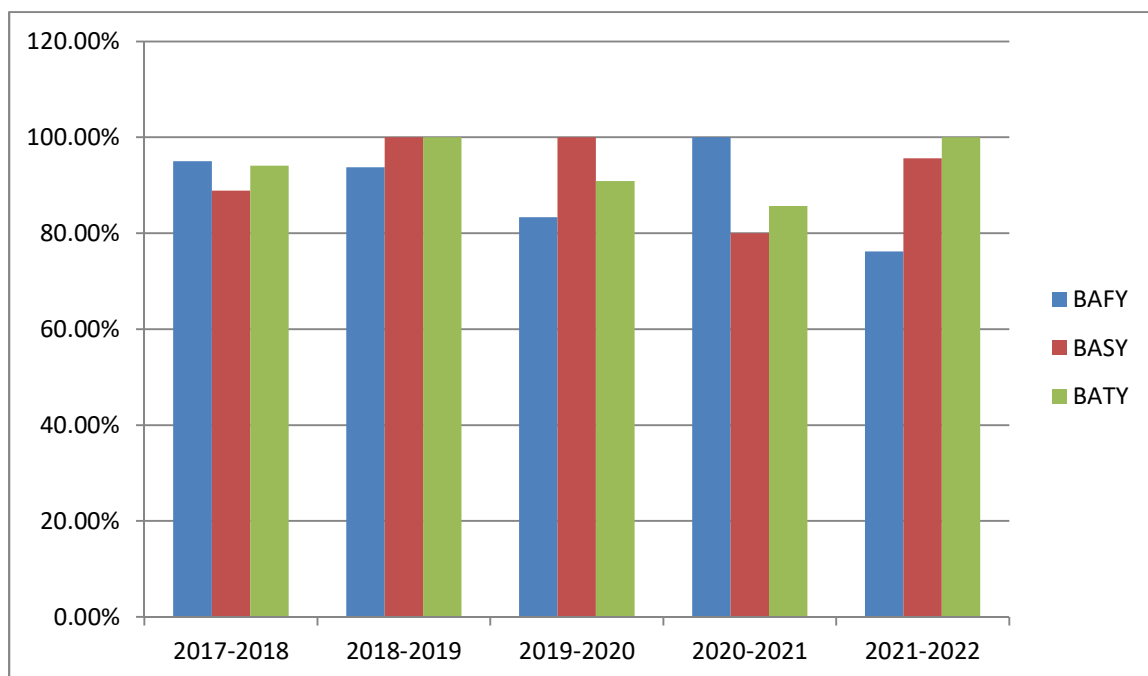


## Results of the Department

### History

Year	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
B.A.F.Y.	95.0%	93.75%	83.33%	100%	76.19%
B.A.S.Y.	88.88%	100%	100%	80%	95.65%
B.A.T.Y.	94.11%	100%	90.9%	85.71%	100%

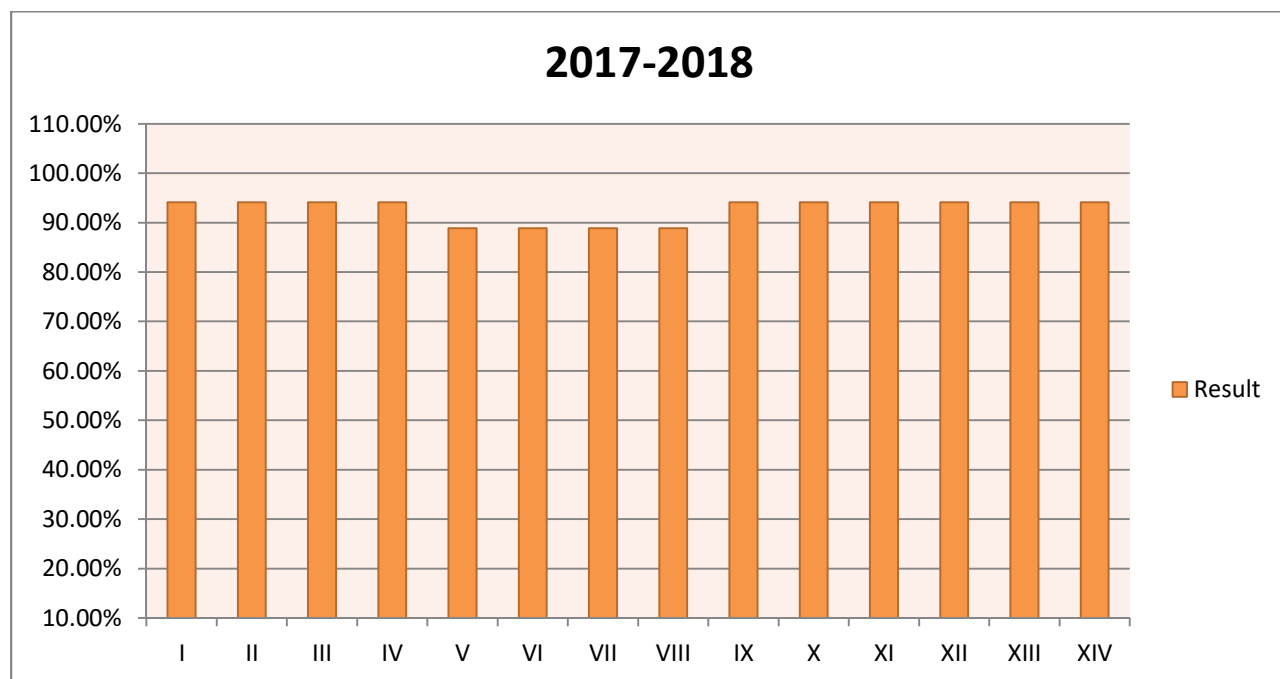
## Graph of Results of the Department



## Departmental Result

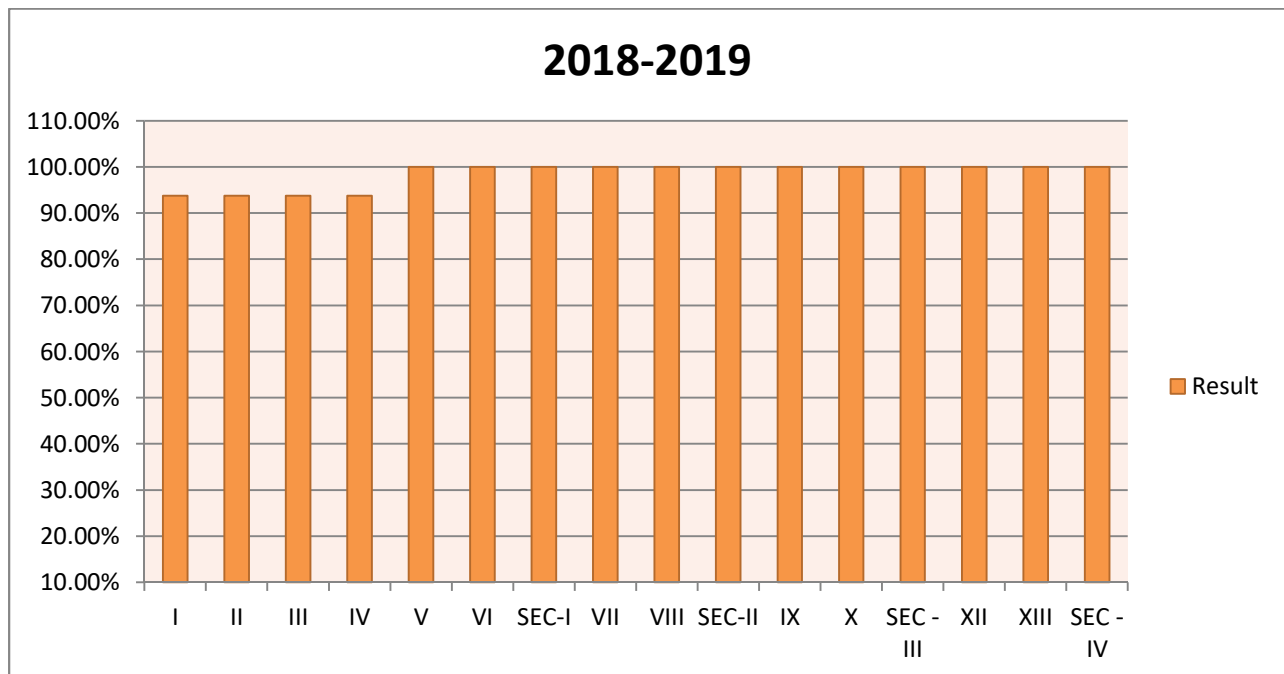
**2017-2018**

<i>Class</i>	<i>Sem</i>	<i>Paper</i>	<i>Total Student</i>	<i>Appear Student</i>	<i>Pass</i>	<i>First Class</i>	<i>Percentage</i>
<b>BAFY</b>	I	I	25	17	16		<b>94.11%</b>
		II	25	17	16		<b>94.11%</b>
	II	III	25	17	16		<b>94.11%</b>
		IV	25	17	16		<b>94.11%</b>
<b>BASY</b>	III	V	20	18	18		<b>88.88%</b>
		VI	20	18	18		<b>88.88%</b>
		SEC-I	04	04	00		<b>00</b>
	IV	VII	20	18	16		<b>88.88%</b>
		VIII	20	18	16		<b>88.88%</b>
		SEC-I	04	04	00		<b>00%</b>
<b>BATY</b>	V	IX	23	17	17		<b>94.11%</b>
		X	23	17	17		<b>94.11%</b>
		XI	23	17	17		<b>94.11%</b>
	VI	XII	23	17	16		<b>94.11%</b>
		XIII	23	17	16		<b>94.11%</b>
		XIV	23	17	16		<b>94.11%</b>



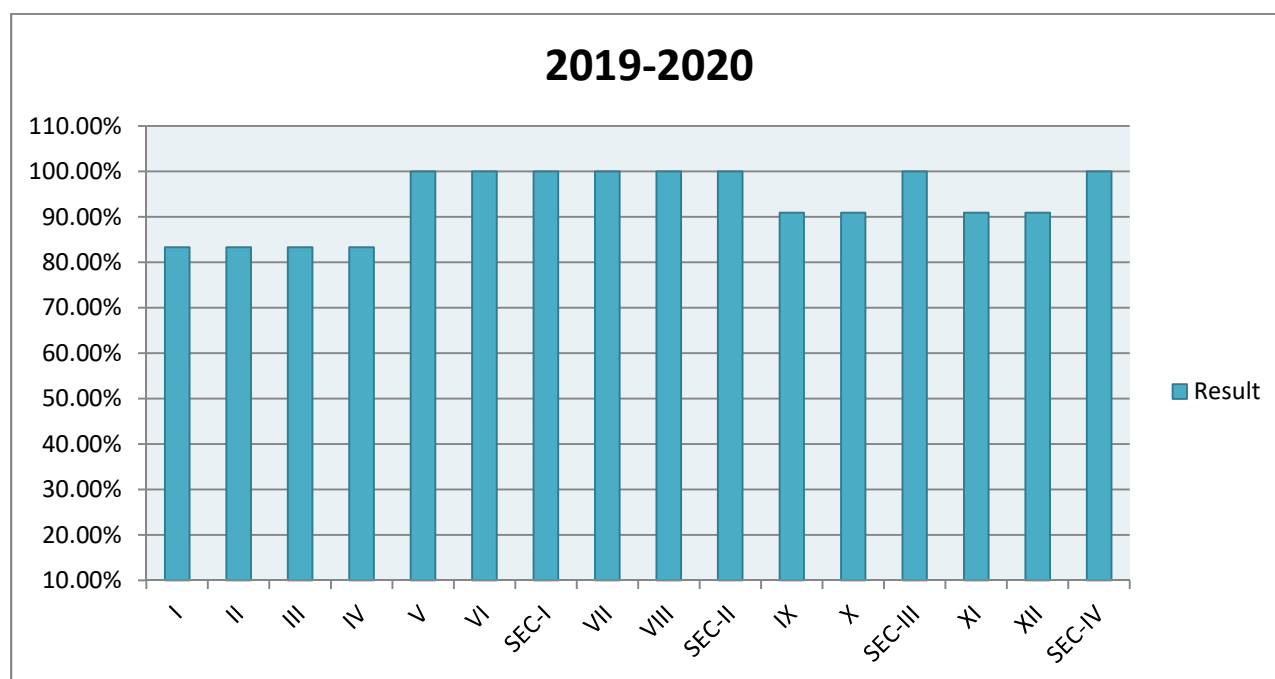
**2018-2019**

<i>Class</i>	<i>Sem</i>	<i>Paper</i>	<i>Total Student</i>	<i>Appear Student</i>	<i>Pass</i>	<i>First Class</i>	<i>Percentage</i>
<b>BAFY</b>	I	I	31	16	15		<b>93.75%</b>
		II	31	16	15		<b>93.75%</b>
	II	III	31	16	15		<b>93.75%</b>
		IV	31	16	15		<b>93.73%</b>
<b>BASY</b>	III	V	15	11	11		<b>100%</b>
		VI	15	11	11		<b>100%</b>
		SEC-I	3	3	3		<b>100%</b>
	IV	VII	15	11	11		<b>100%</b>
		VIII	15	11	11		<b>100%</b>
		SEC-II	3	3	3		<b>100%</b>
<b>BATY</b>	V	IX	16	14	14		<b>100%</b>
		X	16	14	14		<b>100%</b>
		SEC - III	5	5	5		<b>100%</b>
	VI	XII	16	14	14		<b>100%</b>
		XIII	16	14	14		<b>100%</b>
		SEC - IV	5	5	5		<b>100%</b>



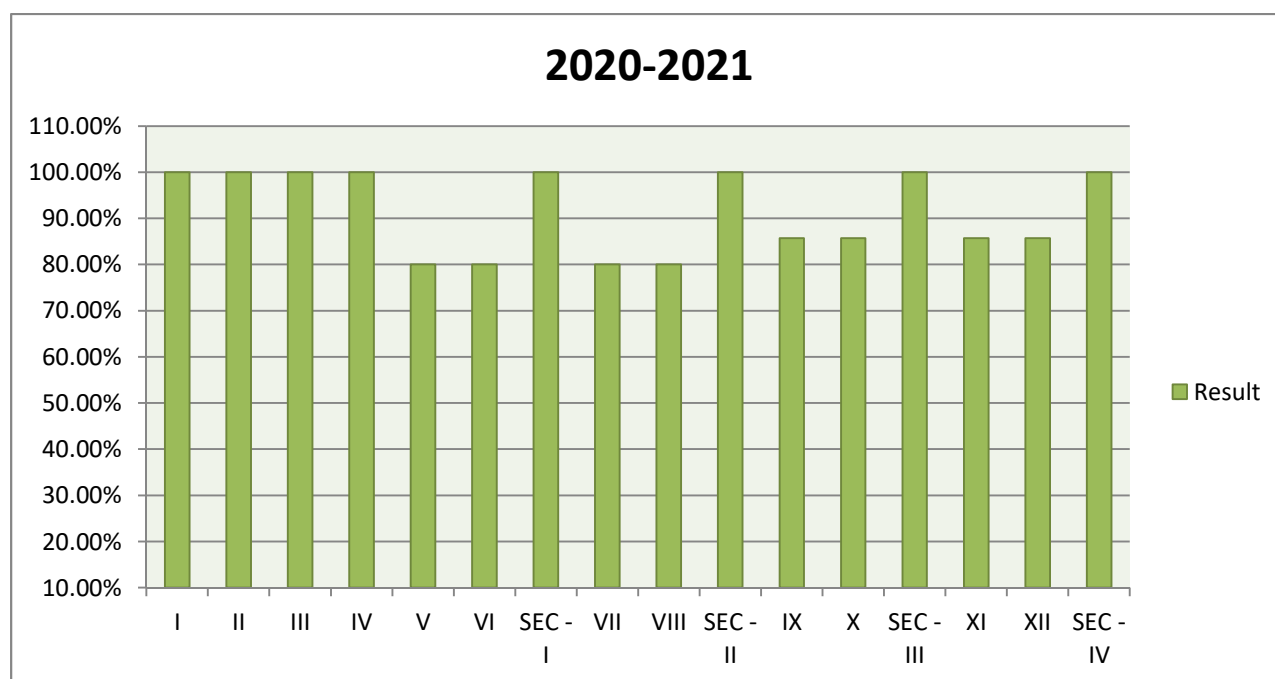
**2019-2020**

<i>Class</i>	<i>Sem</i>	<i>Paper</i>	<i>Total Student</i>	<i>Appear Student</i>	<i>Pass</i>	<i>First Class</i>	<i>Percentage</i>
<b>BAFY</b>	I	I	26	12	10		<b>83.33%</b>
		II	26	12	10		<b>83.33%</b>
	II	III	26	12	10		<b>83.33%</b>
		IV	26	12	10		<b>83.33%</b>
<b>BASY</b>	III	V	18	16	16		<b>100%</b>
		VI	18	16	16		<b>100%</b>
		SEC-I	5	3	3		<b>100%</b>
	IV	VII	18	16	16		<b>100%</b>
		VIII	18	16	16		<b>100%</b>
		SEC-II	5	3	3		<b>100%</b>
<b>BATY</b>	V	IX	13	11	10		<b>90.90%</b>
		X	13	11	10		<b>90.90%</b>
		SEC-III	4	3	3		<b>100%</b>
	VI	XI	13	11	10		<b>90.90%</b>
		XII	13	11	10		<b>90.90%</b>
		SEC-IV	4	3	3		<b>100%</b>



## 2020-2021

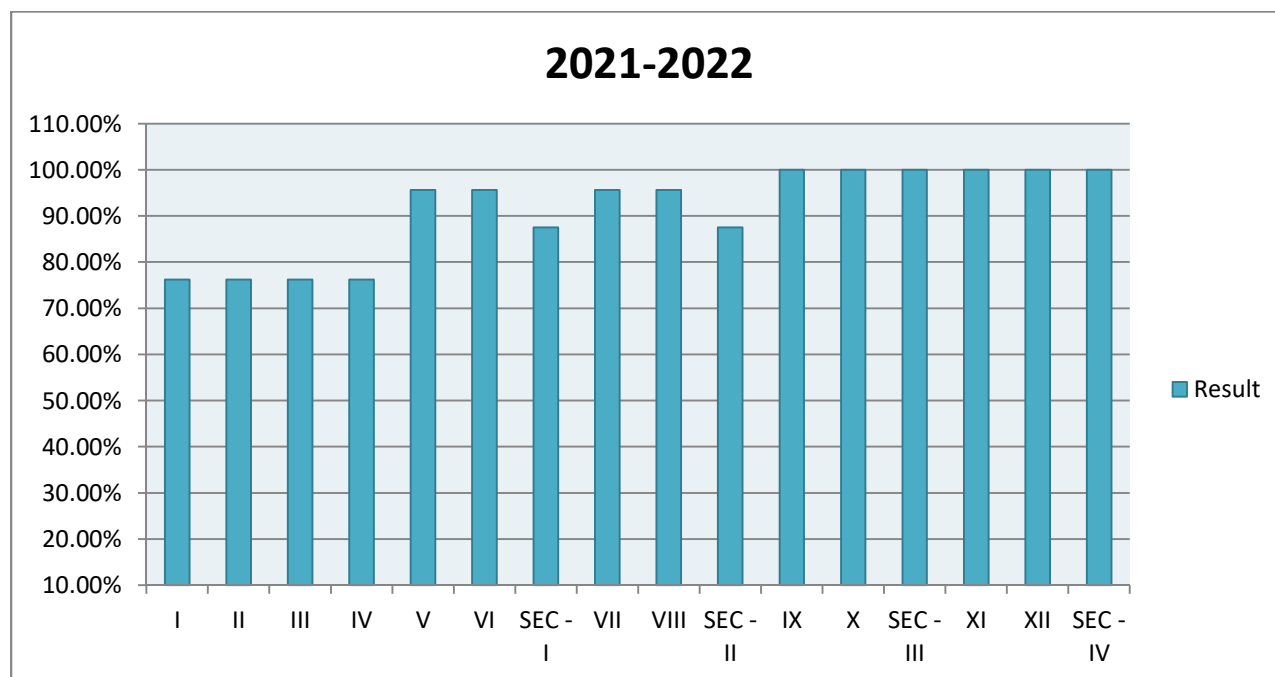
<i>Class</i>	<i>Sem</i>	<i>Paper</i>	<i>Total Student</i>	<i>Appear Student</i>	<i>Pass</i>	<i>First Class</i>	<i>Percentage</i>
<b>BIFY</b>	I	I	36	27	27		100%
		II	36	27	27		100%
	II	III	36	27	27		100%
		IV	36	27	27		100%
<b>BASY</b>	III	V	9	5	4		80%
		VI	9	5	4		80%
		SEC-I	5	2	2		100%
	IV	VII	9	5	4		80%
		VIII	9	5	4		80%
		SEC-II	5	2	2		100%
<b>BATY</b>	V	IX	17	14	12		85.71%
		X	17	14	12		85.71%
		SEC-III	4	3	3		100%
	VI	XI	17	14	12		85.71%
		XII	17	14	12		85.71%
		SEC-III	4	3	3		100%





2021-2022

<i>Class</i>	<i>Sem</i>	<i>Paper</i>	<i>Total Student</i>	<i>Appear Student</i>	<i>Pass</i>	<i>First Class</i>	<i>Percentage</i>
<b>BAFY</b>	I	I	27	21	16		76.19%
		II	27	21	16		76.19%
	II	III	27	21	16		76.19%
		IV	27	21	16		76.19%
<b>BASY</b>	III	V	26	23	22		95.65%
		VI	26	23	22		95.65%
		SEC-I	8	8	7		87.50%
	IV	VII	26	23	22		95.65%
		VIII	26	23	22		95.65%
		SEC-II	8	8	7		87.50%
<b>BATY</b>	V	IX	4	4	4		100%
		X	4	4	4		100%
		SEC-III	2	2	2		100%
	VI	XI	4	4	4		100%
		XII	4	4	4		100%
		SEC-IV	2	2	2		100%



## Departmental Toppers

**2017 -2018**

Class	Name Of The Students	Marks obtained	Percentage
B.A.F.Y.	Suryawnsi S. V.	251	83.66%
B.A.S.Y.	Surwase P. S.	241	80.33
B.A.T.Y.	Patil U. A.	211	70.33%

**2018 -2019**

Class	Name Of The Students	Marks obtained	Percentage
B.A.F.Y.	Targude V. D.	250	83.33%
B.A.S.Y.	Mundkar S. G.	220	73.33%
B.A.T.Y.	Bhosle S. P.	196	65.33%

**2019 -2020**

Class	Name Of The Students	Marks obtained	Percentage
B.A.F.Y.	Gubnare M. H.	219	73%
B.A.S.Y.	Bodke M. M.	238	79.33%
B.A.T.Y.	Govindwar N. H.	217	72.33%

**2020 -2021**

<b>Class</b>	<b>Name Of The Students</b>	<b>Marks obtained</b>	<b>Percentage</b>
B.A.F.Y.	Vikas Balajirao	262	87.33%
B.A.S.Y.	Kolekar S. B.	260	86%
B.A.T.Y.	Palekar Chhaya Venkat	219	73%

**2021 -2022**

<b>Class</b>	<b>Name Of The Students</b>	<b>Marks obtained</b>	<b>Percentage</b>
B.A.F.Y.	KALMUKE P. R.	230	76.66%
B.A.S.Y.	RATHOD G. N.	230	76.66%
B.A.T.Y.	Kolekar S. B.	188	62.66%

**Departmental Alumni**

<b>Sr.No.</b>	<b>Name</b>	<b>Designation</b>
1	Patil A. Y.	Asst. Teacher
2	Jadhav H. U.	Asst Jr. Lecture
3	Shendge S. R.	Asst. Jr. Lecture
4	Wader Dnyaneshwar	Police
5	Pandhare Madhav	Police

## Teaching Methods

- Lecture Method
- Seminar Method
- Story telling method.
- Biographical Method
- ICT use of Method
- Group Discussion Method

## Departmental Activities

- ❖ To arrange guest lecturers of eminent personalities.
- ❖ Basic Knowledge Test
- ❖ Departmental Unit Test
- ❖ Group Discussion
- ❖ Use of ICT & Projector
- ❖ Visit to tourist places

## Participation in Seminars, Conferences & Workshops

Sr. No	Name of the Faculty	Level	Seminars	Conferences	Workshop	Total
1	Dr. B. M. Muskawad	National / State / University/Institute		03		03

## Contribution of Faculty in the development of college & University

<b>1</b>	<b>Dr. B. M. Muskawad</b>	
	<b>Contribution in the Development of College</b>	<b>Contribution in the Development of University</b>
	1. Member of College Committee 2. Add-on Course	1. Appointed as Paper Assessment SRTMU Nanded 2. Appointed as Paper Moderation SRTMU Nanded 3. Appointed as Paper Setting SRTMU Nanded 4. Uni. Exam ICT Coordinator

### Future Plan

- To establish PG in History
- Submission of proposals for minor research projects
- Organizing departmental alumni meet
- Organizing History lecturers, conference

## BIO-DATA

**Name** : Asst. Prof. Dr. B. M. Muskawad

**Address(o)** : Head Department of History  
Swami Vivekanand Mahavidyalaya,  
Mukramabad, Tq. Mukhed  
Dist. Nanded(M.S.) Pin code 4317019

**Address(R)** : At. Post. Awalkonda  
Tq. Udgir Dist. Latur  
Pin code - 413517

**Date Of Birth** : 12/06/1977

**Qualification** : M.A. M. Phil. Ph.D.(History)

**Gender** : Male

**Nationality** : Indian

**Cast** : Yelam (OBC)

**Religion** : Hindu

**Date of Joining** : 05/10/1999

**Teaching Experience** : 23 years

**Languages Known** : Marathi, Hindi & English

**Email-ID** : bharat12muskawad@gmail.com

**Mobile No.** : 9766977533

**Present Designation** : Assistant Professor

**Status of Appointment** : Agents

**Other Qualification** : Refresher

**Course, Short Term Course** : Yes

**Conference/ Symbiosis/Workshop** : Yes

## Educational Qualification

Name of Exam	Board or University	Institute's Name	Year of Passing	Grade
S.S.C.	Aurangabad	Z. P. Highschool, Nalgir	1992	First Class
H.S.C.	Latur	L. B. S Jr. College, Udgir	1994	Pass
B.A.	Dr. B. A. M. Uni., Aurangabad	Shivaji College, Udgir	1997	Second Class
M.A. (History)	S. R. T. M. U. Nanded	M. U. M. Udgir	1999	Second Class
M. Phil. (History)	Y. C. M. O. U. Nashik	R. S. College, Latur	2016	First Class
Ph.D. (History)	J. J. T. U. Zhunzhun	J. J. T. U. Zhunzhun	2017	---

## Research Work and Publication

Sr. No.	Research Journal	Date, Month & Year	Title Name	Title of ISSN / ISBN Number
1	Universal	March Aug. 2013	The Planning For India's Partition	ISSN-2229-4406
2	Refereed & Peer Reviewed Research Journal	Nov. 2016 April 2017	Arya Samaj in Deccan : A Historical Study	ISSN-2229-6190
3	Universal Research Analysis	Sept. 2018 Feb. 2019	1930 AD cha Maharashtraatil Devicha Dushakal V Strijivan	ISSN-2229-4406
4	Interlink Research Analysis	Jan. to June 2018	Haydrabad Muktisangram	ISSN-0976-0377
5	Hi-Tech Research Analysis	Aug. 2018 Jan. 2019	Ved v Puranatil Itihas Lekhan : Ek Drushtikshep	ISSN-2231-6671
6	Jouranol of Research Development	01 June -2021	Naisargik v Manvi Sansadhane : Ek Abhyas	ISSN-2230-9578

7	Journal of Research & Development	July 2021	Paryavaran Sanvardhan Kalachi Garaj	ISSN-2230-9578
8	B. Aadhar	Oct. 2022	Maharashtratil Maval Vichardhareche Swatantry Chalvalitil Yogadan	ISSN-2278-9308

### Extra Curricular and Co-curricular Activities

Sr. No	Curricular Activities	Work
1	Examination Work college and university level	Exam work for Moderator paper setting & Assessment. University Level. And Internal college Exam work & IT Coordinator.
2	Chief Guest	Kai. B. P. E. College, Udgir
3	Chief Guest	Inauguration : History Board of Study

### Academic Curricular

1) Worked as a Paper Setter/Moderator/Examiners For B.A.F.Y,S.Y., T.Y

### Participation in Orientation / Refresher Courses

SR.No.	Name of the University/ Institution	Subject	Duration
	Chintamani Mahavidyalaya, Ghugus	ICT Tools for Effective Teaching Learning	01-06-2020 to 06-07-2020
	Toshniwal ACS College, Sengaon Dist.Hingoli Affiliated to S.R.T.M.U. Nanded	Educational Video Creation : E-Content Development (FDPEVC-2020)	22-06-2020 to 29-06-2020



	D.B.F. Dayanand College of Arts & Science, Solapur	<b>ICT Tools for Effective Teaching Learning</b>	16-08-2020 to 22-08-2020

## BIO-DATA

**Name** : Mr. Pande S. A

**Address(o)** : Department of History  
Swami Vivekanand Mahavidyalaya,  
Mukramabad, Tq. Mukhed  
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**Address(R)** : At. Post. – Tiruka  
Tq. Jalkot Dist. Latur  
Pin. 413532

**Date Of Birth** : 12/04/1976

**Qualification** : M. A.

**Gender** : Male

**Nationality** : Indian

**Cast** : Open

**Religion** : Hindu

**Date of Joining** :

**Teaching Experience** : (CHB) 22 year

**Languages Known** : Marathi, English, Hindi

**Email-ID** : shivajiholsambre@gmail.com

**Mobile No.** : 8857816158

**Present Designation** : Asst. Prof.

**Status of Appointment** : C. H. B.

**Other Qualification** : No

**Refresher, Orientation**

**Course, Short Term Course** : No

**Conference/ Symbiosis/  
FDP/Workshop** : No

## Educational Qualification

Name of Exam	Board or University	Institute's Name	Year of Passing	Grade/ Percentage
S.S.C.	Aurangabad	Kranti Vidyalaya, Tiruka	1992	62%
H.S.C.	Aurangabad	Shivaji Mahavidyalaya, Udgir	1994	56%
B.A.	Dr. B. A. M. U. Aurangabad	Shivaji Mahavidyalaya, Udgir	1997	59%
M.A. (History)	SRTMU, Nanded	Maharashtra Udayagiri Mahavidyalaya, Udgir	1997	56%

## Academic Curricular

1) Worked as a Paper Setter/Moderator/ Examiners For B.A.F.Y,S.Y., T.Y

## Departmental Activity

### Organize



