

*Anusaya Shikshan Prasarak Mandal, Gojegaon
Swami Vivekanand Mahavidyalaya,
Mukramabad, Tq. Mukhed
Dist. Nanded. 431719.*



Profile



Department of Economics

About the Department

The department of Economics is established in 1999. The department given good citizen and Personal attention towards students. The vision of the department consists of exploring the economic study and analysis, policy framing and implementation issues faced by the Indian and global economy. The department thrives to reach standards of excellence in teaching, research and consultancy.

Objectives

- Students will demonstrate knowledge of the major concepts, historical and theoretical perspectives, and empirical findings in microeconomics and macroeconomics.
- Students will demonstrate ability to apply economic principles and theories to a range of economic and social problems and issues.
- Develop in student the ability to apply the analytical tools, knowledge and skills acquired to the solution of societies economic problems.
- Students will understand and apply basic research methods in economics, including data analysis and reporting.
- Students will use critical and creative thinking skills and hone communication skills.

Highlights of the Department:

Name of the Department : Economics
Stream : Arts
Establishment of the : 1999
Department Undergraduate : UG

Numbers of Teachers sanctioned and present position:

- a) No. of Teachers sanctioned : 01 (Full Time) 01 (CHB)
b) Present position : 01(Full Time) 01 (CHB)

Staff Member of Department

Sr. No.	Name Of The Teacher	Designation	Qualification	Date of Appointment	Experience
01	Dr. Jeetendra P. Kale	Asst. Prof. & Head	M.A., M.Phil., Ph. D.	27/09/1999	24Years(U.G)
02	Mr. Thote B. S.	Asst. Prof	M. A.	2001 (CHB)	22

Number of Teachers and Students:

- i) Teachers : 02
ii) Students strength : 54 (2022-23)
Ratio of Teachers to Students : 1 : 30.5, 1 : 22.50

The year when the curriculum was revised last:

- i) B.A.F.Y. : 2016-2017
ii) B.A.S.Y. : 2017-2018
iii) B.A.T.Y. : 2018-2019
iv) B.A.F.Y. : 2019-2020
v) B.A.S.Y. : 2020-2021
vi) B.A.T.Y. : 2021-2022

Course offered B.A. (3Years Duration)

The Papers Prescribed By University

Sr. No.	Class	Paper No.	Paper Name
01	B.A.F.Y.	I (CCMS)	Micro Economics I
		II (CCMS)	Economy of Maharashtra II
		III (CCMS)	Micro Economics III
		IV (CCMS)	Economy of Maharashtra IV
02	B.A.S.Y.	V (CCMS)	Macro Economics V
		VII (CCMS)	Economy of Development VI
		VII (CCMS)	Macro Economics VII
		VIII (CCMS)	Economy of Development & Environment VI
		SEC I	Cashless Transaction I
		SEC II	Data Collection- II
03	B.A.T.Y.	IX (DSE I)	History of Economic Thought
		XI (DSE II)	Indian Economy
		X (GE I)	History of Economic Thought
		XII (GE II)	Public Finance
		SEC III	Financial Inclusion & Financial Literacy - III
		SEC IV	Intreprenurship Development

Program Specific Outcomes

After successful completion of three year degree program in economics student would be to

- To understand a well founded education in Economics.
- To comprehend Economics policies.
- To Focus on applied and policy issues in Economics.
- To provide the graduates employment and scope for further study as Economics.
- To choose from a wide range of Economics Specialization.

Course Outcomes

BAFY

B. A. First Year

Name of Paper - Micro Economics - I

Course Outline: A Course in the Micro Economics has been selected as Economics subject for first year of first semester. Basic concepts in Economics, Demand and supply analysis as well as consumers' behavior have been included in this course. In this course initially consumption, production, exchange and distribution shall be studied. In addition to this, mainly the study of consumption has been the dominant concern in this course.

Course Outcomes:

1. To study the basic definitions and concepts of Economics.
2. To study the nature and scope of Economics.
3. To study the demand and supply analysis.
4. To make the comparative analysis of cardinal and ordinal utility approach.

Name Of Paper - Economy of Maharashtra - II

Course outline: This course introduces and acquaints the students with various issues and sectors in Economy of Maharashtra with emphasis on Population,

Unemployment, Poverty, Agriculture, Industry and Infrastructure. The students will also be able to understand the problems related to Agriculture, industries in Maharashtra.

Course Outcomes:

1. To study the main characteristics of economy in Maharashtra.
2. To understand the role of Agriculture in economy of Maharashtra.
3. To study the concept of green revolution.
4. To consider the role of Industry in economy of Maharashtra.
5. To study the Industrial policies of Maharashtra.

Semester II (Paper Wish)

Name Of Paper - Micro Economics – III

Course Outline: The course includes the study of theory of production, theory of cost, and theory of revenue. The course also emphasizes on the study of market structure, such as, perfect competition, monopoly and monopolistic competition. The course also deals with the theory of distribution. Rent, Wages, Interest and Profit theories are incorporated in the distribution. This course creates a new approach towards the study of Economics.

Course Outcomes:

1. To study the Concept and theories of Production.
- 2) To understand the concepts of Cost and Revenue.
- 3) To study the concepts of exchange through market structure.
- 4) To analyze the theory of distribution into various factors of production, such as: Land owner, labor, organizer, and Capital owner.

Economy of Maharashtra - IV

Course outline: This course introduces as well as acquaints the students with various issues and sectors in Economy of Maharashtra with emphasis on cooperation, co-operative credit, railway, road, water, air transport and infrastructure. The student will also be able to understand the problems related to Co-operative sector, Infrastructure and Regional Imbalance in Maharashtra.

Course Outcomes:

- 1)To instill the students in terms of Co-operative Movement in Maharashtra.
- 2)To study the Transport and Infrastructure in Maharashtra.
- 3)To distinguish the regional imbalance in Maharashtra.

4) To Study the role of Marathwada Development Board (MDB) in the development of Economy in Marathwada.

5) To Study the role of District Planning and Development Council (DPDC) in the development of Economy in Maharashtra.

BASY

Macro Economics – V

Course Outline: The course introduces students to the basic concepts and framework of Macroeconomics. Macroeconomics deals with the aggregate economy. This first module discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like GDP, money, inflation, and the income determination in a closed economy. It also introduces students to simple analytical frameworks for determination of equilibrium output.

Course Outcomes:

1. To prepare the students to understand the basic introductory principles of macroeconomic theory.
2. To help students to understand the basic analytic framework and models of macroeconomics in a gradual manner.
3. To equip students to analyse the real-world economic issues in a rational manner.

Economics of Development – VI

Course Outline : This paper deals with the concepts of Economic Development and Economic Growth explaining the differences between them. It also throws light on the indicators of Economic Growth and measurements of Economic Developments. This paper enables students to acquaint not only with classical theories but also introduces them with other theories of Economic Development. Furthermore, it highlights the factors in Economic Development process such as, Natural Resources, Population etc.

Course Objectives :

1. To make students sentient with the changes in development concepts.
2. To furnish the students with recent development theories.
3. To highlight the classical, neoclassical and modern approach towards development.
4. To elucidate the role of government's scheme in economic development.

Skill Enhancement Course

Cashless Transaction (SEC- I)

Course Outline: An introduction to Money and Banking and the role of banks in the economy, not only the students learn about traditional modes of payments but they are also able to know about the modern modes of payments which help in making cashless economy.

Course Outcome:

- 1.To enable the students to understand various aspects of Cashless Transactions.
- 2.To provide basic knowledge of Money and Banking systems.
- 3.To identify key issues and problems in cash economy.
- 4.To introduce the key economic concepts, required to analyses cashless transactions.
- 5.To illustrate how the new modes of payments (cashless) can be made easy in cashless transaction.

Semester IV (Paper Wish)

Macro Economics – VII

Course Outline: This is the second module of Macroeconomics. This course introduces students to formal modeling of the macro economy in terms of analytical tools. It discusses various alternative theories of output and employment determination in a closed economy. The course also deals with the business cycles and international trade. It also introduces students to simple analytical frameworks for determination of equilibrium output.

Course Outcome:

- 1.To prepare the students to understand the basic introductory principles of investment multiplier and principal of acceleration.
- 2.To help students to understand the basic analytic framework and models of banking system in a gradual manner.
- 3.To equip students to analyses the globalized world economic issues in a rational manner.

Economics of Development and Environment – VIII

Course Outline : This paper glances rapidly on the term Economic Development only to understand the concept of Less Development Countries and their characteristics. It also gives emphasis on factors promoting to and obstacles of Economic Development. This paper enables students to comprehend the role of agriculture and industrialization in Economic Development. Not only it illuminates the importance of infrastructure in Economic Development, but emphasizes the importance of agricultural growth in globalization in terms of Economic Development. At times, it also brings in light the environmental concepts related with Economic Development such as Natural resources, pollution, sustainable development etc.

Course Outcomes:

- 1.To familiarize students with the Environmental Concept.
- 2.To highlight the importance of environment in the process of development.
- 3.To elucidate different theories of environmental policy.
- 4.To emphasize the environmental problem in India.

Skill Enhancement Course

Data Collection (SEC- II)

Course outline: The course will be given in the form of lectures and practical work. Lectures will focus on research, especially with regard to sampling methods, data collection and data preparation. The course will focus on the practical implementation of diverse sample techniques.

Aims and objectives of course:

- 1.To develop the understanding of the basic concept of research
- 2.To develop the understanding of the basic framework of sampling and data collection.
- 3.To develop the understanding of various sampling methods and techniques.
- 4.To identify various sources of information for data collection.
- 5.To develop the understanding of the conducting survey on various issues.

Learning outcomes of course:

On completion of the course, the student shall be able to Demonstrate his/her understanding of sampling methods and the ability to use collection of data Identify the appropriate sample techniques for different kinds of research questions Identify the

appropriate source of data in relation to the collection of research data. Able to classify and present the collected data in the form of graph, bar diagram, chart etc.

BATY

HISTORY OF ECONOMIC THOUGHTS-I – IX

Course Outcomes: In this course an analysis of Western Economic thinkers has been taken. one should not analyze present economic thoughts without studying history of economic thoughts. Economic situation is presently changing hence the study of this course must. So the present paper has been framed for the study. In the western economic thinkers medieval period mercantilism and physiocracy has been analyzed. Since, the father of Economics Adam Smith up to Karl Marx, classical thoughts are framed in the present course. Besides that Neo classical economist Fredrich List to Josef Schumpeter is also framed in the course.

Course Outcomes:

- 1.To study the western economic thinkers and their economical analysis.
- 2.To study the thoughts of economists in the present scenario.
- 3.To study the applicability of western economic thought for the Indian contest.
- 4.To study the success of Prof. Pigou's economic welfare thought in Indian welfare state.

INDIAN ECONOMY- GE - ECO -X

Course Outline: This course is not only highly relevant to students and scholars interested in expanding their knowledge of Indian Economy, but also policymakers wanting to know more about opportunities offered by Indian Economy. This paper introduces types and challenges of Indian Economy like increasing population, Unemployment, Poverty, Inflation, Crises in Agricultural Sectors, etc. The present paper also introduces the role of different sectors in Indian Economy. This paper includes economic planning and NITI Commission. The paper illustrates the impact of new economic reforms on Indian Economy. This paper also deals with the concept of foreign direct & Indirect Investment policy of India.

Course Outcomes :

- 1.To expand student's knowledge about Indian Economy.
- 2.To let students, know more about opportunities offered by Indian Economy.
- 3.The let students know more about challenges of Indian Economy.

- 4.To develop assessing capacity of students of economic policies.
- 5.To develop economic problem-solving capacity of students.

SKILL ENHANCEMENT COURSE

FINANCIAL INCLUSION AND FINANCIAL LITERACY - SEC-III

Course Outline: The course will be given in the form of lectures and practical work. Financial inclusion and financial literacy is the base of Cashless Transactions. As the majority of population is still not included in the inclusive growth. The Growth of financial inclusion becomes a challenge for the Indian Economy. Financial literacy is considered as important adjunct for promoting financial inclusion, consumer protection and ultimately financial stability. The aims of the Skill Enhancement Course are to focus on financial inclusion and financial literacy for the Indian formal sector.

Course Outcomes:

- 1.To develop the understanding of the basic concept of financial inclusion and financial literacy.
- 2.To develop the awareness of saving and investment.
- 3.To develop the financial activities of students.
- 4.To develop the financial literacy of students
- 5.To include each and every citizen in process of financial inclusion.

Semester V (Paper Wish)

HISTORY OF ECONOMIC THOUGHTS -II – XI

Course outline: In this course a study and analysis of eastern economic thoughts is made. Ancient thoughts and modern thoughts are also analyzed in the course. Kausalya's thoughts express the prosperity of ancient Indian Economy. The course also emphasizes the need of contemporary economic thoughts of Dadabhai Nauroji, M. Phule, Rajarshri Shahu, Dr Babasaheb Ambedkar, Yashwantrao Chavan, Shankarrao Chavan etc. The course also provides the economic thoughts of today's most talked about economists like Nobel winners Dr. Amartya Sen and Prof. Mahammad Yunus. The course also gives the direction of the economic way the world has taken.

Course Outcomes:

- 1.To study the economic analysis of Indian Economic thinkers.
- 2.To study the need of agricultural thought in the present situation.
- 3.To study the modern economic thoughts.
- 4.To study the political implementation of economic principles.

PUBLIC FINANCE– XII

Course Outline: This course discusses the financial aspect of Indian Economy hence this Paper is Next part of Indian Economy paper. The course covers different concepts of public finance i.e. Public finance, Fiscal Policy, Budget & Deficits. The paper includes explanation of Public Revenue & Public Expenditure, Hence students will understand the imbalance between Public Revenue & Public Expenditure. It will clarify the concept of deficit. This Paper also discusses Centre & State financial relations in India. It has been extended to the overview of recent finance commission.

Course Outcomes :

- 1.To introduce financial aspect of Indian Economy.
- 2.To discuss various concepts of public finance.
- 3.To analyze tax system of Indian Economy.
- 4.To know more about imbalance between public revenue and public expenditure.
- 5.To discuss center and state financial relations in India.

SKILL ENHANCEMENT COURSE

ENTREPRENEURSHIP DEVELOPMENT- SEC-IV

Course outline: The course is designed to provide the knowledge, skills and attitudes in entrepreneurship development that will meet the needs of a developing economy. On completion of this syllabus the students will gain knowledge and comprehension for the development and application of ideas for entrepreneurship.

Course Outcomees:

- 1.Acquiring entrepreneurship spirit and resourcefulness.
- 2.Familiarization with various uses of human resource for earning dignified means of living.
- 3.Understanding the concept and process of entrepreneurship- its contribution and role in the growth and development of individuals and the nation.
- 4.Acquiring entrepreneurial quality, competency and motivation.
- 5.Learning the process and skills of creation and management of entrepreneurial venture.

Strength of the Students

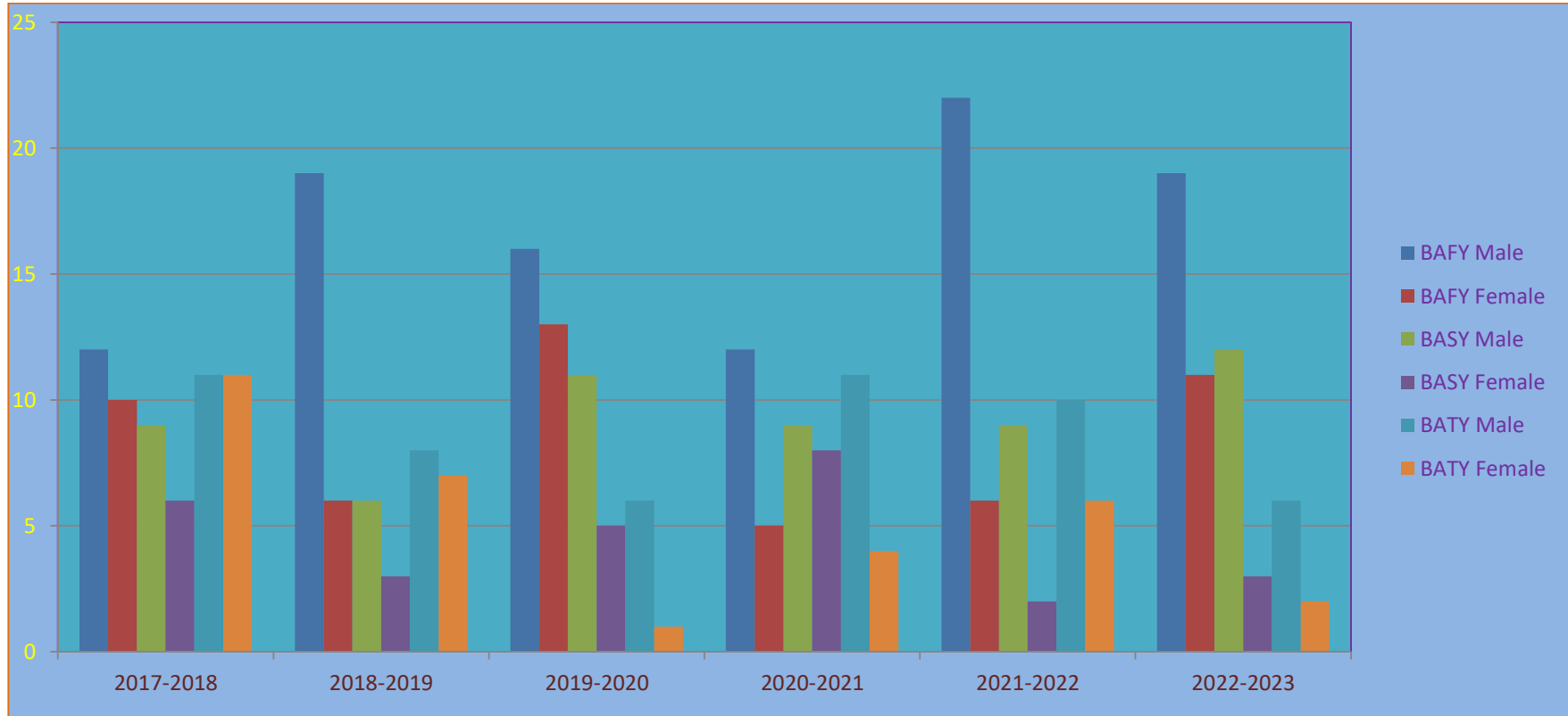
Economics

Year	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
B.A.F.Y.	22	25	29	17	28	30
B.A.S.Y.	15	09	16	17	11	15
B.A.T.Y.	22	15	07	15	16	08
Total	59	49	42	49	55	53

Gender-wise Distribution of the Student

Year	B.A.F.Y.			B.A.S.Y			B.A.T.Y.		
	Opt			Opt			Opt		
	M	F	T	M	F	M	M	F	T
2017-2018	12	10	22	09	06	15	11	11	22
2018-2019	19	06	25	06	03	09	08	07	15
2019-2020	16	13	29	11	05	16	06	01	07
2020-2021	12	05	17	09	08	17	11	04	15
2021-2022	22	06	28	09	02	11	10	06	16
2022 - 2023	19	11	30	12	03	15	06	02	08

Graph of Gender-wise Distribution of the Student

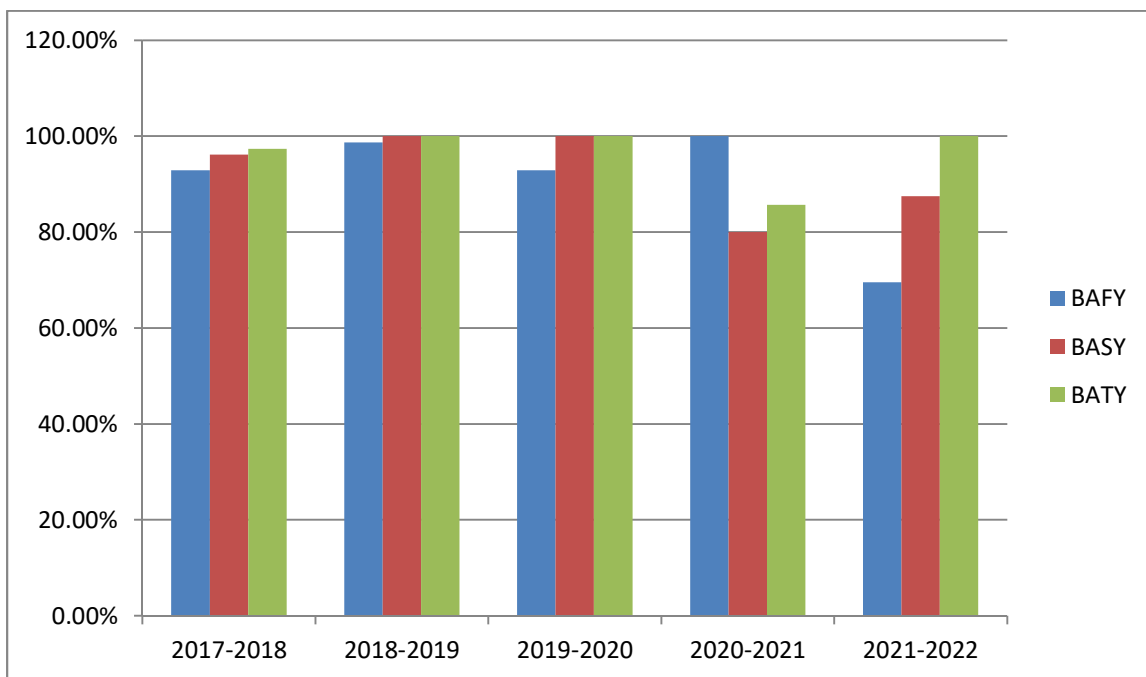


Results of the Department

Economics

Year	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
B.A.F.Y.	92.85%	98.66%	92.85%	92.30%	69.56%
B.A.S.Y.	96.16%	100%	90.61%	100%	87.5%
B.A.T.Y.	97.36%	100%	74.99%	100%	100%

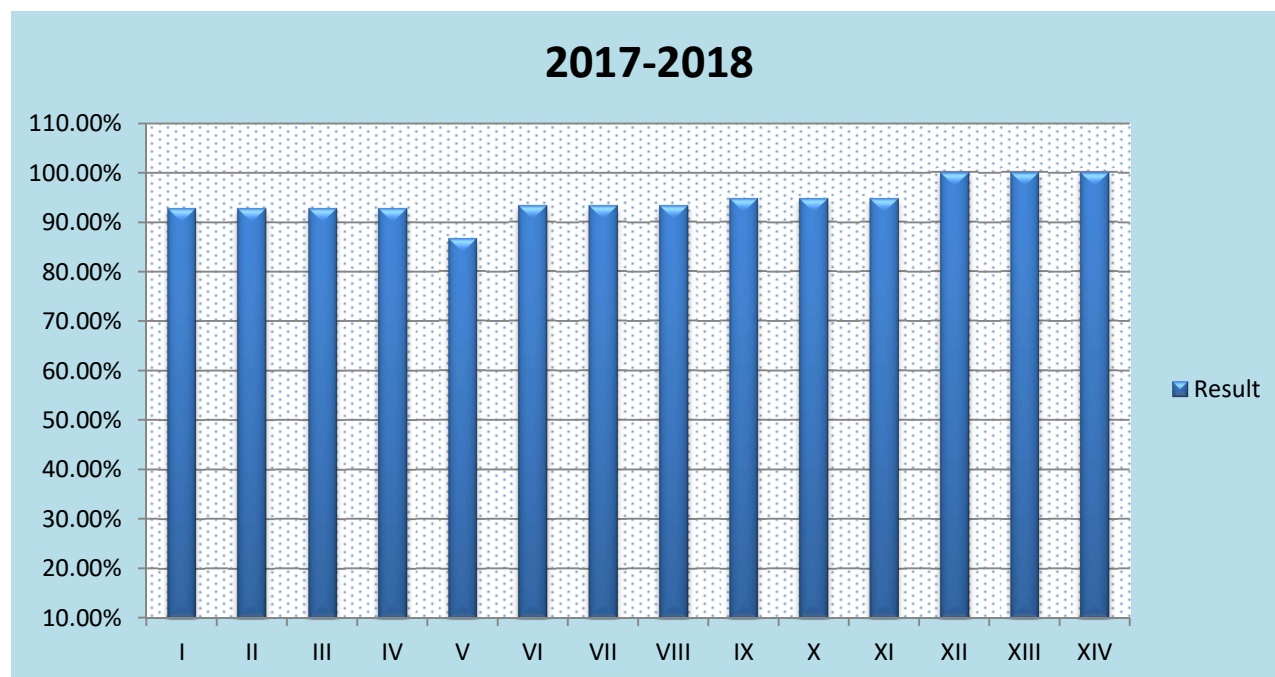
Graph of Results of the Department



Departmental Result

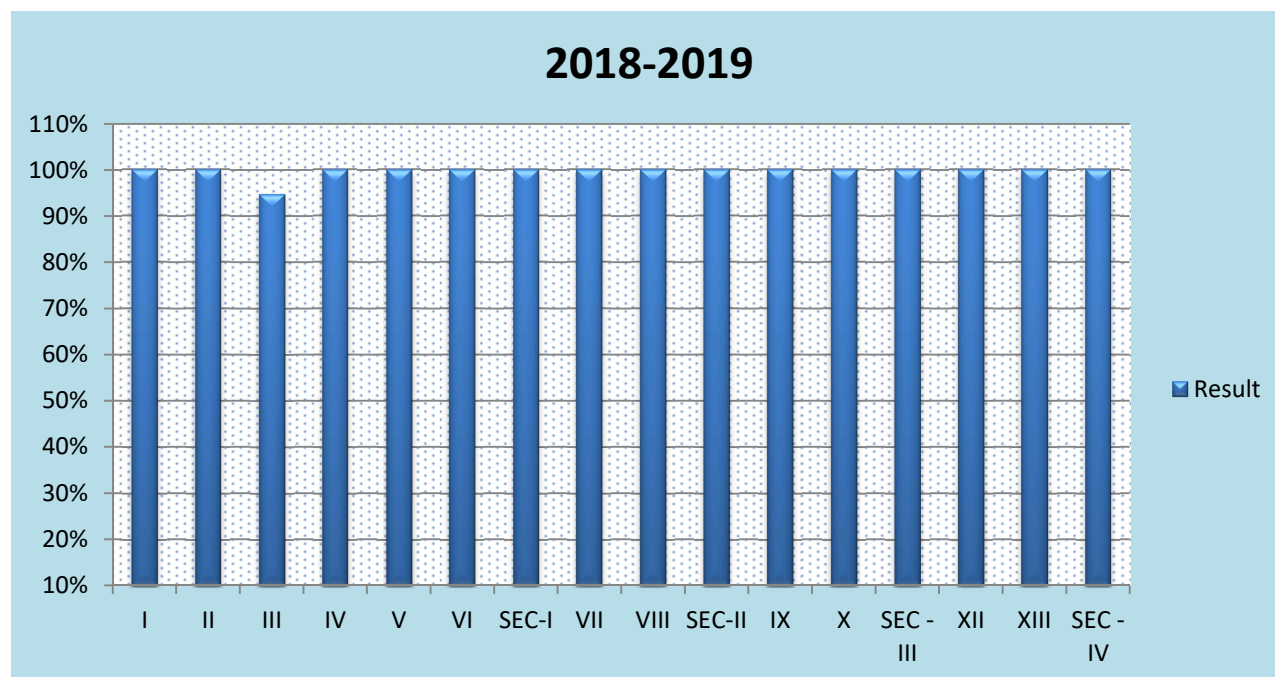
2017-2018

<i>Class</i>	<i>Sem</i>	<i>Paper</i>	<i>Total Student</i>	<i>Appear Student</i>	<i>Pass</i>	<i>First Class</i>	<i>Percentage</i>
BIFY	I	I	22	14	13	6	92.85
		II	22	14	13	8	92.85
	II	III	22	14	13	13	92.85
		IV	22	14	13	13	92.85
BASY	III	V	15	15	13	13	86.66
		VI	15	15	14	14	93.33
		SEC-I	04	04	04	04	100
	IV	VII	15	15	14	14	93.33
		VIII	15	15	14	14	93.33
		SEC-I	04	04	03	03	75
BATY	V	IX	22	19	18	13	94.73
		X	22	19	18	11	94.73
		XI	22	19	18	14	94.73
	VI	XII	22	19	19	13	100
		XIII	22	19	19	08	100
		XIV	22	19	19	18	100



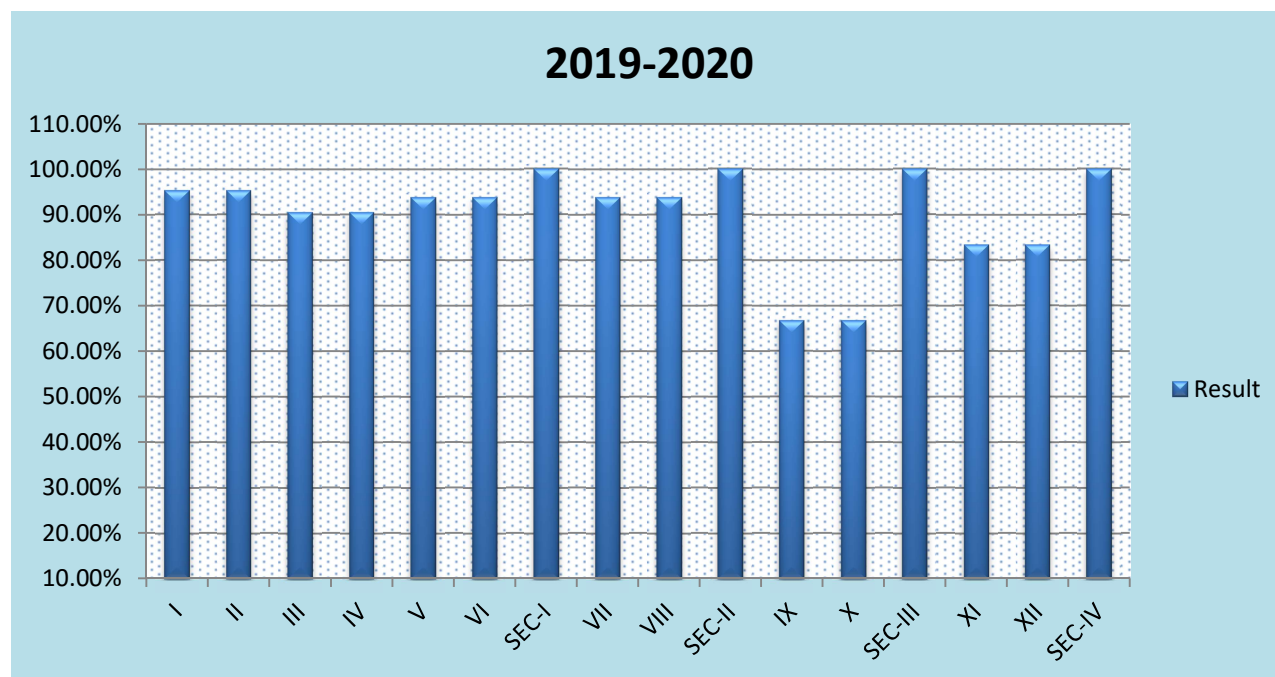
2018-2019

<i>Class</i>	<i>Sem</i>	<i>Paper</i>	<i>Total Student</i>	<i>Appear Student</i>	<i>Pass</i>	<i>First Class</i>	<i>Percentage</i>
BIFY	I	I	25	19	19	13	100
		II	25	19	19	13	100
	II	III	25	19	18	07	94.73
		IV	25	19	19	17	100
BASY	III	V	09	06	06	06	100
		VI	09	06	06	06	100
		SEC-I	03	03	03	03	100
	IV	VII	09	06	06	06	100
		VIII	09	06	06	05	100
		SEC-II	03	03	03	03	100
BATY	V	IX	15	13	13	11	100
		X	15	13	13	13	100
		SEC - III	07	07	07	07	100
	VI	XII	15	13	13	13	100
		XIII	15	13	13	13	100
		SEC - IV	07	07	07	07	100



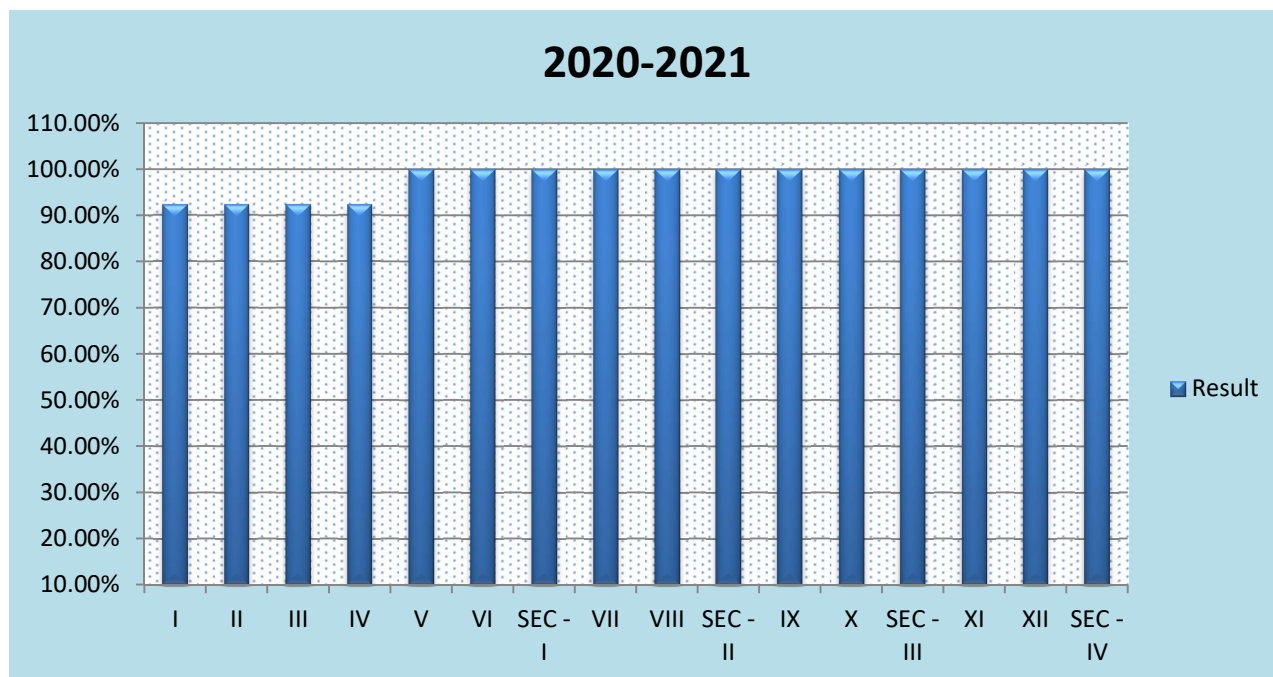
2019-2020

<i>Class</i>	<i>Sem</i>	<i>Paper</i>	<i>Total Student</i>	<i>Appear Student</i>	<i>Pass</i>	<i>First Class</i>	<i>Percentage</i>
BAFY	I	I	29	21	20	09	95.23
		II	29	21	20	09	95.23
	II	III	29	21	19	16	90.47
		IV	29	21	19	15	90.47
BASY	III	V	16	16	15	12	93.75
		VI	16	16	15	15	93.75
		SEC-I	10	10	10	10	100
	IV	VII	16	16	15	13	93.75
		VIII	16	16	15	13	93.75
		SEC-II	10	10	10	10	100
BATY	V	IX	07	06	04	03	66.66
		X	07	06	04	04	66.66
		SEC-III	04	04	04	04	100
	VI	XI	07	06	05	05	83.33
		XII	07	06	05	05	83.33
		SEC-IV	04	04	04	04	100



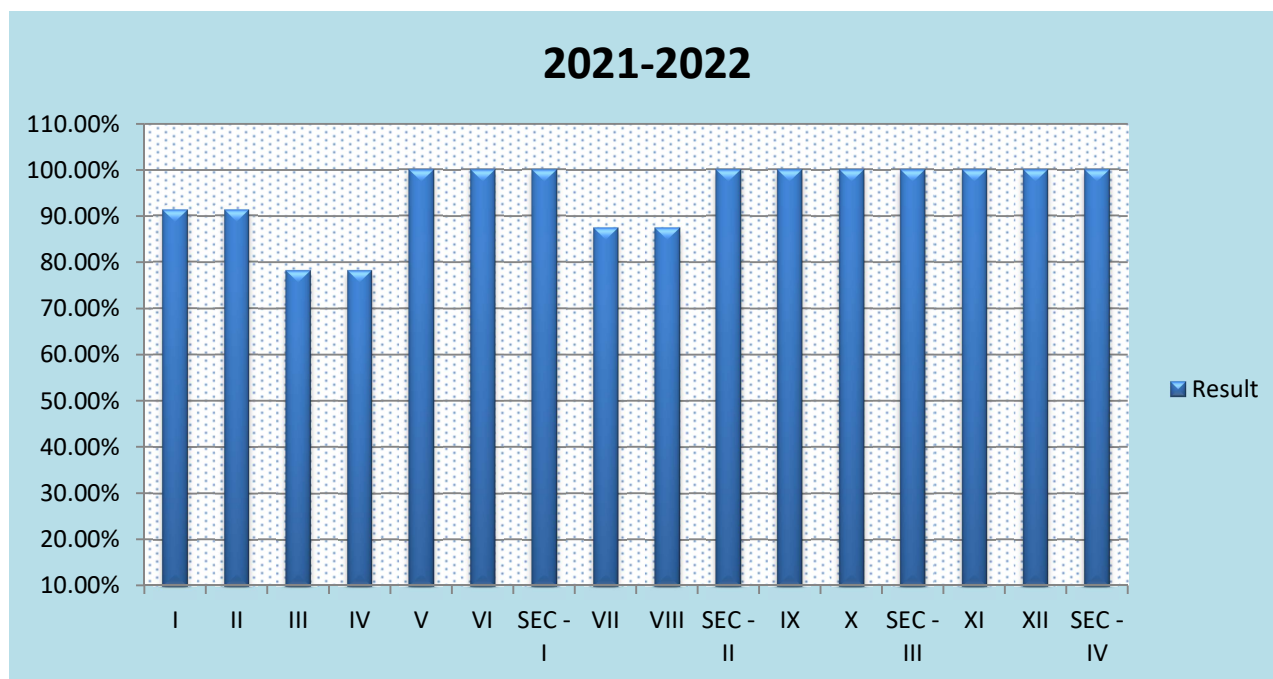
2020-2021

<i>Class</i>	<i>Sem</i>	<i>Paper</i>	<i>Total Student</i>	<i>Appear Student</i>	<i>Pass</i>	<i>First Class</i>	<i>Percentage</i>
<i>BAFY</i>	I	I	17	13	12	11	92.30
		II	17	13	12	12	92.30
	II	III	17	13	12	12	92.30
		IV	17	13	12	12	92.30
<i>BASY</i>	III	V	17	14	14	14	100
		VI	17	14	14	14	100
		SEC-I	06	06	06	06	100
	IV	VII	17	14	14	14	100
		VIII	17	14	14	14	100
		SEC-II	06	06	06	06	100
<i>BATY</i>	V	IX	15	13	13	13	100
		X	15	13	13	13	100
		SEC-III	10	10	10	10	100
	VI	XI	15	13	13	12	100
		XII	15	13	13	13	100
		SEC-III	10	10	10	10	100



2021-2022

<i>Class</i>	<i>Sem</i>	<i>Paper</i>	<i>Total Student</i>	<i>Appear Student</i>	<i>Pass</i>	<i>First Class</i>	<i>Percentage</i>
BAFY	I	I	28	23	21	21	91.30
		II	28	23	22	21	95.65
	II	III	28	23	18	05	78.26
		IV	28	23	18	09	78.26
BASY	III	V	11	08	08	08	100
		VI	11	08	08	08	100
		SEC-I	01	01	01	00	100
	IV	VII	11	08	07	06	87.50
		VIII	11	08	07	05	87.50
		SEC-II	01	01	01	00	100
BATY	V	IX	15	15	15	15	100
		X	15	15	15	15	100
		SEC-III	05	05	05	00	100
	VI	XI	15	15	15	14	100
		XII	15	15	15	14	100
		SEC-IV	05	05	05	00	100



Departmental Toppers

2017 -2018

Class	Name Of The Students	Marks obtained	Percentage
B.A.F.Y.	Patil P. B.	222	74%
	Maramwar A. A.	222	74%
B.A.S.Y.	Surwase P. S	242	80.66%
B.A.T.Y.	Shaikha A. M.	218	72.66%

2018 -2019

Class	Name Of The Students	Marks obtained	Percentage
B.A.F.Y.	Sayed R. B.	228	76%
B.A.S.Y.	Gaikwad P. M.	218	72.66%
B.A.T.Y.	Surwase P. S	242	80.66%

2019 -2020

Class	Name Of The Students	Marks obtained	Percentage
B.A.F.Y.	Jubre P. M.	225	75%
B.A.S.Y.	Mamde S. S.	237	79%
B.A.T.Y.	Devanand Vinayakrao	216	72%

2020 -2021

Class	Name Of The Students	Marks obtained	Percentage
B.A.F.Y.	Yachawad M. D.	270	90%
B.A.S.Y.	Shinde A. A.	275	91.66%
B.A.T.Y.	Boyewar P. S.	235	78.33%

2021 -2022

Class	Name Of The Students	Marks obtained	Percentage
B.A.F.Y.	Sayed A. M.	229	76.33%
B.A.S.Y.			
B.A.T.Y.			

Departmental Alumni

Sr.No.	Name	Designation
1	Biradar Sachin Suryaji	Store Keeper
2	Mande Ankush	Cleark SBI, Mukramabad
3	Rachalwar Suresh	Advocate Mukhed
4	Santosh Shendge	Jr. Lecture
5	Mamtabade Chandrakant	Police

Teaching Methods

- Lecture Method
- Seminar Method
- Group Discussion Method
- Question Answer Method

Departmental Activities

- ❖ To arrange guest lecturers of eminent personalities.
- ❖ Basic Knowledge Test
- ❖ Departmental Unit Test
- ❖ Group Discussion

Research Papers published in Journals by Faculty

Sr.No.	Name of the Faculty	Total
1	Dr. J. P. Kale	22
2	Mr. Thote B. S.	Nil

Participation in Seminars, Conferences & Workshops

Sr. No	Name of the Faculty	Level	Seminars	Conferences	Workshop	Total
1	Dr. J. P. Kale	National/ State/ University/Institute				

Contribution of Faculty in the development of college & University

1	Dr. J. P. Kale	
	Contribution in the Development of College	Contribution in the Development of University
	1.	1. Appointed as Paper Assessment SRTMU Nanded 2. Appointed as Paper Moderation SRTMU Nanded 3. Appointed as Paper Setting SRTMU Nanded

Future Plan

- To establish PG in Economics.
- U.G.C. Sponsored certificate course in Economics.
- To attract the Attenuations of Students towards job Opportunities available for Economy Services.
- To develop research through minor and major research projects.

BIO-DATA

Name : Asst. Prof. Dr. J. P. Kale

Address(o) : Head Department of Economics
Swami Vivekanand Mahavidyalaya,
Mukramabad, Tq. Mukhed
Dist. Nanded(M.S.) Pin code 4317019

Address(R) : At. Post. Murki
Tq. Kamalnagar Dist. Bidar
Pin code - 585417

Date Of Birth : 01/06/1971

Qualification : M.A. M. Phil. Ph.D.(Economics)

Gender : Male

Nationality : Indian

Cast : Open

Religion : Hindu

Date of Joining : 27/09/1999

Teaching Experience : 23 years

Languages Known : Marathi, Hindi & English

Email-ID : kalejeetendra43@gmail.com

Mobile No. : 9421840226

Present Designation : Assistant Professor

Status of Appointment : Permanent

Other Qualification :

Refresher Course, Short Term Course : Yes

Conference/ Symbiosis/Workshop : Yes

Educational Qualification

Name of Exam	Board or University	Institute's Name	Atte.	Year of Passing	Grade
S.S.C.	Aurangabad	Vidyavardhani H. Udgir		1989	Second Class
H.S.C.	Aurangabad	Peoples College, Nanded		1991	Second Class
B.A.	Dr. B. A. M. Uni., Aurangabad	Yeshavant Mahavidyalaya, Nanded		1994	Second Class
M.A. (Economics)	S. R. T. M. U. Nanded	Yeshavant Mahavidyalaya, Nanded		1998	Second Class
M. Phil. (Economics)	Kamraj University, Madurai	Kamraj University, Madurai		2009	First Class
Ph.D. (Economics)	S. R. T. M. U. Nanded	S. R. T. M. U. Nanded		2019	

Participation Conference / Workshop / Seminar

Sr. No.	Conference / Workshop / Seminar Work	Date & year	College	Theme	Paper Presentation and participant
1	Conference	04/02/2012	Shivaji Mahavidyalaya, Udgir	Jagtikikarnantar Bharti krashishetrat Zaleli Sthityantare	Presentation
2	Seminar	30-31/03/2012	DSM College, Jintur	Kala Paisa : Bharatiy Aarthvyavasthepudhil Ek Gambhir Samshya	Presentation
3	Workshop	/10/2012	D. B. M. Bhokar	Kala : Bharti Aarthvyavsthela Avahan	Presentation
4	Workshop	/03/2013	Shivaji Mahavidyalaya,	Krash Paryatan vyavsay	Presentation

			Udgir	Sway Rojgar Ek Sandhi	
5	Workshop	/04/2013	ACS College, Gangakhed	Parkiy Pratyaksha Guntunukivishi Bharatache Dhoran : Ek Abhyash	Presentation
6	Seminar	10/01/2014	M. M. Nilanga	Maharashtratil Jal Sinchanach Vikas	Presentation
7	Conference	/02/2014	Adarsha Mahavidyalaya, Umarga	Marathawadyatil Jalshinchan : Samshya va Upay	Presentation
8	Conference	/03/2014	Sushiladevi Deshamuk, College, Latur.	Bhartatil Chalanvishayak Dhoranachi Sadya Sthiti : Karne va Upay	Presentation
9	Conference	/12/2014	S. S. S. Pawar, College, Purna	Bharatatil Garibichi Sanklpana Aani Aandaj	Presentation
10	Conference	28/02/2015	Late R. W. A. C. & S. College, Sonpeth	Wastawta Kalya Paisyachi	Presentation
11	Seminar	9- 10/01/2015	N. A. C. & S. College, Aundha Naganath	Sanshodhakana Bedsavnarya Aadchani aani Tyavaril Upay	Presentation
12	Seminar	09/03/2017	Late K. R. S. College, Parbhani	Mahila Sablikaran : Ek Drashtishep	participant

Research Work and Publication

Sr. No.	Research Journal	Date, Month & Year	Title Name	Title of ISSN / ISBN Number
1	Interlink Research International Registered and Recognized	January 2010 June 2010	Bhartatil Samantar Arthvyavastheche Visleshan	ISSN-0976-0377
2	Interlink Research International Registered and Recognized	January 2010 June 2010	Inclusive Growth & Human Development : A Case of India	ISBN-0976-0377

3	Interlink Research International Research Journal Related to Higher Education for All Subject	January 2010 June 2010	Development of Mutual Fund Industry in India	ISSN-0976-0377
4	Universal Research Analysis Research Journal Related to Higher Education for All Subject	September 2010 Feb. 2011	Marathawadyatil Manav Vikas Nirdeshank	ISSN-2229-4406
5	Vision Research Analysis Research Journal Related to Higher Education for All Subject	Dec 2010 May 2011	Bharatatil Daridya : Ek Chikitsak Abhyas	ISSN-2250-169X
6	Global Economics Research for Economics & Commerce	Oct. 2011 March 2012	Rural New Business of LIC of India	ISSN-2249-4081
7	Social Growth for Social Sciences	May 2011 Oct. 2011	Climate Change & It's Effect	ISSN-2229-6190
8	Vision Research Review for Social Science for All Subject	Dec. 2011 May 2012	Dr. Babasaheb Ambedkar yanche Arthik Karya Aani Apekshit Vikas	ISSN-2250-169X
9	International Multilingual Research Journal	March 2018	Nanded Jilyatil Shaskiya Karmcharyanchya Bachatiche Swarup	ISSN-2319-9318
10	Printing Area International Interdisciplinary Research	April 2018	Nanded Jilyatil Shaskiya Karmcharyanchya Bachatiche Swarup : Ek Arth	ISSN-2394-5303

	Journal			
11	Printing Area International Interdisciplinary Research Journal	04 March 2020	Arthik Swawlaban Aani Bachatiche Swarup	ISSN-2394-5303
12	International Research Fellow Associations Research Journal	Jan 2019	Mahatma Gandijiche Arthik Vichar	ISSN-2348-7143
13	Peer Reviewed International Refereed Journal	Jan 2020	Bachatila Prabhavit Karnare Ghatak : Ek Arthashastry Abhyas	ISSN-2394-5303
14	An International Peer Reviewed & Referred Scholarly Research Journal for Interdisciplinary Studies	Jan 2020 March 2020	Navin Arthik Dhornacha Parinam	ISSN-2319-4766
15	International Registered & Recognized Research Journal Related to Higher Education for All Subject	Sep. 2019	Bharatachi Videshi Bhandval Guntavnuk Aani Navin Arthik Dhoran	ISSN-0976-0377
16	A Peer Reviewed Bimonthly International Journal	Feb 2019	Marathawadyatil Dushkalachi Sadya Sthiti Aani Upay	ISSN-2454-5503
17	Multidisciplinary international level Referred Journal	July 2021	Climate Change & Sustainable Development	ISSN-2230-9578
18	Multidisciplinary international		Krashi Samoril Alpa Utapadaktechhi Samashya Va	ISSN-2230-9578

	level Referred Journal		Upay	
19	Peer Reviewed International Refereed Journal	March 2021	Naven Shetkari Kayade Aani Shetkari Andolan	ISSN-2319-9318
20	Multidisciplinary international Referred Journal	Dec. 2022	Bharatiy Swatantryacha Amrat Mohatswa Aani Krashi Vikasatil badal : Ek Abhyas	ISSN-2278-9308
21	Peer Reviewed International Refereed Research Journal	March 2021	Navin Shetkari Kayde Aani shetkari Andolan	ISSN-2319-9318
22	Worldwide International Interdisciplinary Research Journal	Oct. 2022	India's Foreign Trade : A study	ISSN-2454-7905

Extra Curricular and Co-curricular Activities

Sr. No	Curricular Activities	Work
1	Examination Work college and university level	Exam work for Moderator paper setting & Assessment. University Level. And Internal college Exam work & IT Co-rdiner.
2	Chief Guest of	Shivaji Mahavidyalaya, Udgir

Nomination and Membership

1	Life Member of	Marathi Arthashastra Parishad, Marathawad
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Award

Sr.No	Name of Award	Name of Agency	Year
1	Mahatma Jotiba Phule International Award	Sahyog Social Foundation, Pune	2021

Academic Curricular

1) Worked as a Paper Setter/Moderator/Examiners For B.A.F.Y,S.Y., T.Y

Participation in Orientation / Refresher Courses

SR.No.	Name of the University/ Institution	Subject	Duration
01	Rani Durgavati Vishwavidyalaya Jabalpur	83 Orientation Programme	07-05-2012 To 02-06-2012
02	Mulana Azad National Urdu University	Gender Sensitization / Women Studies	04-02-2015 To 24-02-2015
03	Mulana Azad National Urdu University	Gender Studies	03-02-2016 To 23-02-2016
04	Ramanujan College, University of Delhi	Advanced Concepts for Developing MOOCS	02-07-2020 To 17-07-2020
05	SSV College, Hapur	Online Teaching Learning &	25-07-2020 To 29-07-2020
06	Rashtra Sant Tukadoji Maharaj Nagpur University, Nagpur	Disaster Managment	15-11-2021 To 20-11-2021
07	Rashtra Sant Tukadoji Maharaj Nagpur University, Nagpur	Leadership Development	05-12-2022 To 10-12-2022

BIO-DATA

Name : **Mr. Thote B. S.**

Address(o) : **Department of History
Swami Vivekanand Mahavidyalaya,
Mukramabad, Tq. Mukhed
Dist. Nanded(M.S.) Pin code 4317019**

Address(R) : **At. Post. Borole Tq. Devni, Dist. Latur**

Date Of Birth : **15/04/1976**

Qualification : **M. A.**

Gender : **Male**

Nationality : **Indian**

Cast : **Maratha**

Religion : **Hindu**

Date of Joining : **10/08/2022**

Teaching Experience : **22 Yer**

Languages Known : **Marathi, Hindi**

Email-ID : **banduts@gmail.com**

Mobile No. : **8530291196**

Present Designation : **Asst. Professor**

Status of Appointment : **CHB**

Other Qualification : **No**

Refresher, Orientation

Course, Short Term Course : **No**

**Conference/ Symbiosis/
FDP/Workshop** : **No**

Educational Qualification

Name of Exam	Board or University	Institute's Name	Year of Passing	Grade/ Percentage
S.S.C.	Aurangabad	Z. P. H. Borole	1991	56.28%
H.S.C.	Aurangabad	Shivaji Mahavidyalaya, Udgir.	1993	48%
B.A.	Dr. B. R. A. M. U. Abad	Shivaji Mahavidyalaya, Udgir.	1997	58%
M.A. (Economics)	SRTMU, Nanded	Shivaji Mahavidyalaya, Udgir.	1999	58%

Academic Curricular

1) Worked as a Paper Setter/Moderator/ Examiners For B.A.F.Y,S.Y., T.Y

Departmental Activity/Organize

