



अनुसया शिक्षण प्रसारक मंडळ गोजेगांव द्वारा संचलित

स्वामी विवेकानंद महाविद्यालय,  
मुक्रमाबाद ता. मुखेड,  
जिल्हा. नांदेड (महाराष्ट्र)

SWAMI VIVEKANAND MAHAVIDYALAYA,  
MUKRAMABAD Tq. MUKHED,  
Dist. NANDED. (MAHARASHTRA)

संलग्नीत स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

Off. No. (02461) 267009 /9766888872

E-mail :- svcollegembad@yahoo.in

College Code :- 152

swamivm152@gmail.com

संस्थापक

व्यंकटरावजी पाटील गोजेगांवकर  
9422171152

प्राचार्य

डॉ. विवेक गंगाधरराव ईनामदार  
9422171639

जा.क्र. स्वाविममु / 2021 - 2022 /

Date :-

## Programme Outcomes Bachelor of Arsts (B.A.)

The B.A. Programme in the college is recognized by S.R.T.M. University, Nanded and follows the syllabus prescribed by university.

- ❖ The student acquired knowledge in the field of Social Science, Literature and Humanities which make them sensitive and sensible.
- ❖ The acquired knowledge across various area of study-Literature, History, Political Science, Sociology, Economics, Military Science, etc. develop the critical thinking.
- ❖ Enhance students skills of effective communication and language learning that is reading, writing listening and speaking other languages with fluency and understanding its cultural value.
- ❖ To understand the established human value system and value of ethical behaviour.
- ❖ To acquire the skills to connect across geographical, disciplinary, social and cultural boundaries.
- ❖ The students will also be able to appear for competitive examination conducted for public sector jobs.
- ❖ To equip students for humanities for the opportunities in Higher Education.
- ❖ B.A. graduates can pursue B.Ed. course and opt teaching career.
- ❖ The ability to acquire independent and lifelong learning skills adopting the social and technological changes.

  
PRINCIPAL

Swami Vivekanand Mahavidyalaya  
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## Programme Outcomes Bachelor of Science (B.Sc.)

The B.Sc. Programme in the college is recognized by S.R.T.M. University, Nanded and follows the syllabus prescribed by university.

- ❖ Acquired the knowledge with facts and figures related to various subjects in pure sciences such as Chemistry, Botany, Zoology, etc.
- ❖ Understood the basic concepts, fundamental principles, and the scientific theories related to various scientific phenomena and their relevancies in the day-to-day life.
- ❖ Able to plan and execute experiments or investigations, analyze and interpret data information collected using appropriate methods.
- ❖ It helps to develop scientific temper and thus can prove to be more beneficial for the society as the scientific developments can make a nation or society to grow at a rapid pace through research.
- ❖ Realized that pursuit of knowledge is a lifelong activity and in combination with untiring efforts and positive attitude and other necessary qualities leads towards a successful life.
- ❖ : This programme will also help students to enhance their employability for jobs in different sectors.

  
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## DEPARTMENT OF ENGLISH


### Programme Specific Outcomes

#### Objectives :

- To create interest in English language among rural student.
- To Improve technical writing skills.
- To develop the communication skills of English language.
- To create interest in Literature among the student.
- Students should enhance their Language skills especially in the areas of grammar and pronunciation.

### Course Outcomes

- Make student English language skilful to improve their employability.
- Students are be able to identify, analyse, interpret and describe the critical idea, Values, and themes given in the content.
- Students are be able to identify literary movements and literary genres.
- Students are be able to read diverse text within their historical and cultural contexts.
- Students are be proficient in oral communication and writing.

  
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## ✦ B. A. First Year ✦



### **Semester – I English Comp. Paper- I –. English Communication :**

- 1) Through responding to and composing a wide range of texts, the learner will begin to use the English language in the best possible manner.
- 2) Through the close study of texts, students will develop knowledge, understanding and skills in order to communicate effectively in English.
- 3) Learners will value and appreciate the importance of the English language as a key to learning.
- 4) Learners will gain the personal enrichment from study of literary pieces in English.
- 5) Learners will acquire ability to communicate through oral and written texts.

### **Semester – I :English Opt. Paper- I- Understanding Prose Fiction :**

- 1) Learners will be able to appreciate the texts in English Prose Fiction genre.
- 2) Through responding to different texts of Prose Fiction, the learners will acquaint themselves with the wide range of expressions in the English language.
- 3) Learners will carry out the tasks of interpretation of novels and short stories by studying the critical analyses of the prescribed texts.

### **Semester – I : English Opt. Paper- II- Understanding Poetry in English :**


- 1) Learners will be able to appreciate English Poetry with an understanding of diverse poetic forms and themes.
- 2) Through responding to different Poetic texts the learners will acquaint themselves with the various nuances of poetic expressions in the English language.
- 3) Learners will carry out the tasks of interpretation of poems by studying the critical analyses of the prescribed texts.

### **Semester – II : English Opt. Paper- III- Understanding Non Fictional Prose in English:**

- 1) Learners will be able to appreciate English Non-fictional prose with an understanding of various prose writings as developed through ages.
- 2) Through responding to different Prose writings learners will be enriched in the use of prose for diverse thematic expressions.
- 3) Learners will attain a certain degree of proficiency in the interpretation of English prose.

### **Semester – II : English Opt. Paper- IV- Understanding Drama in English :**

- 1) Learners will be able to appreciate English Drama with an understanding of various dramatic texts.
- 2) Through responding to different plays learners will be introduced to various types of dramatic experiences.
- 3) Learners will be able to critically analyze texts from different dramatic genres.

  
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✦ B. A. Second Year ✦



**Semester – III : English Comp. - III – English Communication**

- 1) The learners will be able to use the English language in a refined way for the personal and social purposes.
- 2) The students will attain a higher level of understanding and skills in order to carry out communicative activities.
- 3) Learners will be able to make practical use of the mechanics of the English language.
- 4) Learners will be acquiring the skill of using English for media and electronic communication.
- 5) The ability to communicate and interpret written texts shall be augmented.

**Semester – III : English Opt. Paper- V- Indian Writing in English :**

- 1) Learners will be able to appreciate the texts in Indian Writing in English
- 2) Through responding to different texts of Indian Writing in English the learners will acquaint themselves with the wide range of expressions in the Indian English language.
- 3) Learners will carry out the tasks of literary interpretation by studying the critical analyses of the prescribed texts.

**Semester – III : English Opt. Paper- VI- American Literature :**

- 1) The learners will gain an overall insight of the American literature, and understand the background, historical context, the importance of American literature and its role in the society.
- 2) The learners will identify, explicate, and respond to key themes and elements in American literature in various literary genres.
- 3) Students will be enabled to review and recognize the body of literary works from America and will be able to understand the American spirit as well as to analyze various literary innovations and their culture.

**Semester – IV : English Opt. Paper- VII- Indian Literature in English Translation :**

- 1) The students will acquire an introductory knowledge of Indian literary heritage.
- 2) The students will be familiarized with the significant socio-cultural issues in India through close reading of literary texts from diverse regions.
- 3) The students will realize the intellectual potential available from the Indian literary texts from various Indian languages.

**Semester – IV : English Opt. Paper- VIII- Womens Literature :**

- 1) Students will be able to critically analyze the structure and meaning of various literary works written by women authors.
- 2) Students will acquire knowledge of the major concerns of the women through a reading of the representative works from different nations.
- 3) Students will be acquainted with the richness and depth of the female experience as depicted through their literary representations.

**Semester – III & IV : SEC English –I & II – Skills for Employability :**

- 1) To provide sound knowledge and training of Employability Skills to learners
- 2) To expose learners to a variety of self-instructional, learner-friendly modes of communication for improving their employability
- 3) To expose learners to a variety of sub-skills in order to hone their skills as required in the present job market
- 4) To develop a work culture among learners for upcoming job opp



✦ B. A. Third Year ✦



**Semester-V : English Opt. Paper- IX- Literary Criticism :**

- 1) Learners will be able to understand the historical background of the canon of Western Literary Criticism
- 2) Learners will appreciate the various theories developed during the Classical times and European Renaissance
- 3) Learners will be sensitized to the foundations of different critical traditions

**Semester-V : English Opt. Paper- X- Modern English Structure Understanding English Phonology :**

- 1) The learners will be able to perceive, and transcribe the sounds of the English language, while learning the acoustic and articulatory properties.
- 2) The learners will gain practical skills of transcribing data in the International Phonetic Alphabet (IPA).
- 3) The ability of synthesizing speech will be acquired.

**Semester-VI : English Opt. Paper- XI- Literary Criticism :**


- 1) Learners will understand the basic principles of Literary Criticism as revealed from the study of the individual critics.
- 2) Learners will perceive the development of English Literary Criticism through the ages.
- 3) An ability to appreciate literary text through the practice of actual critical analysis will be gained.

**Semester-VI : English Opt. Paper-XII- Modern English Structure Understanding English Grammar :**

- 1) The learners will be able to have an appreciable understanding of English grammar.
- 2) The learners will gain capability of producing grammatically and idiomatically correct spoken and written discourse.
- 3) The learners will acquire the skill of locating language errors and ambiguities.

**Semester- V & VI : SEC English –III & IV – Life skills I & II :**

- 1) To assist the learners for a smooth transition from student life in to the world of work.
- 2) To develop the skills necessary for understanding oneself and the sociocultural group.
- 3) To help the learners choose the best way so utilizing their time, efforts and mental energies.
- 4) To provide training in skills required to find, understand, evaluate, create, and communicate digital information in a wide variety of formats.
- 5) To make the learners able to use diverse technologies appropriately and effectively to retrieve information, interpret results, and judge the quality of that information.

  
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Dept of Marathi  
Programme outcomes

Dept of Marathi	After successful completion of year degree program in B.A.a student be able to
Programme outcomes	<p>P.O. 1. मातृभाषा व साहित्यातून मानवी जीवनव्यवहार समजून घेता येतो.</p> <p>P.O. 2. भाषेवर प्रभुत्व निर्माण करता येते.</p> <p>P.O. 3. समाजामध्ये वावरण्यासाठीची संवेदनशीलता विकसित होते.</p> <p>P.O. 4. नवनिर्मितीक्षमता व अभिव्यक्तिक्षमता विकसित होते.</p> <p>P.O. 5. साहित्य व संस्कृतीविषयी ज्ञान संग्रह, संक्रमण प्रक्रिया गतिमान होते.</p> <p>P.O. 6. विशिष्ट समस्यांची चिकित्सा करता येते.</p> <p>P.O. 7. चौकस वाचनातून शब्दसंग्रह वाढतो.</p> <p>P.O. 8. व्यक्तिमत्व विकास साध्यकरता येते.</p> <p>P.O. 9. समाजव्यवहारात भाषेचे यथोचित आकलन व वापर करण्याची क्षमता विकसित होते.</p> <p>P.O. 10. युवक वयोगटातील विद्यार्थ्यांची भाषा व वाङ्मयविषयक भूमिका दृढ होते.</p> <p>P.O. 11. साहित्य व संस्कृती व भाषा आणि संस्कृती यांचा सहसंबंध समजून घेता येतो.</p> <p>P.O. 12. रोजगार व नोकरीच्या संधी शोधता येतात.</p>

प्राचार्य

स्वामी विवेकानंद महाविद्यालय  
मुकामबाद, ता मुखेड, जि नांदेड





Dept of Marathi programme specific outcomes	<p>P.S.O. 1. मराठी साहित्य,भाषा व संस्कृती यांचा जवळून परीचय होतो.</p> <p>P.S.O. 2. मध्ययुगीन व आधुनिक मराठी साहित्यातील विविध वाङ्.मय प्रवाहांचा परीचय होतो.</p> <p>P.S.O. 3. मराठीतील विविध वाङ्.मय प्रकार समजून घेता येतात.</p> <p>P.S.O. 4. मराठी भाषा व साहित्य अवलोकनाची रुची वाढते.</p> <p>P.S.O. 5. मराठी साहित्याच्या परंपरेचे स्थूल ज्ञान मिळते.</p> <p>P.S.O. 6. साहित्यप्रकारांचा अभ्यास होतो.</p> <p>P.S.O. 7. साहित्यभाषा व व्यवहारभाषा यांचे ज्ञान मिळते.</p> <p>P.S.O. 8. साहित्यातून प्रकट होणाऱ्या मानवी मुल्याचे आकलन होते.</p> <p>P.S.O. 9. साहित्य व भाषाविषयक आकलन क्षमता वाढते.</p> <p>P.S.O. 10. साहित्यकृतीमधील सांस्कृतिक संदर्भांचा ज्ञान मिळते.</p> <p>P.S.O. 11. लेखन,वाचन,संभाषण,आकलन व परिक्षण ईत्यादी भाषिक कौशल्यांचा विकास होतो.</p>
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Course outcomes B.A. & B.Sc. I,II.	Course Outcomes of Marathi (Second Language)
Sem I. अक्षरलेणी	<p>C.O. 1. मध्ययुगीन व आधुनिक मराठी गद्य -पद्याचे स्वरूप लक्षात येते.</p> <p>C.O. 2. मराठी वाङ्.मयनिर्मितीच्या प्रेरणा समजण्यास मदत होते.</p> <p>C.O. 3. मराठी साहित्याची आवड निर्माण होते.</p> <p>C.O. 4. मराठी लेखनविषयक नियमांचे आकलन होते.</p> <p>C.O. 5. विद्यार्थ्यांमध्ये कविमन विकसित होते.</p> <p>C.O. 6. कवितेच्या विविध प्रकारांची माहिती होते.</p> <p>C.O. 7. कवितेची चिकित्सक अध्यायन करण्याची दृष्टी प्राप्त होते.</p> <p>C.O. 8. लेखनविषयक नियमांची ओळख होते.</p> <p>C.O. 9. लेखनामध्ये अधिक अचूकता येते.</p>

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Sem II. साहित्यशिल्प	C.O. 1. मराठीतील गद्य पद्यांचा परिचय होतो. C.O. 2. आधुनिक काळातील नामवंत लेखक, कवी कवयित्रींचा परिचय होतो. C.O. 3. गद्य पद्य लेखनात अभिरूची निर्माण होते. C.O. 4. गद्य पद्य या प्रकारांची समृद्धता अवगत होते.
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Sem III. अक्षरविद्या	C.O. 1. . मध्ययुगीन व आधुनिक मराठी गद्य -पद्यांचे स्वरूप- विशेष लक्षात येते. C.O. 2. साहित्यकृतीमधील सांस्कृतिक संदर्भांचे ज्ञान मिळते. C.O. 3. आत्मकथन या वाङ्मयप्रकाराची ओळख होते. C.O. 4. कादंबरी साहित्यप्रकाराची ओळख होते. C.O. 5. काव्यलेखनाची आवड निर्माण होते. C.O. 6. संतांचे अमूल्य संस्कार आत्मसात करता येते. C.O. 7. विविध जीवनमुल्यांचा परिचय होतो. C.O. 8. प्रमाण लेखनविषयक नियमांची जाणीव होते.
Sem IV. साहित्यसरिता	C.O. 1. मराठीतील साहित्याचे स्वरूप व परंपराचा परिचय होतो. C.O. 2. लेखनाबद्दलची आवड निर्माण होते. C.O. 3. मराठी भाषेतील व्याकरणाचे उपयोजन करता येते. C.O. 4. कथा लेखकांचा परिचय होतो. C.O. 5. संतांचे संस्कार आत्मसात करता येतात. C.O. 6. साहित्यिकांच्या मौलिक विचारांची माहिती मिळते.

Sem I.	<b>Course Outcomes of Marathi Literature Subject</b>
B.A I. आधुनिक मराठी कथा वाङ्मय (कथाशिल्प)- MAR - 1	C.O. 1. कथा वाङ्मयप्रकारांचे स्वरूप लक्षात येते. C.O. 2. कथेतील नैतिक मूल्यांचा शोध घेता येतो. C.O. 3. कथा वाङ्मयप्रकार समजून घेता येतो. C.O. 4. मराठीतील विविध बोलीचा परिचय होतो.

  
प्राचार्य  
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मृकमाबाद, ता. मुखेड, जि. नाशिक





मध्य आणि आधुनिक मराठी पद्य वाङ्मय MAR - II	<p>C.O. 1. कवितेच्या विविध रचनाप्रकारांचा परिचय होतो.</p> <p>C.O. 2. कवितेतून प्रकट झालेल्या मानवी मुल्यांचे आकलन होते.</p> <p>C.O. 3. प्राचीन, मध्ययुगीन व आधुनिक काव्य प्रकाराची ओळख होते.</p> <p>C.O. 4. काव्यलेखनासाठी आवड निर्माण होते.</p> <p>C.O. 5. प्राचीन, मध्ययुगीन व आधुनिक काळातील कवी व कवयित्रींचा परिचय होतो.</p>
Sem II. मराठी कथात्म साहित्य MAR - III.	<p>C.O. 1. मराठी साहित्य व संस्कृतीची ओळख होते.</p> <p>C.O. 2. मराठी कथेतील महान व्यक्तिमत्त्वाचा परिचय होतो.</p> <p>C.O. 3. साहित्यातून समाजपरिस्थितीवर कसा प्रकाश टाकला आहे याची माहिती मिळते.</p> <p>C.O. 4. मराठी कथात्म साहित्यातील विविध लेखन प्रकार समजण्यास मदत होते.</p>
आधुनिक मराठी कविता MAR - IV	<p>C.O. 1. आधुनिक मराठी कवितेच्या प्रेरणा समजून घेता येते.</p> <p>C.O. 2. मार्क्सवादी, आंबेडकरवादी, आदिवासी, स्त्रीवादी व मुस्लिम कवितेचे स्वरूप आणि वैशिष्ट्यांचे आकलन होते.</p> <p>C.O. 3. आधुनिक कवितेचे रचनाप्रकार, भाषा व प्रतिमासृष्टीचा अभ्यास होतो.</p> <p>C.O. 4. जागतिकीकरणाच्या परिप्रेक्ष्यात मराठी कवितेची मीमांसा करता येतो.</p> <p>C.O. 5. आधुनिक मराठी कवितेचा परिचय होतो.</p> <p>C.O. 6. मुस्लिम कवितेतून चित्रित झालेल्या वेदना- संवेदनाचा अभ्यास होतो.</p> <p>C.O. 7. कवितेच्या विविध प्रवाहांचे आकलन होते.</p> <p>C.O. 8. ग्रामीण कवितेतून शेतकरी जीवनाचे दर्शन घडते.</p>

Sem III- B.A II.	Course Outcomes of Marathi Literature Subject
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निवडक मराठी गद्य. MAR - V	<p>C.O. 1 ललित साहित्याची ओळख होते.</p> <p>C.O. 2. बखर ,चरित्र ललित आणि व्यक्तिचित्रण इत्यादी लेखनाची प्रेरणा मिळते.</p> <p>C.O. 3 चरित्रात्मक साहित्याचा परिचय होते.</p> <p>C.O. 4. आत्मकथन या वाङ्मय प्रकारची ओळख होते.</p> <p>C.O. 5. शिवकालीन भाषा अवगत होते.</p> <p>C.O. 6. मध्ययुगीन व आधुनिक कालखंडातील गद्य लेखनाचे बारकावे तपासता येते.</p>
मराठी नाट्यात्म साहित्य MAR VI.	<p>C.O. 1 नाट्य वाङ्मयाचे स्वरूप लक्षात येते.</p> <p>C.O. 2 एकांकिका, पथनाट्य व लोकनाट्य यांचा अभ्यास करता येतो.</p> <p>C.O. 3 मराठी नाटकांची समीक्षा करता येते.</p> <p>C.O. 4 साठोत्तरी मराठी नाटकांच्या जाणिवाचा अभ्यास करता येतो.</p> <p>C.O. 5 आधुनिक मराठी नाटकांच्या प्रेरणांचे आकलन होते.</p>


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Sem IV. निवडक कादंबरी वाङ्मय. MAR - VII	<p>C.O. 1 कादंबरी साहित्य प्रकाराची ओळख होते.</p> <p>C.O. 2 कादंबरीचे विविध प्रकार व लेखन पध्दती लक्षात येते.</p> <p>C.O. 3 कादंबरी अभ्यासाची दृष्टी प्राप्त होते.</p> <p>C.O. 4 मराठीच्या विविध बोलींचा परिचय होतो.</p> <p>C.O. 5 कादंबरी अध्ययनामुळे जीवनआकलनकक्षा रुंदावतात.</p> <p>C.O. 6 भाषिक व वाङ्मयीन सौंदर्यदृष्टीचा विकास होतो.</p>
वैचारिक साहित्य. MAR - VIII	<p>C.O. 1. वैचारिक साहित्याचे स्वरूप लक्षात येते.</p> <p>C.O. 2. वैचारिक जाणिवा प्रगल्भ होण्यास मदत होते.</p> <p>C.O. 3. समाजसुधारकांच्या मौलिक विचारांची माहिती मिळते.</p> <p>C.O. 4. सामाजिक प्रश्नाची ओळख होते.</p> <p>C.O. 5. वैचारिक साहित्यातून विविध तत्वज्ञानाचा परिचय होतो.</p> <p>C.O. 6. मानवी मूल्यांचे आकलन होते.</p>

Sem.V- B.A III.	Course Outcomes of Marathi Literature Subject
मध्य.मराठी वाङ्मयाचा इतिहास. (DSE-MAR - I)	<p>C.O. 1. मराठी भाषेचा उत्पतिकाल शोधता येतो.</p> <p>C.O. 2. महानुभाव संप्रदायाची ओळख होते.</p> <p>C.O. 3. वारकरी संप्रदायाचे स्वरूप लक्षात येते.</p> <p>C.O. 4. वारकरी संप्रदायाच्या प्रेरणांची ओळख होते.</p> <p>C.O. 5. महात्मा बसवेश्वरांचे चरित्र व वचने अभ्यासता येतात.</p> <p>C.O. 6. संत साहित्यातील संतांचे मोठेपण समजते.</p>
साहित्यशास्त्र (GE-MAR - I)	<p>C.O. 1. भारतीय साहित्यशास्त्राची ओळख होते.</p> <p>C.O. 2. पाश्चिमात्य साहित्यशास्त्राचा परिचय होतो.</p> <p>C.O. 3. रसविचाराचे ज्ञान प्राप्त होते.</p> <p>C.O. 4. शब्दांच्या विविध अर्थांचे ज्ञान होतो.</p> <p>C.O. 5. साहित्यशास्त्राचा शास्त्रोक्त परिचय करून घेता येतो.</p>
Sem.VI- मध्य.मराठी वाङ्मयाचा इतिहास. (DSE-MAR - II)	<p>C.O. 1. संतांचे अमूल्य संस्कार आत्मसात करता येतात.</p> <p>C.O. 2. संतांच्या जीवनमूल्यांचा परिचय होतो.</p> <p>C.O. 3. पंडिती काव्याचे स्वरूप लक्षात येते.</p> <p>C.O. 4. पंडिती काव्याच्या प्रेरणांचे आकलन होते.</p> <p>C.O. 5. बखर वाङ्मयाचे स्वरूप समजते.</p>
भाषाविज्ञान व व्याकरण (GE-MAR - II)	<p>C.O. 1. भाषेचा वैज्ञानिक अंगाने परिचय होतो.</p> <p>C.O. 2. भाषेचे स्वरूप व निर्मितीच्या शास्त्रोक्त संकल्पना माहित होतात.</p> <p>C.O. 3. भाषेच्या स्वरूपासह भाषिक परिवर्तनाची माहिती मिळते.</p> <p>C.O. 4. मराठी भाषेच्या इतिहासाची ओळख होते.</p> <p>C.O. 5. मराठी व्याकरणचे ज्ञान होते.</p>


  
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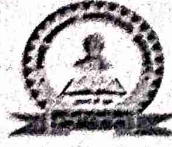


Course Outcomes of Marathi –SEC  
मराठी भाषिक कौशल्ये.

Sem.III/IV BA&B.Sc – II	
मराठी भाषिक कौशल्ये: संभाषण कौशल्ये. -I.	C.O. 1. जाहिरात क्षेत्रात रोजगाराच्या संधी उपलब्ध होतात. C.O. 2. भाषिक कौशल्ये विकसित होतात. C.O. 3. विविध व्यवहारोपयोगी कौशल्याचे उपयोजन तंत्र अवगत होते. C.O. 4. विविध कौशल्याचे प्रात्यक्षिकासह ज्ञान मिळते. C.O. 5. संभाषण कौशल्याची दारे खुली होतात.
Sem.IV. मराठी भाषिक कौशल्ये: लेखन कौशल्ये. -II.	C.O. 1. लेखन गुणाना उत्तेजन मिळते. C.O. 2. चिकित्सक अभ्यासाची क्षमता विकसित होते. C.O. 3. गीतलेखन क्षेत्रात संधी उपलब्ध होतात. C.O. 4. लेखन कौशल्यामुळे शब्दसंग्रह वाढण्यास मदत होते.
Sem.V/VI BA& B.Sc – III	मराठी भाषिक कौशल्ये विकास.
मराठी भाषिक कौशल्ये विकास भाग - एक.	C.O. 1. वृत्तपत्रक्षेत्रात रोजगाराच्या संधी उपलब्ध होतात. C.O. 2. भाषिक कौशल्ये आत्मसात होतात. C.O. 3. गंध प्रकाशनचे स्वरूप लक्षात येते.
Sem.VI मराठी भाषिक कौशल्ये विकास भाग - दोन.	C.O. 1. भाषिक कौशल्याची ओळख होते. C.O. 2. मुद्रितशोधन कौशल्य प्राप्त होते. C.O. 3. मुद्रितशोधक म्हणून रोजगार मिळतो. C.O. 4. वक्तृत्व कलेचा विकास होतो. C.O. 5. विविध प्रकारच्या कार्यक्रमाचे आयोजन करता येते. C.O. 6. प्रमाण मराठी लेखनविषयक नियमांची सविस्तर माहिती मिळते.

  
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मुक्रामाबाद, ता मुखेड, जि नांदेड





अनुसूया शिक्षण प्रसारक मंडळ गोजेगांव द्वारा संचलित

स्वामी विवेकानंद महाविद्यालय,  
मुकामाबाद ता. मुखेड,  
जिल्हा., नांदेड (महाराष्ट्र)

SWAMI VIVEKANAND MAHAVIDYALAYA,  
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संलग्नीत स्वामी रामानंद तीर्थ मठवाडा विद्यापीठ, नांदेड

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## DEPARTMENT OF HINDI

### Programme Specific Outcomes

1. हिंदी साहित्य के माध्यम से छात्रों में सामाजिक प्रतिबद्धता का निर्माण।
2. साहित्य में रुचि निर्माण।
3. हिंदी साहित्य के माध्यम से जीवन तथा मानवी मूल्यों का ज्ञान।
4. हिंदी बोलने और लिखने के कौशल में वृद्धोत्तरी।
5. हिंदी साहित्य के विविध विधाओं का परिचय। (कहानी, उपन्यास, नाटक, .... संस्मरण, काव्य आदि)
6. भाषिक ज्ञान में वृद्धोत्तरी।
7. प्रभावी संप्रेषण और रोजगार में सहाय्यक।

**B.A., B. Sc First Year -Second Language - Hindi**

**Semester - I**

**Name of the Paper - Second Language - Hindi- (साहित्य सौरभ)**

1. छात्रों को हिंदी के व्यावहारिक ज्ञान से अवगत करना।
2. हिंदी भाषा के प्रति छात्रों में रुचि निर्माण करना।
3. कहानी और हिंदी काव्य से छात्रों को परिचित कराना।
4. वृत्तान्त लेखन के लिए प्रेरित करना।
5. द्वितीय भाषा के रूप में छात्रों को हिंदी भाषा और साहित्य का सामान्य परिचय देना।

**B.A. First Year - Optional Hindi**

**Semester - I**

**Name of the Paper - I - कथामाहित्य**

1. कथामाहित्य के माध्यम से छात्रों को विविध समस्याओं से अवगत कराना है और उनसमस्याओं के समाधान के लिए प्रेरित करना।
2. कहानी और उपन्यास विधा का छात्रों को परिचय कराना।
3. छात्रों की चिंतन तथा लेखन कौशल्य को विकसित करना।
4. आदर्श का कार्य और मानसिकता देखकर छात्रों को सही और गलत को परखने की क्षमता विकसित करना।

  
PRINCIPAL

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Mukramabad Tq. Mukhed. Dist. Nanded





**B.A. First Year - Optional Hindi  
Semester - I**

Name of the Paper – II - नाटक तथा एकांकी

1. नाटक और एकांकी विधा से परिचित कराना ।
2. नाटक के प्रति छात्रों में रूचि बढ़ाना।
3. छात्रों के संवाद, लेखन, वाचन कौशल्य का विकास करना ।
4. रंगमंच से संबंधित जानकारी छात्रों को देना ।
5. अभिनय के प्रति आकर्षण निर्माण करना ।

**B.A., B. Sc First Year - Second Language - Hindi  
Semester – II**

Name of the paper – Second Language – Hindi - साहित्य सौरभ

1. हिंदी द्वितीय भाषा के रूप में साहित्य का सामान्य परिचय देना ।
2. कालानुरूप कहानी और काव्य में आए परिवर्तन को समझना ।
3. रचनाओं में व्यक्त समस्याओं के समाधान के लिए छात्रों को प्रेरित करना ।
4. छात्रों में नैतिक मूल्यों को स्थापित करना ।
5. पत्रलेखन कौशल को विकसित करना ।

**B.A. First Year - Optional Hindi  
Semester - II**

Name of the Paper – III - कथा साहित्य

1. कथासाहित्य की लेखन शैली से परिचित कराना ।
2. कहानी से छात्रों को समाज एवं राष्ट्र के प्रति अपनी भूमिकाओं से परिचित कराना ।
3. छात्रों में नैतिक मूल्यों की प्रति सूचित करना ।
4. छात्रों का बौद्धिक विकास के साथ सर्वांगीण विकास कराना ।

**B.A. First Year - Optional Hindi  
Semester - II**

Name of the Paper – IV - नाटक तथा एकांकी

1. छात्रों की संवादशैली का विकास कराना ।
2. छात्रों को लोग चेतना से परिचित कराना ।
3. हमारे संस्कृति का परिचय छात्रों को देना ।
4. छात्रों में अभिव्यक्ति कौशल्य का विकास कराना ।
5. छात्रों को नाटक में अभिनय हेतु प्रेरित करना।

**B.A., B. Sc Second Year - Second Language – Hindi  
Semester – III**

Name of the paper – Second Language – Hindi- कथेत्तर गद्य

1. छात्रों को हिंदी विधाओं से परिचित कराना ।
2. पाठ्यक्रम से छात्रों का व्यक्तिमत्व का विकास करना ।
3. छात्रों में देशभक्ति निर्माण करना ।
4. छात्रों की वैचारिक एवं तर्कशक्ति को बढ़ाना ।

  
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**B.A. Second Year - Optional Hindi  
Semester – III**

Name of the Paper – V - समुद्र काव्य

1. महान संतों को पढ़ना और उनकी व्यक्तित्व से प्रेरणा लेना।
2. मानवी मूल्यों को पढ़ना और अवगत करना।
3. आत्मकथा साहित्य से प्रेरणा लेना।
4. संत साहित्य के विशेषताओं को समझना।

**B.A. Second Year - Optional Hindi  
Semester - III**

Name of the Paper – VI निबंध तथा कथेत्तरगद्य

1. निबंध विधा का परिचय कराना।
2. कथेत्तरगद्यके साहित्यकारों का परिचय देना।
3. निबंधों के माध्यम से छात्रों में नैतिक मूल्यों को बढ़ावा देना।

**B.A. Second Year - Optional Hindi – Skill Enhancement Course  
Semester - III**

Name of the Paper -SEC –I-हिंदी कौशल्य विकास

1. छात्रों में संभाषण कौशल्य निर्माण करना।
2. छात्रों में पर्यावरण के प्रति लगाव निर्माण करना संवर्धन की जानकारी देना।
3. भारतीय त्योहारों का परिचय देना।
4. रोजगार मूलक हिन्दी का परिचय देना।

**B.A., B. Sc Second Year - Second Language – Hindi  
Semester – IV**

Name of the paper - नाटक तथा प्रयोजनमूलक हिंदी ( Second Language )

1. नाटक विधा का परिचय देना।
2. नाटक के माध्यम से दलित समस्या को पढ़ना और समस्या के मूल तक जाना तथा उसको समाधान ढूँढना।
3. प्रयोजनमूलक हिंदी में रोजगार के अवसर बताना।
4. अलग-अलग ऑप से रोजगार ढूँढना।
5. इंटरनेट की उपयोगिता को समझना।

**B. A. Second Year - Optional Hindi  
Semester – IV**

Name of the Paper – VII - आधुनिक काव्य

1. कविता विधा का परिचय छात्रों को देना।
2. महान साहित्यकारों से छात्रोंको प्रेरणा देना।
3. कविताओं से छात्रों में प्रकृति प्रेम, देशप्रेम जागृत करना।
4. आधुनिक काव्य के महत्व को समझना।
5. सामाजिक वास्तविकता से परिचित करना।

  
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**B. A. Second Year - Optional Hindi  
Semester - IV**

Name of the Paper VIII - निबंध तथा कथेसर मद्य

1. निबंध निधा का परिचय देना।
2. महानसंस्मरणों का परिचय देना।
3. तर्क शक्ति को बढाना।



**B. A. Second Year - Optional Hindi - Skill Enhancement Course**

Name of the Paper - SEC - Paper No II - हिंदी कौशल विकास

1. हिंदी में रोजगार के अवसर को बताना।
2. छात्रों के संभाषण कौशल में विकास करना।
3. पर्यावरण के प्रति छात्रों में जागृति करना।

**B. A. Third Year - Optional Hindi  
Semester - V**

Name of the Paper - IX - हिंदी साहित्य का इतिहास

1. हिंदी साहित्य के इतिहास का परिचय देना।
2. हिंदी साहित्य के सृजन की पृष्ठभूमि को समझाना।
3. साहित्यिक प्रवृत्तियों की परम्परा को समझाना।
4. साहित्य के माध्यम से जीवनमूल्यों एवं जीवन दर्शन को समझाना।
5. भक्तिकाल तथा आधुनिक काल की प्रवृत्तियों से छात्रों को अवगत कराना।

**B. A. Third Year - Optional Hindi  
Semester - V**

Name of the Paper - X - हिंदी भाषा

1. हिंदी भाषा के प्रति छात्रों में अभिरुचि उत्पन्न कराना।
2. भाषा के स्वरूप को समझाना।
3. हिंदी भाषा के प्रयुक्ति क्षेत्रों का परिचय देना।
4. प्रौद्योगिकी के युग में हिंदी भाषा की उपयोगिता को समझाना।
5. हिंदी की संवैधानिक स्थिति से छात्रों को अवगत कराना।

**B. A. Third Year - Optional Hindi  
Semester - V**

**Skill Enhancement Course**

SEC - III - Name of the Paper - हिंदी भाषा कौशल

1. छात्रों में व्यवसायभिमुख कौशल विकसित कराना।
2. छात्रों को रोजगार के अवसरों से परिचित एवं प्रेरित कराना।
3. संभाषण कौशल में बढोत्तरी करना।



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**B. A. Third Year - Optional Hindi**

**Semester – VI**

Name of the Paper – XI - साहित्य शास्त्र

- A) साहित्य का शास्त्रीय पद्धति से अध्ययन करना ।
- B) साहित्यशास्त्र के महत्व को प्रतिपादित करना ।
- C) छात्रों में साहित्य के प्रति शास्त्रीय दृष्टिकोन विकसित करना ।
- D) आलोचना की मानवीय सहज प्रवृत्ति का साहित्यिक विक्षेपण देना।



**B. A. Third Year - Optional Hindi**

**Semester – VI**

Name of the Paper – XII - भाषा शिक्षण


1. भाषा शिक्षण के महत्व को प्रतिपादित करना ।
2. भाषा की शुद्धता एवं कुशलता के माध्यम से रोजगार के अवसर से अवगत कराना ।
3. बदलते भाषा परिवेश में परंपरागत भाषाई मौलिकता और लोकभावनाओं को समझाना ।

**B. A. Third Year - Optional Hindi**

**Semester – VI**

SEC – IV (Name of the Paper) - हिंदी भाषा कौशल

1. छात्रों में लेखन कौशल विकसित करना ।
2. कौशल के माध्यम से छात्रों के व्यक्तित्व को विकसित करना ।
3. कौशल विकास के माध्यम से राष्ट्र निर्माण में योगदान देना ।

  
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अनुसया शलषण प्रसारक मंडळ गोजेगांव द्वारा संचललत

स्वामी वलवेकानंद महावलद्यालय,  
मुकुरामाबाद ता. मुखेड,  
जलल्हा. नांदेड (महााराष्ट्र)

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## DEPARTMENT OF ECONOMICS

Programme Specific Outcomes – (Economics)

Course Outcomes

Department of Economics

B. A. First Year

Name of Paper - Micro Economics - I

**Course Outline:** A Course in the Micro Economics had been selected as Economics subject for first year of first semester. Basic concepts in Economics, Demand and supply analysis as well as consumers' behavior had been included in this course. In this course initially consumption, production, exchange and distribution should be studied. In addition to this, mainly the study of consumption had been the dominant concern in this course.

**Course Outcomes:**

1. To study the basic definitions and concepts of Economics.
2. To study the nature and scope of Economics.
3. To study the demand and supply analysis.
4. To make the comparative analysis of cardinal and ordinal utility approach.

Name Of Paper - Economy of Maharashtra - II

**Course outline:** This course introduced and acquainted the students with various issues and sectors in Economy of Maharashtra with emphasis on Population, Unemployment, Poverty, Agriculture, Industry and Infrastructure. The students would also be able to understand the problems related to Agriculture, industries in Maharashtra.

**Course Outcomes:**

1. To study the main characteristics of economy in Maharashtra.
2. To understand the role of Agriculture in economy of Maharashtra.
3. To study the concept of green revolution.
4. To consider the role of Industry in economy of Maharashtra.
5. To study the Industrial policies of Maharashtra.

  
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## Semester II (Paper Wish)



### Name Of Paper - Micro Economics - III

**Course Outline:** The course included the study of theory of production, theory of cost, and theory of revenue. The course also emphasized on the study of market structure, such as, perfect competition, monopoly and monopolistic competition. The course also dealt with the theory of distribution. Rent, Wages, Interest and Profit theories are incorporated in the distribution. This course created a new approach towards the study of Economics.

#### Course Outcomes:

1. To study the Concept and theories of Production.
- 2) To understand the concepts of Cost and Revenue.
- 3) To study the concepts of exchange through market structure.
- 4) To analyze the theory of distribution into various factors of production, such as: Land owner, labor, organizer, and Capital owner.

### Economy of Maharashtra - IV

**Course outline:** This course introduced as well as acquainted the students with various issues and sectors in Economy of Maharashtra with emphasis on cooperation, co-operative credit, railway, road, water, air transport and infrastructure. The student would also be able to understand the problems related to Co-operative sector, Infrastructure and Regional Imbalance in Maharashtra.

#### Course Outcomes:

- 1) To instill the students in terms of Co-operative Movement in Maharashtra.
- 2) To study the Transport and Infrastructure in Maharashtra.
- 3) To distinguish the regional imbalance in Maharashtra.
- 4) To Study the role of Marathwada Development Board (MDB) in the development of Economy in Marathwada.
- 5) To Study the role of District Planning and Development Council (DPDC) in the development of Economy in Maharashtra.


## B. A. Second Year Semester III (Paper Wish)

### Macro Economics - V

**Course Outline:** The course introduced students to the basic concepts and framework of Macroeconomics. Macroeconomics dealt with the aggregate economy. This first module discussed the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like GDP, money, inflation, and the income determination in a closed economy. It also introduced students to simple analytical frameworks for determination of equilibrium output.

#### Course Outcomes:

1. To prepare the students to understand the basic introductory principles of macroeconomic theory.
2. To help students to understand the basic analytic framework and models of macroeconomics in a gradual manner.
3. To equip students to analyses the real-world economic issues in a rational manner.

  
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## Economics of Development – VI

**Course Outline :** This paper dealt with the concepts of Economic Development and Economic Growth explained the differences between them. It also throws light on the indicators of Economic Growth and measurements of Economic Developments. This paper enabled students to acquaint not only with classical theories but also introduces them with other theories of Economic Development. Furthermore, it highlights the factors in Economic Development process such as, Natural Resources, Population etc.

### Course Objectives :

- 1.To make students sentient with the changes in development concepts.
- 2.To furnish the students with recent development theories.
- 3.To highlight the classical, neoclassical and modern approach towards development.
- 4.To elucidate the role of government's scheme in economic development.

### Skill Enhancement Course

#### Cashless Transaction (SEC- I)

**Course Outline:** An introduction to Money and Banking and the role of banks in the economy, not only the students learned about traditional modes of payments but they were also able to know about the modern modes of payments which help in making cashless economy.

### Course Outcome:

- 1.To enable the students to understand various aspects of Cashless Transactions.
- 2.To provide basic knowledge of Money and Banking systems.
- 3.To identify key issues and problems in cash economy.
- 4.To introduce the key economic concepts, required to analyse cashless transactions.
- 5.To illustrate how the new modes of payments (cashless) can be made easy in cashless transaction.

### Semester IV (Paper Wish)

## Macro Economics – VII


**Course Outline:** This is the second module of Macroeconomics. This course introduced students to formal modeling of the macro economy in terms of analytical tools. It discussed various alternative theories of output and employment determination in a closed economy. The course also dealt with the business cycles and international trade. It also introduced students to simple analytical frameworks for determination of equilibrium output.

### Course Outcome:

- 1.To prepare the students to understand the basic introductory principles of investment multiplier and principal of acceleration.
- 2.To help students to understand the basic analytic framework and models of banking system in a gradual manner.
- 3.To equip students to analyse the globalized world economic issues in a rational manner.

## Economics of Development and Environment – VIII

**Course Outline :** This paper glanced rapidly on the term Economic Development only to understand the concept of Less Development Countries and their characteristics. It also gave emphasis on factors promoting to and obstacles of Economic Development. This paper enabled students to comprehend the role of agriculture and industrialization in Economic Development. Not only it illuminated the importance of

  
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infrastructure in Economic Development, but emphasized the importance of agricultural growth in globalization in terms of Economic Development. At times, it also brought in light the environmental concepts related with Economic Development such as Natural resources, pollution, sustainable development etc.

#### Course Outcomes:

- 1.To familiarize students with the Environmental Concept.
- 2.To highlight the importance of environment in the process of development.
- 3.To elucidate different theories of environmental policy.
- 4.To emphasize the environmental problem in India.



#### Skill Enhancement Course

##### Data Collection (SEC- II)

**Course outline:** The course would be given in the form of lectures and practical work. Lectures would be focussed on research, especially with regard to sampling methods, data collection and data preparation. The course would be focussed on the practical implementation of diverse sample techniques.

##### Aims and objectives of course:

- 1.To develop the understanding of the basic concept of research
- 2.To develop the understanding of the basic framework of sampling and data collection.
- 3.To develop the understanding of various sampling methods and techniques.
- 4.To identify various sources of information for data collection.
- 5.To develop the understanding of the conducting survey on various issues.

##### Learning outcomes of course:

On completion of the course, the student should be able to Demonstrate his/her understanding of sampling methods and the ability to use collection of data Identified the appropriate sample techniques for different kinds of research questions Identified the appropriate source of data in relation to the collection of research data. Able to classify and present the collected data in the form of graph, bar diagram, chart etc.

#### B. A. Third Year

##### Semester V (Paper Wish)

#### HISTORY OF ECONOMIC THOUGHTS-I – IX

**Course Outcomes:** In this course an analysis of Western Economic thinkers had been taken. one should not analyze present economic thoughts without studying history of economic thoughts. Economic situation was presently changing hence the study of this course must. So the present paper had been framed for the study. In the western economic thinkers medieval period mercantilism and physiocracy had been analyzed. Since, the father of Economics Adam Smith up to Karl Marx, classical thoughts were framed in the present course. Besides that Neo classical economist Fredrich List to Josef Schumpeter is also framed in the course.

##### Course Outcomes:

- 1.To study the western economic thinkers and their economical analysis.
- 2.To study the thoughts of economists in the present scenario.
- 3.To study the applicability of western economic thought for the Indian contest.
- 4.To study the success of Prof. Pigou's economic welfare thought in Indian welfare state.







## INDIAN ECONOMY- GE - ECO -X

**Course Outline:** This course is not only highly relevant to students and scholars interested in expanding their knowledge of Indian Economy, but also policymakers wanting to know more about opportunities offered by Indian Economy. This paper introduced types and challenges of Indian Economy like increasing population, Unemployment, Poverty, Inflation, Crises in Agricultural Sectors, etc. The present paper also introduced the role of different sectors in Indian Economy. This paper includes economic planning and NITI Commission. The paper illustrated the impact of new economic reforms on Indian Economy. This paper also dealt with the concept of foreign direct & Indirect Investment policy of India.

### Course Outcomes :

- 1.To expand student's knowledge about Indian Economy.
- 2.To let students, know more about opportunities offered by Indian Economy.
- 3.The let students know more about challenges of Indian Economy.
- 4.To develop assessing capacity of students of economic policies.
- 5.To develop economic problem-solving capacity of students.

## SKILL ENHANCEMENT COURSE

### FINANCIAL INCLUSION AND FINANCIAL LITERACY - SEC-III

**Course Outline:** The course would be given in the form of lectures and practical work. Financial inclusion and financial literacy was the base of Cashless Transactions. As the majority of population was still not included in the inclusive growth. The Growth of financial inclusion becomes a challenge for the Indian Economy. Financial literacy is considered as important adjunct for promoting financial inclusion, consumer protection and ultimately financial stability. The aims of the Skill Enhancement Course are to focus on financial inclusion and financial literacy for the Indian formal sector.

### Course Outcomes:

- 1.To develop the understanding of the basic concept of financial inclusion and financial literacy.
- 2.To develop the awareness of saving and investment.
- 3.To develop the financial activities of students.
- 4.To develop the financial literacy of students
- 5.To include each and every citizen in process of financial inclusion.

### Semester V (Paper Wish)

## HISTORY OF ECONOMIC THOUGHTS -II - XI

**Course outline:** In this course a study and analysis of eastern economic thoughts made. Ancient thoughts and modern thoughts were also analyzed in the course. Kaushalya's thoughts expressed the prosperity of ancient Indian Economy. The course also emphasized the need of contemporary economic thoughts of Dadabhai Nauroji, M. Phule, Rajarshri Shahu, Dr Babasaheb Ambedkar, Yashwantrao Chavan, Shankarrao Chavan etc. The course also provided the economic thoughts of today's most talked about economists like Nobel winners Dr. Amartya Sen and Prof. Mahammad Yunus. The course also gave the direction of the economic way the world had taken.

### Course Outcomes:

- 1.To study the economic analysis of Indian Economic thinkers.

  
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2. To study the need of agricultural thought in the present situation.
3. To study the modern economic thoughts.
4. To study the political implementation of economic principles.

## **PUBLIC FINANCE- XII**

**Course Outline:** This course discussed the financial aspect of Indian Economy hence this Paper was Next part of Indian Economy paper. The course covered different concepts of public finance i.e. Public finance, Fiscal Policy, Budget & Deficits. The paper includes explanation of Public Revenue & Public Expenditure, Hence students would understand the imbalance between Public Revenue & Public Expenditure. It would clarify the concept of deficit. This Paper also discussed Centre & State financial relations in India. It had been extended to the overview of recent finance commission.

### **Course Outcomes :**

1. To introduce financial aspect of Indian Economy.
2. To discuss various concepts of public finance.
3. To analyze tax system of Indian Economy.
4. To know more about imbalance between public revenue and public expenditure.
5. To discuss center and state financial relations in India.

## **SKILL ENHANCEMENT COURSE**

### **ENTREPRENEURSHIP DEVELOPMENT- SEC-IV**

**Course outline:** The course was designed to provide the knowledge, skills and attitudes in entrepreneurship development that would meet the needs of a developing economy. On completion of this syllabus the students would gain knowledge and comprehension for the development and application of ideas for entrepreneurship.

### **Course Outcomees:**

1. Acquiring entrepreneurship spirit and resourcefulness.
2. Familiarization with various uses of human resource for earning dignified means of living.
3. Understanding the concept and process of entrepreneurship- its contribution and role in the growth and development of individuals and the nation.
4. Acquiring entrepreneurial quality, competency and motivation.
5. Learning the process and skills of creation and management of entrepreneurial venture.



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अनुसया शिषण प्रसारक मंडळ गोजेगांव द्वारा संचलित  
स्वामी विवेकानंद महाविद्यालय, मुकुरामबाद ता. मुखेड,  
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प्राचार्य  
डॉ. विवेक गंगाधरराय इनामदार  
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## DEPARTMENT OF GEOGRAPHY

### Programme Specific Outcomes

On completion of the B.A.(Geography) student's are able to :

- Serve as a Geographer
- Work as a teacher in school and high school.
- Serve as a conservator in various department likewise Statistic, Environment, Soil, Agriculture and Tourism department.
- Work as a disaster and water resources management.
- Serve in cartographer in map making divisions of government.
- Work in NGOS.
- Can prepare for competitive exams.

### Course Outcomes


#### ✦ B. A. First Year ✦

**Semester – I : CCGEOG Paper- I - An Introduction to Physical Geography :**

1. To know the formation of continents and Oceans.
2. To study the rotation and revolution of the earth and its impact.

**Semester – I : CCGEOG Paper- II- An Introduction to Human Geography :**

1. To know the skills human adaptation to nature.
2. To understand man environment relationship.

  
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### **Semester – I :CCGEOG – III - Practical Geography :**

1. To develop abilities among the students to interpret the toposheets, calculate time using longitudes.
2. To learn the techniques of showing the relief and landforms.



### **Semester – II :CCGEOG – IV – Geomorphology :**

1. To develop skills among the students to identify the landforms and their agents.
2. To have the knowledge of types rocks and weathering.

### **Semester – II :CCGEOG – V - Population Geography :**

1. To study the phases of transition of population growth .
2. To study structure and composition of population with reference to India.

### **Semester – II :CCGEOG – VI - Practical Geography :**

1. To develop the skills among the students to interpret the results using representation tools.

## **✦ B. A. Second Year ✦**

### **Semester – III : CCGEOG - VII – Climatology :**

1. To provided in depth knowledge about climatology.
2. To prepare student for various competitive examination.

### **Semester – III :CCGEOG-VIII - Economic Geography :**

1. To know branches and significance of Economic Geography.
2. To study agriculture, minerals, power resources, industries, transport routes and trade.

### **Semester – III :CCGEOG – IX - Practical Geography :**


1. To develop the skill of presenting meteorological statistics with the help of graphs and figures.
2. To inculcate in the students the skills of reading the Indian daily weather maps.

### **Semester – III :SEC-I - Tourism Geography :**

1. To have the basic knowledge of tourism and its significance.
2. To study the behavioural aspects of tourists in tourist places.

### **Semester – IV :CCGEOG-X – Oceanography :**

1. To have the knowledge of physical and chemical properties of oceans.
2. To know the types of oceanic currents and their distribution.

  
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**Semester – IV :CCGEOG –XI - Settlement Geography :**

1. To provide in depth knowledge about settlement geography.
2. To prepare students for various competitive examinations.

**Semester – IV :CCGEOG- XII- Practical Geography :**

1. To develop the technique of representation and analyses of data.

**Semester – IV :SEC-II- Soil Geography :**

1. To have the knowledge of physical and chemical properties of soil.
2. To know the types of soils, their formation, and fertility levels.

**✦ B. A. Third Year ✦**

**Semester-V :DSE GEOG-XIII - Evolution of Geographical Thoughts :**

1. To develop the skills among the students to imbibe the classical knowledge and its applicability in the present world.
2. To know the contribution of geographers across the globe to the development of geography.

**Semester-V :GE GEOG-XIV- Geography of India :**

1. To know the physical regions, climatic regions and natural resources of India.
2. To bring awareness among the students for judicious and optimum use of natural resources and adherence to sustainable development.

**Semester-V &VI : DSE GEOG-XV & XVIII- Practical Geography :**

1. To know the skills of construction of projection and map making.
2. To use different projections for the representation of different parts of the globe.

**Semester-V :SEC-III- An Introduction to Research Methodology :**

1. To develop the temperament among the students to study the subjects in a systematic and scientific way.

**Semester-VI :DSE GEOG-XVI - Environmental Geography :**

1. To provide in depth knowledge about environment.
2. To prepare students for various competitive examinations.
3. To nurture scientific and research approach among the students.

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**Semester-VI :GE GEOG-XVIII - Geography of Maharashtra :**

1. To aware the students about agricultural and demographic problem and make them able to find remedial measures on these problems.
2. To aware the students with available natural resources and need of conservation and protection.
3. To prepare the students for understanding the region as a dynamic entity.

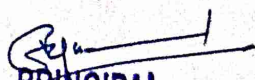
**Semester-VI &V :DSE GEOG-XV & XVIII - Practical Geography :**

1. To make students acquaint with the basic concepts of different survey methods and their use in the field.
2. To develop the skills of village survey and report writing.

**Semester-VI : SEC-IV - Disaster Management :**

1. To keep students abreast with recent developments in geoinformatics.
2. To help students to make use of interpretation skills in decision making and planning for the benefit of society.



  
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अनुसया शलषण ढरसारक डंडळ गोजेगांव द्दारा संचललत

स्वामी वलवेकानंद महावलदलालय,  
डुकुरडडडडड डड. डुखेड,  
ऑलललल. नलडेड (डहलरलषुडुर)

SWAMI VIVEKANAND MAHAVIDYALAYA,  
MUKRAMABAD Tq. MUKHED,  
Dist.NANDED. (MAHARASHTRA)

सलननीत स्वामी रडडनंद तीरुड डरलठुवलडल वलदुडडडड, नलडेड

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वुडंकडरलवऑी डडडील गोजेगांवकर  
9422171152

डुरलचलरुड

डुडु. वलवेक नंगलधसुडुरव ईनलडडडर  
9422171639

## DEPARTMENT OF HISTORY

Programme Specific Outcomes – (History)

Course Outcomes

Department of History

The main focus in the History Course at the UG level was on the stages the growth of human civilizations and the evolution of social systems and on cultural and scientific development.

- Student able to understand between the meaning of Local history, National history & International history.
- Student would learn about the religion, culture, literature and philosophy of the Indian civilization.
- To promote an understanding of the processes of change and development through which human societies had evolved to their present stage of development.
- Students would develop skills to evaluate the sources, methods, motivations, and interpretations behind historical narratives.
- Students was understand how the basic skills that historians use in research.
- Studying History helped students to succeed in future NET/SET & Competitive exams.

  
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## Under Graduate ( Course Outcomes)

### B. A. First Year

#### Semester I (Paper Wish)

#### 1. Name Of the Paper – History of Ancient India ( Up to 648 A. D.) I

- Students understand the Sources of ancient Indian history.
- Students were introduced to Indus culture.
- The ancient civilization of the world was identified with the Indus civilization.
- Students understand the Vedic culture of ancient India.
- Students had got knowledge of Jain and Buddhist philosophy of ancient India.

#### 2. Name Of the Paper – History of India ( 648 to 1526 A. D.) II


- The students had known the Sources of Indian history.
- Students had got knowledge about the history of Rashtrakuta, Kalyani Chalukya and Yadav dynasty.
- Students understood the role of the rulers of the Rajput period.
- The students realized that the Vijayanagara Empire maintained the existence of Hindus in the form of Hindu rulers during the period of Islamic dominance.
- The students realized that the policies of various dynasties changed the Indian society.

#### Semester II (Paper Wish)

#### 3. Name Of the Paper – History of Ancient India ( Up to 648 A. D.) III

- Students understood the importance of Akhand Bharat due to the vast empire of Chandragupta Maurya.
- Students realized that Emperor Ashoka gave more importance to Dhamma Vijaya than Digvijaya.
- The students realized from the time of Satavahana rule that regional power can add to the glory of the country.
- The students came to know that when the rulers attain stability, the country attains the pinnacle of glory.
- The students had got to know the principles of various religions.



  
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**4. Name Of the Paper – History of India (648 to 1526 A. D.) IV**

- a. The students were made aware of the damage done by Islamic insurgents to Indian culture.
- b. The students had got to know about the history of the Dynasty in the Middle Ages.
- c. The students understood the policies of the then rulers and the results of the policies implemented by them.
- d. The students got to know about the impact of Islamic rule on Indian social life.

**B. A. Second Year**

**Semester III (Paper Wish)**

**5. Name Of the Paper – Chhatrapati Shivaji & his times (1630 to 1707 A. D.) V**

- a. The students had got to know the background of the rise of Maratha power.
- b. Students understood the importance of Maratha power.
- c. Chhapati Shivaji Maharaj came to know about Swarajya resolution.
- d. The students got to know Chhapati Shivaji Maharaj's Swarajya expansion policy.

**6. Name Of the Paper – History of India (1526 to 1707 A. D.) V**

- a. Students had get to know the Sources of medieval Indian history.
- b. Students understood the expansion of Mughal Empire.
- c. The students understood the administrative system of Sher Shah Suri.
- d. Akbar's liberal policy came to be known to the students.
- e. The students got to know the reasons behind the decline of Mughal Empire.

**7. Name Of the Paper – Tourism – I**

- a. Students were introduced to tourism.
- b. Students had got to know how development can be done through tourism.
- c. It was learned that employment opportunities can be provided through transport system in tourism.
- d. A sense of social, cultural and environmental conservation was created through tourism.





## Semester IV (Paper Wish)

### 8. Name Of the Paper- Chhatrapati Shivaji & his times (1630 to 1707 A. D.) VII

- The students had got to know Chhapati Shivaji Maharaj's administration, water policy, environment policy, and scientific perspective.
- Students had got information about Chhapati Sambhaji Maharaja.
- The students understood the independence war of the Marathas.
- Mughals felt the pain of students Santaji Ghorpade and Dhanaji Jadhav in Swarajya.
- Students understood the nuances of the Maratha administrative system.

### 9. Name Of the Paper- History Of India (1757 to 1856 A. D.) VIII

- Students understood how British East India Company came to power in India.
- Students understood Robert Clive's policy on India.
- The students had got to know about British imperial expansion policy.
- Students learned about the reforms brought about by the British Governor General in India.

### 10. Name Of the Paper – Tourism – II

- Students came up with the idea of taking Verul and Ajantha.
- The students had got to know the forts and defense systems of Devagiri, Kandahar, Mahur and Udgir in Marathwada.
- The students were informed about Bibika Maqbara and Gurudwara.
- The students got to know about the archaeological museums at Ter, Bahadarpura, Mahur and Aurangabad.

## B. A. Third Year

## Semester V (Paper Wish)

### 11. Name Of the Paper – History of Modern India (1857 to 1947 A. D.) DSE – I

- Students were introduced to the topic of 1857 independence struggle
- The students had got information about the social awareness work done through various religious sects.
- The students realized that there should be an all-India organization. for independence
- Students understood the work of various leaders who led the Indian freedom struggle.

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Students understood about Home Rule Movement.





f. Students understood the role of education and journalism in Indian freedom struggles.

**12. Name Of the Paper – Social Reforms in Modern Maharashtra & Awakening Movement DGE – I**



- Students understood how social reform movement emerged in Maharashtra.
- Students understood the contribution of Jyoti Rao Phule in social reform.
- The students realized that Gopal Ganesh Agarkar brought about social awareness through his philanthropy.
- The work of Vitthal Ramji Shinde inspired the students.
- The students were inspired by the work of Rajarishi Shahu Maharaj.

**13. Name Of the Paper – Appreciation of Art – III**

- Students were introduced to ancient Indian art.
- The students were introduced to the art of the Stone Age and Harappan period.
- Students would get to know about various caves in India.
- Students were introduced to the Buddhist Stupa.
- The students had got the knowledge of building a temple.
- Murti art was introduced to the students.

**Semester V (Paper Wish)**

**14. Name Of the Paper – History of Modern India (1857 to 1947 A. D.) DSE – I**

- The students had got the knowledge of the role played by Gandhi in the Indian independence movement.
- The students understood that the struggle for independence of the country intensified due to the sacrifice of the revolutionary.
- The students understood that Netaji Subhash Chandra fought for the freedom of the country through Azad Hind Sena.
- The students had got to know about the plans presented by the British rulers for the independence of India.
- Students were introduced to the Constitution of India.

**15. Name Of the Paper – Social Reforms in Modern Maharashtra & Awakening Movement DGE – I**

- Dr. The students were introduced to the work of Babasaheb Ambedkar.
- The students had got to see the contribution of Karmveer Bhaurao Patil in social and educational movement.

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- c. The students understood Baba Amte's work of social enlightenment.
- d. Students had got information about Superstition and Black Magic Act 2013.
- e. Students were made aware of the benefits and challenges of organ donation.



**16. Name Of the Paper – Appreciation of Art – IV**

- a. Students understood the world class heritage sites of India.
- b. Students were introduced to the art of the medieval period.
- c. The students realized that Indian art should be promoted.



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मुक्रमाबाद ता. मुखेड,  
जिल्हा. नांदेड (महाराष्ट्र)

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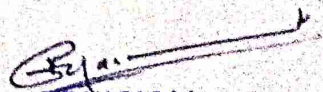
प्राचार्य  
डॉ. विवेक गंगाधरराव ईनामदार  
9422171639

## DEPARTMENT OF MILITARY SCIENCE

### Programme Specific Outcomes

#### Course learning outcome :-

1. The program is cantered on teaching the principles of leadership, attributes and competencies of Army leaders. These principles apply to positions in the military or in civilian careers.
2. All courses of instruction develop managerial management skills as well as enhance the self-confidence, and imitative of each student.
3. Leadership qualities were is developed in the students as well as they will demonstrate proficiency in leadership using the seventeen leadership dimensions and strategic and technical knowledge developed by the cadet command.
4. Students was analyze the challenges of national security in 21<sup>st</sup> century through various strategic polices.
5. Student was understand the new modern warfare and its process of execution
6. Student had qualities of leadership as well as knowledge of yoga and drill.
7. Student were able to understood types of disaster and its impact over the society.
8. Student was able to identify the threats to the nation.

  
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**Military Science Subject Specific Outcome**  
**Course Outcomes**



**B.A. First year, Semester – I**  
**Paper Name :- National Security Paper – I**

**Specific Outcome :-**

- Provide information about national security issues to students.
- Student was learning their social responsibilities in terms of national security.
- Apart from this, creating awareness in students about security forces employment opportunities.
- Student understood fundamentals problems of India's national security.

**B.A. First year, Semester – I**  
**Paper Name :- Military Science Practical Paper – II**

**Specific Outcome :-**

- Practicing the students and informing them about the legendary drills.
- Drill was increases physical strength and self confidence in students.
- Increase in awareness about disaster management of student.
- Increase in awareness about Health and Yogasans.

**B.A. First year, Semester – II**  
**Paper Name :- Guerrilla Warfare & Terrorism Paper – III**

**Specific Outcome :-**

- Students aware about terrorism besides informing them of guerrilla warfare and their history.
- Student's awareness about India's internal security problems.
- A detail study of Guerrilla Warfare & Terrorism was helps students in armed forces examination.

  
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**B.A. First year, Semester – II**  
**Paper Name :- Military Science Practical Paper – IV**



**Specific Outcome :-**

- Practicing the students and informing them about the legendary drills.
- Drill was increases physical strength and self confidence in students.
- Increase in awareness about disaster management of student.
- Increase in awareness about Health and Yogasans.

**B.A. Second year, Semester – III**  
**Paper Name :- Chhatrapati Shivaji Maharaj as a Nation Builder**  
**Paper – V**

**Specific Outcome :-**

The course focuses on the war history of the Marathas during this period. The focus is on the strategies and tactics used and on the approaches to war. Specific battle would be used as illustrations for the study.

- Student were able to explain holistically the era of Shivaji Maharaj and major military development during the period.
- Understanding Shivaji's military system and their military strategies, tactics and methods through different battle occurred in that period.
- Disseminate ideas and thoughts of Chhatrapati Shivaji Maharaj for Indian nation making and nation buliding process and its relevance in present time.
- Student were able to relate the geographical condition of Maharashtra and th strategic military movement in the era.
- Student were able to explain Chhatrapati Shivaji's tactics and maritime strategy.

**B.A. Second year, Semester – III**  
**Paper Name :- Military Science Practical Paper – VI**

**Specific Outcome :-**

- Student were able to understand general Instructions of the drill and pared formation.
- Students were able to understand various types of drill and patrolling.
- Students were able to understand various types of attack and defence techniques.

  
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**B.A. Second year, Semester – III**  
**Paper Name :- Strategic Thoughts SEC Paper – I**



**Specific Outcome :-**

- Describe the dominated theoretical approached of various military thought.
- Students were able understand views of various thinkers of the war and strategies.
- Understanding various military thinkers thought to interpret the changing nature of warfare.
- Understanding the evolution of warfare from different period of time.
- Understanding how recent changes in warfare affected the utility of force in international relation.

**B.A. Second year, Semester – IV**  
**Paper Name :- Chhatrapati Shivaji's Military Systems And War**  
**Paper – VII**

**Specific Outcome :-**

A candidate who has completed his or her qualification will have the following learning outcome in terms of knowledge, skills and concepts.

- Student were able to explain holistically the era of Shivaji Maharaj and major military development during the period.
- Understanding Shivaji's military system and their military strategies, tactics and methods through different battle occurred in that period.
- Disseminate ideas and thoughts of Chhatrapati Shivaji Maharaj for Indian nation making and nation bulding process and its relevance in present time.
- Student were able to relate the geographical condition of Maharashtra and th strategic military movement in the era.
- Student were able to explain Chhatrapati Shivaji's tactics and maritime strategy.

**B.A. Second year, Semester – IV**  
**Paper Name :- Military Science Practical Paper – VIII**

**Specific Outcome :-**

- Students were able to understand various types of drills without arms.
- Students were able to understand various types of adventures and obstacles.
- Students were able to understand various types of first aid techniques.

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**B.A. Second year, Semester – IV**  
**Paper Name :- Indian Armed Forces SEC Paper – II**



**Specific Outcome :-**

- Student has knowledge on various defence forces and their functions.
- Functioning of different Defence institutions.
- Through knowledge of India's higher Defence organization and structure.
- Student was able to understand the decision making process over the security issues in India.
- Student was able to analyze the Defence operations performed by India from the point of view of armed forces.
- To Bring Awareness Regarding security forces like Indian Armed Forces and Para Military Forces among the Students and develop their Interest to join the same.

**B.A. Third year, Semester – V**  
**Paper Name :- War and Contemporary Warfare Paper – IX**

**Specific Outcome :-**

- Highlight to evaluate the contemporary changes in warfare is especially after 1947.
- Had given knowledge about changing nature of War opening to various development inventions in Science and Technology.
- Student was understood the new modern warfare and its process of execution.
- Student was able to provide policy input while tackling the new technological and hybrid warfare.

**B.A. Third year, Semester – V**  
**Paper Name :- Military Science Practical Paper – X**

**Specific Outcome :-**

- To give the students a better understanding of the structure of international relations through various practical.
- To provide a general understanding of the major international organizations with particular emphasis on the analysis of its powers and areas of operation.
- The aim of this paper is to develop discipline, character, and brotherhood, the spirit of adventure and ideals of selfless service among the citizens.

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- Student was analyzing the main objective of formation of International Security and area studies.
- To provide a suitable environment to motivate the youth to take up a career in the armed forces.



**B.A. Third year, Semester – V**

**Paper Name :- Basic Defence Journalism SEC Paper – III**

**Specific Outcome :-**

- To make aware of the students about the role of media in the management of National and International Security. Also, provide knowledge how to be a responsible Defence Journalist.
- Disseminating knowledge of Defence affairs and understanding of national security in the field of Journalism.
- Students were able to understand new path of career as Defence Journalist.
- Journalists and reporters who want to specialize on National Security and related issues.

**B.A. Third year, Semester – VI**

**Paper Name :- War and Contemporary Warfare Paper – XI**

**Specific Outcome :-**

- Highlight to evaluate the contemporary changes in warfare is especially after 1947.
- Had give knowledge about changing nature of War opening to various development inventions in Science and Technology.
- Student was understand the new modern warfare and its process of execution.
- Student was able to provide policy input while tackling the new technological and hybrid warfare.

  
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**B.A. Third year, Semester – VI**  
**Paper Name :- Military Science Area Studies Practical Paper – KII**



**Specific Outcome :-**

- To give the students a better understanding of the structure of international relations through various practical.
- To provide a general understanding of the major international organizations with particular emphasis on the analysis of its powers and areas of operation.
- The aim of this paper is to develop discipline, character, and brotherhood, the spirit of adventure and ideals of selfless service amongst young citizens.
- Student was analyze the main objective of formation of international Scecurity and area studies.
- To provide a suitable environment to motivate the youth to take up a career in the armed forces.

**B.A. Third year, Semester – VI**  
**Paper Name :- Warfare and Technology SEC Paper – IV**

**Specific Outcome :-**

- This wide range of development, nature and types of weapons and their systems through ages for the easy understanding and benefit of students of Defence and Strategic Studies.
- To evaluate the contemporary changes in warfare is especially after World War Second and this paper focuses on changing nature of science and technology and its impact over war strategy.
- Student was able to understand the new modern warfare and changing warfare technology.
- Student were able to understand the changing dimension of war and technology.



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संलग्नीत स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

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**प्राचार्य**

डॉ. सरोज नगारकर सुनामदार  
9422171639

## **DEPARTMENT OF POLITICAL SCIENCE**

### **Programme Specific Outcomes**

Students completing the requirements for a B.A degree in Political science will be able to.

- Political science students will be able to write, read speak and listen effectively in academic and social contexts.
- Political Science students will be able to construct research questions and use appropriate sources and research methods to answer them.
- Political Science students will analyse the core intellectual traditions in Political thought and apply their entral tenets to contemporary Political questions and issues.
- To prepare students for competitive exams like UPSC, MPSC and other exams.
- To introduce the basic of International Relations.
- Write clearly and with purpose on issues of international and domestic Politics and public Policy.
- Analyze Political and Policy problems and formulate Policy options.

  
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## Course Outcomes



### **B.A. First Year- Semester -I Paper Title: INTRODUCTION TO POLITICAL CONCEPTS -I**

**Course Rationale:-**This is an introductory paper to the concepts Ideas and theories in Political theory. It seeks explain the evolution and usage of these concepts, Ideas and theories with reference to individual thinkers both historically and analytically. The different ideological stand points with regard to various concepts and theories are to be critically explained with the purpose of highlighting the difference in their perspectives and in order to understand their continuity and change. Furthermore there is need to emphasise the continuing relevance of these concepts today and explain how in idea and theory of yester years gains prominence in contemporary political concepts.

#### **Course Objectives:**

- i) To study the various Political concepts and Political analysis.
- ii) To study the introductory part of Political concepts and relevant issues.
- iii) To study the Political concepts and its relevant parts.
- iv) To study the basic concepts of Political theories or issues concern with Political ideas.

#### **Course Utility:**

- i) Pupils will understand the basic Political concepts by standing the course.
- ii) Students will be able to solve the Political problems by standing this course.
- iii) Students will acquire the judgment power by standing the various Political ideas, concepts and other Political issues concern with Politics.

### **B.A. First Year- Semester -I Paper Title: GOVERNMENT AND POLITICS OF MAHARASHTRA Paper-II**

**Course Rationale:-** This paper gives an in-depth insight to the level of state Politics in Maharashtra. In this context it offers to study the patterns of state politics Specially in the light of Politics of Maharashtra. It not only deals with evolution or Formation of Maharashtra state but focus on the changing nature of Political Culture and the role of various regional parties in shaping states Political system followed by structure and function of State Government, State legislature and local Self-Government, this paper focus on Agitation in Maharashtra.

#### **Course objectives:**

- 1)To Study the various Elements concern with Maharashtra Politics and State Activity
- 2)To understand different political issues of Maharashtra Politics
- 3)To understand the Government of Maharashtra State and its organs
- 4)To understand various Administrative Machineries of Local Government

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### Course Utility:

- 1) Students will understand the formation, Government and other Political issues concern with Maharashtra Government.
- 2) Student will be to solve the Political problems by studying this course.
- 3) Pupils will acquire to understand various Political issues, Political process and Political activity.
- 4) Students get various political ideas concern with state Government and other relevant Political issues.



### B.A. FIRST YEAR- Semester -II INTRODUCTION TO POLITICAL CONCEPTS - Paper-III

**Course Rationale:** This is an introductory paper to the concepts: Ideas and theories in Political theory. It seeks explain the evolution and usage of these concepts, Ideas and theories with reference to individual thinkers both historically and analytically. The different ideological standpoints with regard to various concepts and theories are to be critically explained with the purpose of highlighting the difference in their perspectives and in order to understand their continuity and change. Furthermore, there is need to emphasise the continuing relevance of these concepts today and explain how in idea and theory of yester years gains prominence in contemporary political concepts.

### Course Objectives:

1. To study the various Political concepts and Political analysis.
2. To study the introductory part of Political concepts and relevant issues.
3. To study the Political concepts and its relevant parts.
4. To study the basic concepts of Political theories or issues concern with Political ideas.

### Course Utility:

- i) Pupils will understand the basic Political concepts by standing the course.
- ii) Students will be able to solve the Political problems by standing this course.
- iii) Students will acquire the judgment power by standing the various Political ideas, concepts and other Political issues concern with Politics.

### B.A. FIRST YEAR- Semester -II GOVERNMENT AND POLITICS OF MAHARASHTRA-Paper-IV

**Course Rationale:** This paper gives an in dept insight to the level of state Politics in Maharashtra. In this context it offers to study the patterns of state politics Specially in the light of Politics of Maharashtra It not only deals with evolution or Formation of Maharashtra state but focus on the changing nature of Political Culture and the role of various regional parties in shaping states Political system followed by structure and function of State Government, State legislature and local Self-Government, this paper focus on Agitation in Maharashtra.

  
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### Course objectives:

- 1.To Study the various Elements concern with Maharashtra Politics and State Activity
- 2.To understand different political issues of Maharashtra Politics
- 3.To understand the Government of Maharashtra State and its organs
- 4.To understand various Administrative Machineries of Local Government



### course Utility:

- i) Students will understand the formation, Government and other political issues concern with Maharashtra Government.
- ii) Student will be to Solve the Political problems by studying this course.
- iii) Pupils will acquire to understand various Political issues, Political process and Political activity.
- iv) Student get various political ideas concern with state Government and other relevant Political issues.

### B.A. Second Year - Semester –III INDIAN GOVERNMENT AND POLITICS-Paper V

**Course Rational:** This course acquaints students with the constitution, design of state structure, institutions and their actual working over time. The Indian constitution accommodates conflicting impulses of liberty and justice, territorial decentralization and a strong union for instance within itself. The course traces the embodiment some of these conflicts in constitutional provisions and shows how thus have played out in Political practices. In further, encourages a study of state institution in their mutual interaction with the larger extra constitutional environment.

### Course Objectives:

- i. To Prepare students for competitive exams like UPSC, MPSC and other Exams
- ii. To expose the students with basic concepts and political institutions like Parliament, Supreme Court, Political Parties Constitution and Democracy etc.
- iii. To introduce the students with the administrative and Political setup and Mechanism with roll and functions.
- iv. To develop sensitive citizenship among the students

**Course Utility:** The outcome of course lies in building ideal citizens competition ready skilled, man power mass awareness about the political structure and function youth. It will also go a long way in building Democracy and mass awareness among with about Indian Constitutions with their Fundamental Rights and Duties.

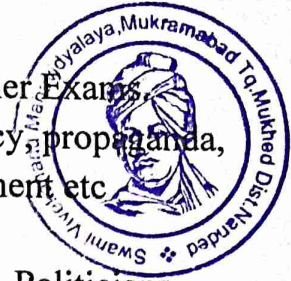
### B.A. Second Year - Semester – III INTERNATIONAL RELATIONS-Paper VI

**Course Rational :** International Relations is the study of interactions Students will acquire knowledge of the basic structure, processes & trends of International Politics. To understand the conceptual framework needed to systematic analysis of World Politics, understand and be capable of evaluating the validity of constructivist approach, To understand theories & concepts of International Relations, International Organization and non government organizations, Role of UN, International Law and contemporary critical issues in World politics, study of International Relations and develop the ability to think critically above current issues and the future of the world order.



## Course Objectives:

- i. To Prepare students for competitive exams like UPSC, MPSC and other Exams.
- ii. To produce students with Key Political concepts like, power diplomacy, propaganda, International Law, UNO National Interest, National Power, Disarmament etc.
- iii. To introduce the basic of International Relations.
- iv. The Prepare Students ready for different carriers like Political analyst, Politicians, Media, Professional sand Sensitive Citizens.



**Course Utility:** The Utility of the course Lies in the course Constitution in raising the student's awareness about the global International Politics with Key concepts approaches and Political Institutions like UNO. It will also help students to prepare themselves for competitive exams like UPSC, MPSC etc. moreover it will career like Political analyst Media, Professionals and Ideal Politicians.

## B.A. Second Year -Semester-III(SEC) Basic Information and Preparation Skills for Competitive Examination-I

**Course Rational:** This is an introductory paper for the basic information and preparation skill for competitive examinations. It tries to explain the evolution and uses of competitive examinations. Civil services are also known as 'administrative services'. In modern times, the responsibility of administrative officers in civil services is being increased today to create a Welfare State . While decision making and policy formation, the suggestions of these civil servants has played a vital role and they have also implements these policies and strategies in the Welfare of the State. They make some rules and regulations to implement legislature laws known as delegated legislation. They have the rights to make these rules and regulations which helps to run administration smoothly, ultimately, the aim of administrative service is getting fulfilled. There fore civil services posts are filled by competitive examination, the exams syllabus has been taken in the curriculum where competitive exams, selection, public service commission and civil services have incorporated adequately and it is useful to every graduate to develop his/her new Skills . Acquisition of a knowledge is a matter of a vast study and voracious reading. This course will help to study the various aspects of competitive examinations in present situation.

## Course Objectives:

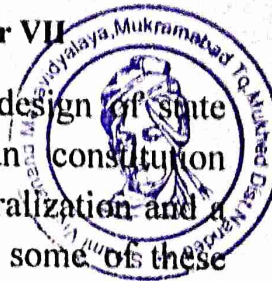
- 1)To eradicate fear of civil services examination.
- 2)To motivate and prepare for civil services examination and other competitive exams.
- 3)To help the students to know the basic ideas of civil services recruitment.
- 4)To study the methods and functions of public service commission.
- 5)To study the basic responsibility of administrative officers in Indian Democracy.

## Course Utility:

- 1) It will help students to eradicate fear of competitive examinations.
- 2) Pupils will develop skills to pass the competitive examination.
- 3) Students will know that acquisition of knowledge is a matter of vast study and voracious reading.
- 4) Students will understand the difference and co-ordination between legislature and bureaucracy.



**B.A. Second Year - Semester – IV -INDIAN GOVERNMENT AND POLITICS -Paper VII**



**Course Rational:** This course acquaints students with the constitution, design of state structure, institutions and their actual working overtime. The Indian constitution accommodates off teaching impulses of liberty and justice, territorial decentralization and a strong union for instance within itself. The course traces the embodiment some of these conflicts in constitutional provisions and show thus have played out in Political practices. In further, encourages a Study of state institution in their mutual interaction with the larger extra constitutional environment.

**Course Objectives:**

- 1)To Prepare students for competitive exams like UPSC, MPSC and other Exams
- 2)To expose the students with basic concepts and political institutions like Parliament, Supreme Court, Political Parties Constitution and Democracy etc.
- 3)To introduce the students with the administrative and Political setup and Mechanism with roll and functions.
- 4)To develop sensitive citizenship among the students

**Course Utility:** The outcome of course lies in building ideal citizens competition ready skilled, man power mass aware ness about the political structure and functionary among the youth. It will also go a long way in building Democracy and mass awareness among with about Indian Constitutions with their Fundamental Rights and Duties.

**B.A. Second Year - Semester – IV -INTERNATIONAL RELATIONS - Paper VIII**

**Course Rational:** International Relations is the study of interactions Students will acquire knowledge of the basic structure, processes & trends of International Politics. To understand the conceptual frame work needed to systematic analysis of World Politics, understand and be capable of evaluating the validity of constructivist approach, To understand theories & concepts of International Relations, International Organization and non-government organizations, Role of UN, International Law and contemporary critical issues in World politics, study of International Relations and develop the ability to think critically above current issues and the future of the world order.

**Course Objectives:**

- 1)To Prepare students for competitive exams like UPSC, MPSC and other Exams.
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- 4)The Prepare Students ready for different carriers like Political analyst, Politicians, Media, Professionals and Sensitive Citizens.

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## B.A. Second Year -Semester-IV(SEC)Basic Information and Preparation Skills for Competitive Examination-II



**Course Rational:** This is an introductory paper for the basic information and preparation skill for competitive examinations. It tries to explain the evolution and uses of competitive examinations. Civil services are also known as 'administrative services'. In modern times, the responsibility of administrative officers in civil services is being increased today to create a Welfare State . While decision making and policy formation, the suggestions of these civil servants has played a vital role and they have also implements these policies and strategies in the Welfare of the State. They make some rules and regulations to implement legislature laws known as delegated legislation. They have the rights to make these rules and regulations which helps to run administration smoothly, ultimately, the aim of administrative service is getting fulfilled. There fore civil services posts are filled by competitive examination, the exams syllabus has been taken in the curriculum where competitive exams, selection, public service commission and civil services have incorporated adequately and it is useful to every graduate to develop his/her new Skills . Acquisition of a knowledge is a matter of a vast study and voracious reading. This course will help to study the various aspects of competitive examinations in present situation.

### Course Objectives:

- 1.Toeradicatefear of civil services examination.
- 2.To motivate and prepare for civil services examination and other competitive exams.
- 3.Tohelpthestudentsto know the basic ideas of civil services recruitment.
- 4.Tostudythethodsand functions of public service commission.
- 5.To study the basic responsibility of.

### Course Utility:

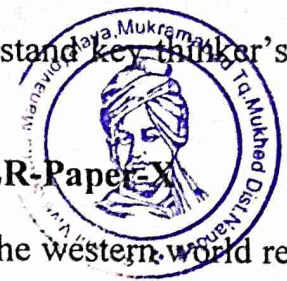
- 1)It will help students toeradicate fear of competitive examinations.
- 2)Pupils will develop skills to pass the competitive examination.
- 3)Students will know that acquisition of knowledge is a matter of vast study and voracious reading.
- 4)Students will understand the difference and co-ordination between legislature and bureaucracy.
- 5)Students will know that while they prepare for such competitive examinations, they need to explore their general knowledge and awareness by which they can survive in such kinds of examination.

## Class: B. A. THIRD YEAR -Semester-V Paper Title: INDIAN POLITICAL THOUGHT-Paper-IX

**Course Rationale:** This is an introductory paper to the concept, ideas and theories developed in India. It deals with the main sources of the political traditions in modern India and focuses the development of social Institution and as well as various patterns of politics that emerged in modern India.

**Utility of Course:** This course will encourage students to understand and decipher the diverse and of ten contesting ways in which the ideas of nationalism, democracy and social transformation was discussed in Pre-and Post-independence India.





**Learning Objective:** The main objective to study this paper is to understand key thinker's seminal contribution to the evolution of political thinking in India.

**B.A. THIRD YEAR- Semester -V WESTERN POLITICAL THINKER-Paper-X**

**Course Rationale:** This paper focus on the Classical ideas generated in the western world representation the ancient to the modern. The four thinkers have been selected who represent ideal, realistic and liberal tradition. The text are interpreted both in the historical and Philosophical perspective.

**Utility of Course:** The course will narrate students the legacy of the thinkers and orient them about continuity and change with in the western political tradition. I the lps them to study historical aspects western state and society.

**Learning objective:** The main purpose of this paper is to acknowledge students with how the great masters explained and an alyzed political events and problems of their time and prescribed solutions.

**B. A. THIRD YEAR- Semester – V- SEC – III INDIAN PARLIAMENTRY PROCEDURE**

**Course Rationale:** This Skill Enhancement oriented course attempts to fill the void and presents some basic facts, and authentic information about our parliament. It seeks to briefly narrate the structure and functioning of the Indian Parliament while it exists in the session.

**Utility of the Course:** This paper will helpful and encourage students to know the actual working of the houses the sittings, the role of the presiding officers, the Question Hour.

**Learning Objective:** The main purpose of this course is to encourage learner for absorbing the skill to solve issues, problems in their day to day life as parliament do for the sake of save and strength then democracy.

**B.A. THIRD YEAR - Semester -VI POLITICAL IDEOLOGY Paper-XI**

**Course Rationale:** This course attempts to explain the concepts, nature and types of various ideologies. It seeks to clarify the key differences between ideological and other modes of thoughts.

**Utility of Course:** This paper will a knowledgestudents with various classical political ideologies and its contemporary relevance.

**Learning Objective:** The main concern of this paper is to introduce variant stands elaborates in various political ideologies about individual, state and society and its dialectics.

  
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**Class: B.A. THIRD YEAR = Semester VI MODERN POLITICAL ANALYSIS-Paper- XII**

**Course Rationale :** This course acquaints students with the aspect of modern political analysis. Modern political analysis is very important in the view of political science study. In this course, student has to study about practical concept of political science like political Leadership, political parties and various behavior or approaches. This modern approach helps to study of politics and its various aspects. This course encourages to student in the field of political science.

**Utility of Course :** This paper content will be helpful for student to draw new meaning as per recent time they can understand new concept of political science in the reference of modern age.

**Learning Objective:** This course main aim to acquaint to student about new concept in political science as like political Leadership, study of various approaches of human behavior or in politics.

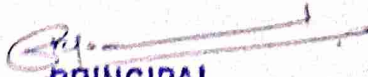
**B.A. THIRD YEAR-Semester- VI SEC- IV- INDIAN DEMOCRACY & GOOD GOVERNANCE**

**Course Rationale:** This Paper Provide the Conceptual Framework of the Democracy and Good Governance. It delves deep into meaning, origin, forms of Democracy and Good Governance in General.

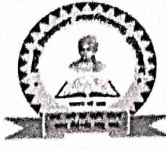
**Utility of the Course:** This Course will help and encourage students to Acknowledge Democratic Process in India.

**Learning Objectives:** An intention of this paper is to understand origin, development and challenges before Good Governance in India.



  
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अनुसया शिक्षण प्रसारक मंडळ गोजेगांव द्वारा संचलित

स्वामी विवेकानंद महाविद्यालय,  
मुकामबाद ता. मुखेड,  
जिल्हा. नांदेड (महाराष्ट्र)

SWAMI VIVEKANAND MAHAVIDYALAYA,  
MUKRAMABAD Tq. MUKHED,  
Dist.NANDED. (MAHARASHTRA)

संलग्नीत स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

Off. No. (02461) 267009 /9766888872

E-mail :- svcollegembad@yahoo.in  
swamivm152@gmail.com

College Code :- 152

संस्थापक

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9422171152

प्राचार्य


डॉ. विवेक गंगाधरराव ईनामदार  
9422171639

## DEPARTMENT OF SOCIOLOGY

### Programme Specific Outcomes

After leaning B.A. in sociology, the students would be oble.

1. To develop leadership qualities students.
2. Students understood Indian society and developed own views.
3. Students understood social problems, man could go by knowing the future and social awareness of society.
4. Sociology allowed a person to know society better.
5. To introduce Research methodology.
6. To understand social concepts.
7. Society could be known naturally through sociology.

  
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# Sociology Subject Specific Outcome

## Course Outcomes



**B.A. First year, Semester – I**

**Paper Name :- Introduction to sociology– I**

### **Specific Outcome :-**

1. Student would understand various sociological concepts.
2. Students would be developed their understanding to various different ideas and thought in sociology.
3. Like society culture socialization found in human society in the sociological concepts.
4. Student understood sociology as a discipline.

**B.A. First year, Semester – I**

**Paper Name :- New changes in social institutions – II**

### **Specific Outcome :-**

1. Student understood major social institutions.
2. Strongly developed their understanding of family marriage, education, religion.
3. Student understood about family management education and religion social structure.

**B.A. First year, Semester – II**

**Paper Name :- Basic concept in sociology – III**

### **Specific Outcome :-**

1. Student would be familiar with the various concepts in sociology.
2. The student learned basic concepts of sociology and acquired scientific knowledge.
3. The course developed awareness after relationship between individual beliefs and attitudes.
4. The students learned about culture.
5. This course introduced the fundamental theoretical inter-relationship.

**B.A. First year, Semester – II**

**Paper Name :- Contemporary social Institutions – IV**

### **Specific Outcome :-**

1. The student introduced with contemporary social institutions.
2. The student understood the system of behavioral and relationship patterns.
3. The student learned to apply sociological knowledge.

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**B.A. Second year, Semester – III**

**Paper Name :- Indian society structure and change Paper – V**

**Specific Outcome :-**

1. The students learned the structure society and change aspects.
2. The course in hands students understood Indian social structure.
3. The students explore the problems will Indian society.
4. This course sensitized to the emerging social issues and problems in Indian society.



**B.A. Second year, Semester – III**

**Paper Name :- Human rights & Social Justices Paper – VI**

**Specific Outcome :-**

1. Students understood human rights.
2. The students also developed and understanding human rights and social justice.
3. The students learned to apply sociological knowledge of Human rights.

**B.A. Second year, Semester – III**

**Paper Name :- Personality Development SEC Paper – I**

**Specific Outcome :-**

1. This course in hands and groonness outer and inner self about opportunity change in student life.
2. The students polished presentation and communication skill.
3. The student abled to change their personality.

**B.A. Second year, Semester – IV**

**Paper Name :- Issues and Problems in Indian Society Paper – VII**

**Specific Outcome :-**


1. The students learned the structure society and change aspects.
2. The course in hands students understood Indian social structure.
3. The students explore the problems will Indian society.
4. This course sensitized to the emerging social issues and problems in Indian society.

**B.A. Second year, Semester – IV**

**Paper Name :- New social movements Paper – VIII**

**Specific Outcome :-**

1. The students introduced with new social movements.
2. This course promoted understanding of the common groups and shined goals.
3. This Course considered the strategic movements.

  
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**B.A. Second year, Semester – IV**  
**Paper Name :- Time management SEC Paper – II**



**Specific Outcome :-**

1. This course abled learned to achieve better result.
2. The students understood value of time for him to get success in all aspects of life.
3. Student understood time management.
4. Student sloved their problem of in time period.
5. What kinds programs would sloved slum problems to thinking knowledge

**B.A. Third year, Semester – V**  
**Paper Name :- Classical Sociological Thinkers – IX**

**Specific Outcome :-**

1. These Course helped in introduce western social thinkers.
2. These course provided the understanding of sociological theory.
3. The students familized with the different sociological perspectives and theories.

**B.A. Third year, Semester – V**  
**Paper Name :- Method of Social Research Paper – X**

**Specific Outcome :-**

1. The student understand the nature of social phenomena.
2. These course provided base for scientific thinking rationanizing the mind and thoughts of students.
3. The course explored conceptual objedctives, tools and technics and research methodology.

**B.A. Third year, Semester – V**  
**Paper Name :- Social counseling SEC Paper – III**

**Specific Outcome :-**

1. This course played vital role in the field of couselling to the individual of the society for social progress and development.
2. This course provided tools and technics to the students for social counseling.
3. This course helped students to build up skill.
4. This course introduced moral ethics and values for the sustainable development of human society.
5. This course provided opportunities to students to understand the issues and problems for selections and adopt the counseling skill.

  
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**B.A. Third year, Semester – VI**  
**Paper Name :- Indian Social Reformer Paper – XI**



**Specific Outcome :-**

1. This course helped students to introduce the contribution of social reformers, who had done lot of work for the cause of social reforms. Knowing their contribution motivated students for the course of social reforms.
2. This course helped student to introduce with modern Indian social thinkers to the understood there thoughts and build own ideas.
3. This course orients the students of sociology towards the views and thoughts of the modern makers of the India.
4. This course helped to enlighten the understood of contemporary issues and changes of the country.
5. This course provide scientific attitude.

**B.A. Third year, Semester – VI**  
**Paper Name :- Techniques of Social Reserch Paper – XII**

**Specific Outcome :-**

1. The issue involved in social research and the ways and means of understanding and studying social reality. Thus the emphasis was threefold. Firstly, on the study of research methods as a means of understood social reality.
2. The tools and techniques were only instruments and not he end or goal of research. Thirdly, there were different perspectives and methods (as a quantitative and qualitative research) of understood social phenomena. There are no universally accepted methods.

**B.A. Third year, Semester – VI**  
**Paper Name :- Social Concealing SEC Paper – IV**

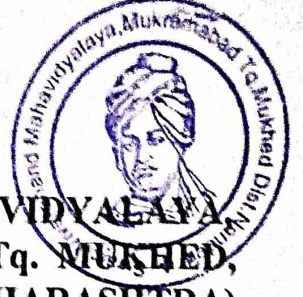
**Specific Outcome :-**

1. This course played vital role in the field of counseling to the individual of the society for social progress and development.
2. This course provided tools and technics to the students for social counseling.
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प्राचार्य

डॉ. वलवेक गंगाधरराव इनामदार  
9422171639

## Department of Botany

### B. Sc. - Programme Outcomes

#### Programme Outcomes after the completion of Course:

- 1: The students will inculcate scientific temperament and attitude among themselves.
2. The qualities of a science faculty such as observation, precision, analytical mind, logical thinking, clarity of thought and expression, systematic approach, qualitative and quantitative decision making are enlarged.
3. The programme also empowers the graduates to appear for various competitive examinations. The students can choose the post graduate programme of their choice.
4. This programme trains the learners to extract information, formulate and solve problems in a systematic and logical manner.
5. This programme enables the learners to perform the jobs in diverse fields such as science, engineering, industries, survey, education, banking, development-planning, business, public service, etc. efficiently.

  
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### Programme Specific Outcomes-(Botany)

- ❖ National and global level opportunities to pursue M.Sc. and Ph.D. programs.
- ❖ Enormous job opportunities at all level of Conservationist Ecologist, Environment and Consultant.
- ❖ To impart the botany knowledge of national and global standards.
- ❖ Discipline specific competitive examination conducted by different organization
- ❖ Improvement in the quality of higher education
- ❖ To acquire skills, training and knowledge to enhance their thinking.
- ❖ Upgrading academic resources and learning environment
- ❖ Science program should make students centric, interactive and outcome oriented
- ❖ To motivate and inspire the students to create deep interest in science

  
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## Course outcomes

### B.Sc. First Year



#### Semester-I (paper wise)

##### 1. Name Of The Paper-I Viruses, bacteria, Algae, Fungi, Lichens And Mycorrhiza

- To study and impart knowledge about the occurrence, distribution, structure and life history
- To instill in students and appreciation for the diversity of plant forms and structural organization that exists within the plant body that allow plants to develop and live as integrated organisms in diverse environments
- Understand the morphology, structure and importance of the various organism
- Differentiate between various group of algae, fungi, bacteria, viruses, lichens and mycorrhiza
- Learn the life cycles of individual belonging to algae, fungi, bacteria, viruses, lichens and mycorrhiza

##### 2. Name of the paper -II Plant Ecology, Phytogeography and Environmental Biology:

- Acquainted with basic concepts of Ecology, Ecosystem Ecological factors, community ecology and phytogeography
- To provide students with skills necessary for Ecological studies
- Able to understand the ecological principles, interactions taking place in the Ecosystems and the flow of energy.
- Learn about the concept of phytogeography and its relations with other disciplines

#### Semester-II 1.

##### Name of the Paper- III Bryophytes, Pteridophytes, Gymnosperms & Paleobotany

- To study the occurrence, distribution, structure and life history of bryophytes
- To provide students with skills in paleobotany studies
- Learn the life cycles of individuals belonging to Bryophytes, Pteridophytes and Gymnosperms
- Learn about process of fossil formation and fossils plants

##### 2. Name of the Paper – IV Taxonomy of Angiosperms:


- To study the types of classifications artificial. Natural and phylogenetic
- To study the principles and rules of ICN and taxonomical terminology
- To study the various plant families and their economic importance
- Proficiency with the basic terminology of plant morphology
- Able to identify the major families of plants and their economic importance
- Understand the methods of collecting and preserving Plants

##### 3. Name of the Paper-V PRACTICAL PAPER-V:

##### BASED ON THEORY PAPERS-I, II, III & IV(Annual)

- Study of morphology of Bacteria by Gram staining method
- Study of citrus canker disease

a. Study of symptoms of yellow vein mosaic of Bhendi

  
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- d. Study of Algae: Systematic position and external features of nostoc, Oedogonium, Ectocarpus, Chara, Vaucheria, Penicillium, Alternaria, Agaricus
- e. Study of Fungi: systematic position, external and internal features of Penicillium, Alternaria, Agaricus
- f. Study of different forms of Lichens
- g. Study of ectomycorrhiza and endomycorrhiza
- h. Study of Marchantia- morphology of thallus, w.m. rhizoids and scales, v.s. thallus through gemma cup, w.m. gemmae (all temporary slides), v.s. Of antheridiophore, archegoniophore, L.S. of sporophyte (all permanent slides)
- i. Study of Funaria- Morphology, W.M. leaf, rhizoids operculum, peristome, annulus, spores (temporary slides); permanent slides showing antheridial and archegonial heads, L.S. of capsule and protonema.
- j. Lycopodium- morphological and anatomical study

B.Sc. Second Year Semester – III

1. Name of the Paper - VI Plant Anatomy.

- a. To know about the internal structure of the most evolved group of plants, the Angiosperm
- b. To study cells, tissues, meristem, epidermal and vascular tissue system in plants.
- c. To acquire knowledge of tissue systems, histology and growth patterns in plants.
- d. The students will be able to understand the meristem (RAM & SAM) different simple and complex tissues and secondary growth in root and stem.
- e. Students will acquire knowledge of anatomy of root stem and leaf in dicot and monocot plants..

2. Name of the Paper - VII Plant Physiology and Biochemistry:

- a. To make students realize how plants function, namely the importance of water, minerals, hormones, and light in plant growth and development; understand transport mechanisms and translocation in the phloem, applications of plant physiology.
- b. To acquaint the students with the types and their functions of different biomolecules and secondary metabolites
- c. To know the role of different plant growth regulators in plant physiology.
- d. Students will gain the knowledge of water and nutrient uptake, movement in plants, role of mineral elements, translocation of sugars, Role of various plant growth regulators, phytochrome in plants.
- e. Students shall learn different types of biomolecules and secondary metabolites
- f. Students will learn the flowering physiology, vernalization and seed dormancy in plants.

I Semester – IV Name of the Paper – VIII Plant Embryology:

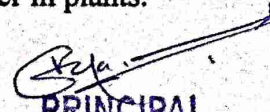
- a. To study the flowering and fruiting, reproduction process, role of pollinators, ovule fertilization, Endosperm and seed development in angiosperms.
- b. This course will be able to demonstrate foundational knowledge in embryology of plants
- c. Students will be able to understand the development of pollen, Ovule, and fertilization and palynological information

2. Name of The Paper-IX Plant Metabolism and Biotechnology

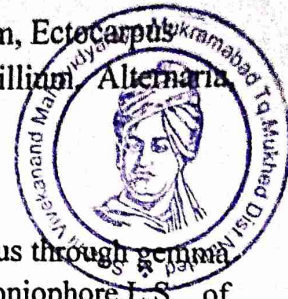
- a. To study of different pathways in photosynthesis, respiration, nitrogen metabolism
- b. To gain the knowledge of basic aspects and applications of plant tissue culture
- c. To study the different aspects of genetic engineering and bioinformatics
- d. Students will be able to understand the various Metabolic process such as photosynthesis, respiration, nitrogen metabolism etc. which are important for life
- e. Students shall be become familiar with the gene cloning and its transfer in plants.

3. Students shall learn different databases and their applications

f. Students should learn thermal and photochemical reactions.

  
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4. Name Of The Paper- X based on Theory Paper-VI & VII

- a. 1. Study of Meristematic tissues (Study of root apex and shoot apex) with the help of Slides/Models/Charts/ Photocopies (2 practical's)
- b. Study of tissues, Parenchyma, Collenchyma, Sclerenchyma, Xylem and Phloem (Permanent slides only) (2 practical's)
- c. Maceration of tissues and the observation of sclereids-Type, Vessel thickening
- d. Study secretory tissues with the help of Slides/Models/Charts/ Photocopies
- e. Study of Epidermal tissue system; stomata types; trichomes; no trichomes; non-glandular and glandular
- f. Microtomy: dehydration, clearing and embedding of material, section cutting, dewaxing
- g. Preparation of a double stained permanent slide of stem of Maize, Sunflower, Achyramandes Mirabilis, Bignonia and Draecena, for the study of internal structures (6 practical's )
- h. Study of wood specimens for Heart wood, sap wood etc
- i. Study of Leaf anatomy: Dicot and Monocot leaf (only Permanent slides)
- j. Study of root anatomy: Monocot: Zea mays; Dicot: Helianthus; Secondary growth: Helianthus (only Permanent slides)



5. Name of The Paper- XI: BASED ON THEORY PAPERS-VII & IX

1. To determine the water potential of potato tuber
2. To determine the osmotic potential of vacuolar sap by plasmolysis
3. To study the effect of temperature/ organic solvent/concentration of different organic solvents on permeability of plasma membrane (beet root) by using colorimeter/Spectrophotometer
4. Separation of photosynthetic pigments by paper chromatography
5. To study the effect of light intensity on rate of photosynthesis
6. Determination of R<sub>F</sub> value and identification of amino acids in a mixture
7. Preparation of standard graph of starch/glucose using colorimeter/spectrophotometer and determination of starch/glucose content of the given plant material
8. Preparation of standard graph of protein using colorimeter/spectrophotometer and determination of protein content from given plant material
9. To estimate the percentage of oil content in given oil seeds using Soxhlet extractor. 10. Study of catalase activity under PH and temperature


B.Sc. Third Year Semester-V

1. Name Of The Paper-XII : Plant Physiology (Compulsory) :

- a. To make students realize how plants function, namely the importance of water, mineral, hormones and light in plant growth and development; understand transport mechanisms and translocation in the phloem, applications of plant physiology
- b. To acquaint the students with the types and their functions of different biomolecules and secondary metabolites
- c. To know the role of different plant growth regulators in plant physiology
- d. Students will gain the knowledge of water and nutrient uptake, movement in plant, role of mineral elements, translocation of sugars, role of various plant growth regulators, phytochrome in plants
- e. Students will learn the flowering physiology, vernalization and seed dormancy in plants

2. Name Of The Paper -XIII PLANT PATHOLOGY -I

- a. To study the diseases or disorders caused by biotic and abiotic agent
- b. To study the mechanism of disease development by pathogens
- c. To study the interaction between plant and pathogen in relation to the overall environment

  
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d. To develop suitable management strategies for managing the disease and losses caused by the pathogen

Semester - VI

1. Name of the Paper - XIV Plant Metabolism, Biochemistry and Biotechnology (Compulsory):

- a. To study of different pathways in Photosynthesis. respiration, nitrogen metabolism
- b. To gain the knowledge of basic aspects and applications of plant tissue culture
- c. To study the different aspects of genetic engineering and bioinformatics.
- d. Students will be able to understand the various metabolic processes such as photosynthesis, respiration, Nitrogen metabolism etc, which are important for life.
- e. Students shall be become familiar with the gene cloning and its transfer in plants
- f. Students shall learn different databases and their applications.
- g. Students should learn thermal and photochemical reactions.

Name of the Paper-XV (Optional) Plant Pathology-II

- a. Survey of fields, orchards and areas in order to find out prevalence of diseases and their incidence.
- b. Recording new diseases of economic importance if any, with their identification and extent of incidence.
- c. Assessment of losses caused by different diseases of economic importance.



  
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अनुसया शलक्षण प्रसारक मंडळ गोजेगांव द्वारा संघललत

स्वामी वलवेकानंद महावलद्यालय,  
मुकुरामाबाद ता. मुखेड,  
जलल्हा. नांदेड (महाराष्ट्र)

SWAMI VIVEKANAND MAHAVIDYALAYA,  
MUKRAMABAD Tq. MUKHED,  
Dist.NANDED. (MAHARASHTRA)

संलग्नीत स्वामी रामानंद तीर्थ मराठ्ठाबाडा वलद्यापीठ, नांदेड

Off. No. (02461) 267009 /9766888872

E-mail :- svcollegembad@yahoo.in  
swamivm152@gmail.com

College Code :- 152

संस्थापक

व्यंकटरवजी पाटील गोजेगावकर  
9422171152

प्राचार्य

डॉ. वलवेक नगमाघरराव ईनामदार  
9422171639

## Department OF Chemistory

### B. Sc. - Programme Outcomes

Programme Outcomes after the completion of Course:

1. The students will inculcate scientific temperament and attitude among themselves.
2. The qualities of a science faculty such as observation, precision, analytical mind, logical thinking, clarity of thought and expression, systematic approach, qualitative and quantitative decision making are enlarged.
3. The programme also empowers the graduates to appear for various competitive examinations. The students can choose the post graduate programme of their choice.
4. This programme trains the learners to extract information, formulate and solve problems in a systematic and logical manner.
5. This programme enables the learners to perform the jobs in diverse fields such as science, engineering, industries, survey, education, banking, development-planning, business, public service, etc. efficiently.

  
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### ➤ Programme Specific Outcomes – (Chemistry)

#### After completing this specific programme B.Sc. – (Chemistry)

1. National and Global level opportunities to pursue M.Sc. and Ph. D. program.
2. Enormous job opportunities at all level of chemical, pharmaceutical, food products, life oriented material industries.
3. Specific placements in R & D and synthetic division of polymer industries as well as in allied division.
4. To impart the chemistry knowledge of national and global standard.
5. Discipline specific competitive examinations conducted by different organization.
6. Improvement in the quality of higher education
7. To acquire skills, training and knowledge to enhance their thinking.
8. Upgrading academic resources and learning environments.
9. Science programme should make students centric, interactive and outcome oriented. 10. To motivate and inspire the students to create deep interest in science.

#### After completing this specific programme - BSC) – (Chemistry)

1. **Disciplinary knowledge and skills :** Good knowledge and understanding major concepts of theoretical principle and experimental findings in Chemistry.
2. **Ability:** Ability to use modern instruments, laboratory techniques and design.
3. **Skilled communicator:** Ability to transmit complex technical information in Chemistry.
4. **Critical thinker:** Ability to employ critical thinking.
5. **Problem solver:** Ability to develop efficient problem solving skill.
6. **Ethical awareness:** Capable of demonstrating ability to think and analyze rationally with modern and scientific look.

### ➤ Course Outcomes – ( Chemistry -)

#### Under Graduate (Course Outcomes)

#### B.Sc. First Year

#### Semester – I (Paper-wise)

#### 1. Name of the Paper – I Organic and Inorganic Chemistry.

a. Student should learn basic concept of organic chemistry, Nomenclature.

b. Student should understand functional group in organic chemistry.

  
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c. To understand the basic concepts and differences aliphatic hydrocarbons.

d. To learn terms cycloalkane , cycloalkene and diene.

e. To understand and practice about organic compounds with their names.

f. Students should learn some exceptional electronic configuration, trends and Periodicity in the properties like atomic size, ionization energy, electron affinity & electronegativity. g. To understand the inert gases, their compounds, different fluoride compounds of xenon.



2. Name of the Paper – II **Physical and Inorganic Chemistry:**

a. To learn and understand rules of logarithm, Rules of drawing graph, Derivatives, Integration , different mathematical concept and SI units, and their use in solving numerical.

b. To understand surface phenomena of heterogeneous phases.

c. Student should learn the basic knowledge of gas phase, Kinetic theory of gases, critical phenomenon , liquefaction and molecular velocities.

d. To understand knowledge of solid phase, crystallography and some crystal structure.

e. To know General characteristics of s-block elements, oxides, hydroxide, carbonate & its complexes

f. To Study the oxidation and reduction by different methods.

**Semester – II**

1. Name of the Paper – III **Organic and Inorganic Chemistry.**

a. Student should understand the concept of aromatic hydrocarbons, Aromaticity and antiaromaticity.

b. Student should learn the types, synthesis and properties of phenols.

c. Student should know about the haloalkene and haloarenes compounds.

d. To know the concepts of carboxylic acids and their derivatives.

e. To know about the types, synthesis and properties of alcohols and reactions of epoxide.

f. Students should study and learn the different properties of P- block elements.

g. To know the concepts of acids & Bases.

2. Name of the Paper – IV **Physical and Inorganic Chemistry:**

a. To understand the knowledge of structure, different theories and electronic configuration of atom, rules of quantum numbers.

b. To Learn the properties of liquid phase such as surface tension, Viscosity and parachor.

c. Student should learn the basic knowledge, types, preparation, properties and applications of colloidal state.

d. To Learn and understand catalysis, reactions and its types.

e. To understand the chemical bond and its types.

f. To Learn the Concept of hybridization and its theories.

  
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3. Name of the Paper – V Practical course in Chemistry (Annual)

- a. To Identify acidic and basic radicals by Semi-micro qualitative analysis technique.
- b. Students should learn to determine Physical constant of organic liquids.
- c. To learn the skills for synthesis of different organic compounds.
- d. To learn and understand different instrumental techniques.
- e. Knowledge through experiments
- f. Handling of experimental arrangements.

**B.Sc. Second Year**

Semester – III

1. Name of the Paper – VI Organic and Inorganic Chemistry.

- a. To learn the mechanism of name reactions.
- b. To Know the Synthesis and Reactions of Aromatic Carboxylic and Sulphonic acids.
- c. To understand the synthesis, and reactions of Organometallic compounds.
- d. Students should learn the synthesis, mechanism, applications of active methylene compounds. e. To understand the basic knowledge of Oils, Fats, Soaps and Detergents.
- f. To know the basic principle and application of Qualitative Analysis.
- g. To understand the Classification and Properties of Non- aqueous solvents

2. Name of the Paper – VII Physical and Inorganic Chemistry:

- a. To understand the principles, hypothesis, derivations, expressions and laws of atomic structure and wave mechanics.
- b. To understand the laws of thermodynamics and concept of entropy.
- c. To know the terms of phase, component and degree of freedom.
- d. To study the one component and two component system
- e. To know the nuclear structure & different energies.
- f. To understand the different steps & procedure in the gravimetric separation method

3. SEC I (Water Pollution)


- a. To aware the Sources, effect & control of water pollution.
- b. To analyse water pollution by different physical parameters.

Semester – IV

1. Name of the Paper – VIII Organic and Inorganic Chemistry:

- a. To learn the stereoisomerism of chiral compounds.
- b. To understand the classification and reactions of carbohydrates.



  
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- c. To know the synthesis and reactions of nitrogen compounds.
- d. To understand the applications of Reagents in Organic Synthesis.
- e. To understand the characteristics of d-Block Elements.
- f. To study the characteristics of f-Block Elements.

2. Name of the Paper – IX **Physical and Inorganic Chemistry:**

- a. To know the rate constant and factors affecting rate of reactions.
- b. To study rate constant of first order, second order reaction.
- c. To learn the terms cell constant, specific conductivity, equivalent conductivity and molar conductivity.
- d. To Know the applications of Kohlrausch's law.
- e. Students should learn to thermal and photochemical reactions.
- f. To know the preparation, properties, structure & application of non transition elements.
- g. To learn the preparation, properties, structure and uses of different inter halogen compounds.

3. SEC II (ANALYTICAL METHODS AND CHROMATOGRAPHY)

- a. Student should learn types and methods of analysis.
- b. To conduct potentiometric, conductimetric, pH metric and colorimetric titrations.
- c. To learn applications of chromatography.

4. Name of the Paper – X **Laboratory Course (Organic and Inorganic)**

- a. To understand the thin layer chromatography and distillation techniques.
- b. To learn skill for qualitative analysis of organic compounds.
- c. To study the quantitative analysis by estimations of organic molecules.
- d. To understand the practical knowledge for volumetric analysis.

5. Name of the Paper – XI **Laboratory Course (Physical and Inorganic)**


- a. To study the potentiometric, conductometric, pH metric and colorimetric titrations
- b. To study the determination of energy of activation, heat of solution, enthalpy of ionization and partition coefficient.
- c. To learn the separations of elements & analysis by volumetric method

B. Sc. Third Year

Semester – V

1. Name of the Paper – XII **Organic and Inorganic Chemistry:**

- a. To understand five and six membered heterocyclic compounds.
- b. To learn structure, synthesis and properties of five and six membered heterocyclic compounds.

  
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- c. To know structure, synthesis and properties of synthetic drugs and dyes.
- d. To learn about alkaloids, vitamins and pesticides.
- e. To understand coordination chemistry.
- f. To study the applications of elements in medicines



2. Name of the Paper – XIII Physical and Inorganic Chemistry:

- a. To learn the basic principles of rotational, vibrational, electronic and Raman spectroscopy.
- b. To study rate constant of third order, complex and photochemical reactions.
- c. To know the theory and application of Distribution law.
- d. To understand the Nomenclature, classification and applications of organometallic Compounds
- e. To learn the classification and applications of Metal Carbonyls.

3. SEC – III (Computer Application in Chemistry)

- a. To train the students for the use of Software, Excel.
- b. To know the use of software and Excel in Chemistry

Semester – VI

1. Name of the Paper – XIV Organic and Inorganic Chemistry:


- a. Students should learn the basic principle and terms used in UV, IR & NMR Spectroscopy.
- b. Students should understand the spectroscopic techniques in analyzing the structure of simple organic molecules
- c. To acquire the fundamental knowledge, classification and synthesis of Amino Acid and peptides
- d. To understand the types of Rearrangement
- e. To know the postulates and limitations of VBT and CFT
- f. To understand CFSE for Tetrahedral and Octahedral Complexes

2. Name of the Paper – XV Physical and Inorganic Chemistry:

- a. To learn the basic concepts of electrochemistry and its applications.
- b. To understand the Nernst heat theorem and the thermodynamics of open system
- c. To know the types of magnetic substances and effect of temperature on it
- d. Students should learn the biological role of alkali and alkaline earth metal ions
- e. To study the structures and functions of metal cluster

3. SEC – IV (Spectroscopic techniques and cosmetic preparation)

- a. Students should learn the basic principle and terms used in UV, IR & NMR Spectroscopy.
- b. Students should understand the spectroscopic techniques in analyzing the structure of simple organic molecules

  
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c. To learn the skills for synthesis of different cosmetics,

4. Name of the Paper – XVI Laboratory Course

a. To learn separation and qualitative analysis of binary mixture,

b. To learn the skills for synthesis of different organic compounds,

c. To learn gravimetric estimation,

5. Name of the Paper - XVII Laboratory Course


a. To study the potentiometric, conductometric, pH metric and colorimetric titrations,

b. To learn separation and estimation of metal ion,

c. To learn and understand different instrumental techniques, d. Knowledge through experiments,

e. Handling of experimental arrangements. Head of the Department Principal



  
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अनुसया शिक्षण प्रसारक मंडळ गोजेगांव द्वारा संचलित

स्वामी विवेकानंद महाविद्यालय,  
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जिल्हा. नांदेड (महाराष्ट्र)

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संलग्नीत स्वामी रामानंद तीर्थ मठवाडा विद्यापीठ, नांदेड

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9422171639

## Department Zoology

### B. Sc. - Programme Outcomes

#### Programme Outcomes after the completion of Course:

1. The students will inculcate scientific temperament and attitude among themselves.
2. The qualities of a science faculty such as observation, precision, analytical mind, logical thinking, clarity of thought and expression, systematic approach, qualitative and quantitative decision making are enlarged.
3. The programme also empowers the graduates to appear for various competitive examinations. The students can choose the post graduate programme of their choice.
4. This programme trains the learners to extract information, formulate and solve problems in a systematic and logical manner.
5. This programme enables the learners to perform the jobs in diverse fields such as science, engineering, industries, survey, education, banking, development-planning, business, public service, etc. efficiently.

  
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### ➤ Programme Outcomes – (Zoology)

#### • After completing this specific programme – (B.Sc.) – (Zoology)

1. Students will aware importance of Ecology-Environment subject in “UPSC-MPSC Examination.
2. Important career in “INDIAN COUNCIL OF MEDICAL RESEACH(ICMR) NEW DELHI.”
3. Importance in research “INTERNATIONAL BARCODE OF LIFE DNA BIODIVERSITY.”
4. Importance in research “IMMUNOLOGY LABORATORY TEST NCBI.”
5. Importance in research “AGRICULTURAL ZOOLOGY”
6. “CSIR-UGC LIFE SCIENCE EXAMINATION”
7. Management & Control in “Biodiversity & Conservation of Life”
8. Opportunities in” Sericulture, Apiculture, Entomology, Agricultural Nematology.”
9. Opportunities in “Malaria, Filariasis, Physiologists, Consultant.
10. Contribution in” Socio-Economic Sector”

#### Course Outcomes – ( Zoology )

##### B.Sc. First Year Semester – I (Paper-wise)

Name of the Paper – I

PAPER I: Biodiversity of Invertebrates

A) Zoology deals with study of the animals. It embodies study of the structure, embryonic development, classification, habits, distribution and evolution of all animals, both living and extinct.

B) There are several specializations available to students pursuing this field. There are several groups of animals studied in Zoology like Invertebrates, Vertebrates and others. C) In the study of zoology, there are many options to choose from depending on individual capabilities and interests.

D)The University has introduced the Choice Based Credit System (CBCS) in its curricula. Following is a briefing about CBCS as envisaged by the UGC.

Name of the Paper – II

PAPER II: Biodiversity of Chordates

A) The Core Courses (CC) offered to students of B.Sc. I Year Zoology are aimed at preparing the students for their future study and career.

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B) The students are prepared for pursuing their post-graduate studies. They would also be able to take up entrepreneurship related to biological sciences.

C) Additionally, the students could choose to take up positions in public or private sectors like fishery, forestry, wildlife conservation, agricultural research, health services, environmental management and restoration.



**Semester – II**

**Name of the Paper – III**

**Comparative Anatomy of Vertebrates**

A) The course contents offered are related to Animal Morphology, Taxonomy, Anatomy and Development.

B) These courses would induce understanding of the subject so that the student could later take up specialized post-graduate courses and also pursue research in the relevant field.

C) The students could also explore possibilities in developing themselves in such specialized fields to fit in the competitive environment.

**Name of the Paper - IV**

**PAPER IV: Developmental Biology of Vertebrates.**

**Practical Paper- V: Biodiversity of Invertebrates and Chordates & Comparative Anatomy and Developmental Biology of Vertebrates**

Study of the fields of Biodiversity of Invertebrates & Chordates and Comparative Anatomy of Vertebrates & Developmental Biology of Vertebrates equips students to pursue further study in a wide variety of subjects. It also prepares the students for future research in any of the related fields. Such a broad coverage of topics in the first year of the course also helps in widening their perspective of biological sciences

**B.Sc. Second Year**

**Semester – III**

**Name of the Paper - VI**

**PAPER VI: Physiology**

Develop knowledge about the functions of organs and tissues in the human body: 1-The major aims of this course are to provide students with a basic understanding of the fundamental processes and mechanisms that serve and control the various functions of the body.

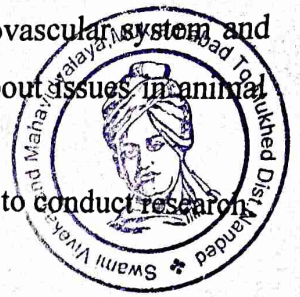
2-It should be noted that, although introductory, this course in Human Physiology is comprehensive in scope. Areas treated in detail include both relatively simple cellular mechanisms as well as more complex interactions between whole organ systems.

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3-The major areas of study include excitable tissues, muscle, blood, the cardiovascular system and neurophysiology. primary literature to develop the ability to think critically about issues in animal physiology and write about those in an effective manner.

4- To learn to properly and safely use animals and modern laboratory equipment to conduct research.



### Name of the Paper - VII

#### PAPER VII: Biochemistry

#### Practical Paper- X: Physiology and Biochemistry (Practical based on P-VI & VII)

#### SEC - I (Name of the Paper)

#### SECZ -I (A) : Haematology.

A) To improve the skills of students in microscopy, whole mount preparation, observations, drawings and laboratory techniques.

B) To acquaint the students with operations of the different laboratory equipment. To equip the student with the necessary skills in standard operating procedures for laboratories and handling of chemicals, reagents and glassware.

C) To instill an understanding of the methods and protocols for handling and maintenance of animals for experiments.

D) To provide basic practical skills and experience in using laboratory techniques in experimentation.

### Semester - IV

### Name of the Paper - VIII

#### PAPER VIII: Cell Biology and Genetics

1. A working understanding of the genetic terminology required to be able to function well in the transfusion laboratory.

2. An understanding of the clinical relevance of genetic concepts.

3. Knowledge of Internet genetics resources.

4. Knowledge of current developments and trends in applying genetics to transfusion medicine.

5. An historical perspective of how genetics has evolved.

6. An appreciation of the importance of genetics as a foundation of transfusion science theory and practice.

### Name of the Paper - IX

#### PAPER IX: Evolutionary Biology & Genetic Engineering

#### Practical Paper- XI: Cell Biology, Genetics, Evolutionary Biology and Genetic Engineering (Practical based on PVIII & IX)

1) To provide basic practical skills and experience in using laboratory techniques in experimentation.

2) To train the students in the analysis of experimental data with statistical and computer aided techniques.

3) To induct the students in the activity of field observation of natural phenomena and organisms through excursion and drafting of reports in a scientific and objective manner.

4) To equip the students with the understanding of taxonomy and other aspects of different organisms so that they become capable of classifying any given organism, at least up to the level of Order.

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SEC – II (Name of the Paper)

SECZ –II (D): Apiculture

- 1) To increase the knowledge of bees and bee culture;
- 2) To improve the standard of beekeeping amongst amateur beekeepers;
- 3) To assist in the study of subjects allied and relevant to apiculture;
- 4) To foster intelligent observation and good practical handling of bees;
- 5) To afford advice and assistance to beginners;
- 6) To arrange lectures, discussions, demonstrations and field days for the benefit of members;
- 7) To assist members in the acquisition of suitable apicultural literature and equipment by purchase or loan;

B. Sc. Third Year

Semester – V Name of the Paper - XII

PAPER-XII- ECOLOGY AND ZOO GEOGRAPHY

- A) To understand and appreciate the interactions of organisms with their environments
- B) To study the local and geographical distribution and abundance of organisms (habitat niche, c
- C) To be aware of the current environmental issues with an understanding of the basic ecology
- D) To study the conservation and management of natural resources and pollution (applied ecology).

Name of the Paper – XIII (A)

PAPER-XIII (A)-PISCICULTURE

- A) To exchange and circulate information, ideas and practical experience relating to fisheries and their management.
- B) To enable students with Fishery specific knowledge for entering PG courses or fishery industries.

SEC – III (Name of the Paper)

SECZ –III (F) : VERMICULTURE AND VERMICOMPOSTING

The introduction of this skill in the curriculum is with the objective that the learners should be able to do vermiculture in a systematic way and also be able to get hands on experience in all related activities till vermicomposting. This will increase the awareness and skill availability in the need of the day viz. organic farming



  
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Semester – VI

Name of the Paper-PAPER-XIV

PAPER-XIV- ETHOLOGY, BIOMETRY AND BIOINFORMATICS.

Practical Paper- XVI-ECOLOGY, ZOOGEOGRAPHY ETHOLOGY, BIOMETRY AND BIOINFORMATICS (Practical based on P-XII & XIV)

A)To improve the skills of students in microscopy, whole mount preparation, observations, drawings and laboratory techniques.

B)To acquaint the students with operations of the different laboratory equipment.

Name of the Paper – XII

PAPER-XV (A)- AQUACULTURE

Practical Paper- XVII (A)- PISICULTURE & AQUACULTURE (Based on P-XIII(A)& XV (A)

A)To introduce student to various types of aquaculture and culture methods.

B) To obtain knowledge of fishery science, with a particular emphasis on the biology, assessment, and management of fish and invertebrate fisheries.

C) To create awareness about manmade hazards to aquaculture.


D) To elaborate the role of Larvivorous fishes in relation to public health.

SEC – IV (Name of the Paper)

SECZ –IV (G): AQUARIUMKEEPING

Economic aspects of aquarium keeping are also covered in this course. Related study like fish identification, preparation of supplementary food of concern fish species is also covered. This skill is more self-employability oriented.



  
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